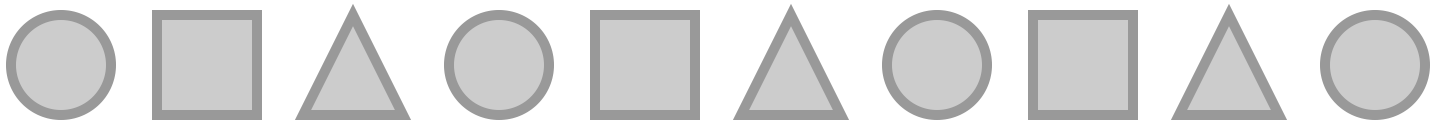


# TANG MATH

## *Grade 1 Readiness Answer Key*



Intervention Module  
Assessment 2

# Grade 1 Readiness

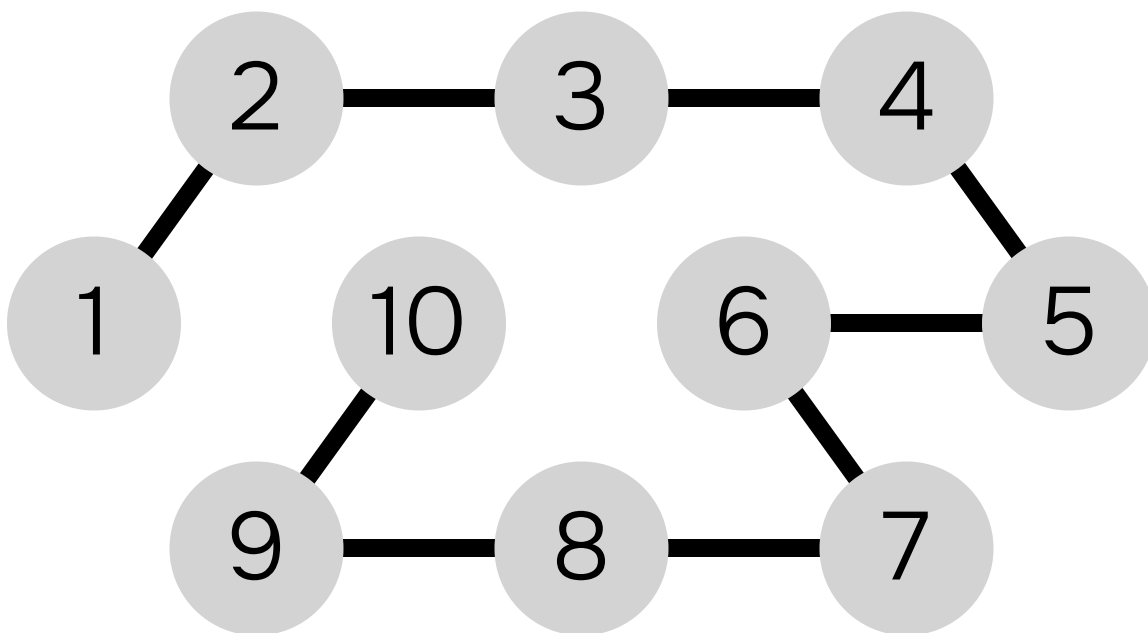
Teacher Directions: Place a mark next to each incorrect question. Assign the lessons listed to the right of the checkbox.

#	Source	Backfill Lessons
1.	<input type="checkbox"/> <a href="#">K-65: Count Forward to 10</a>	<a href="#">K-20</a> , <a href="#">K-22</a> , <a href="#">K-63</a> , <a href="#">K-64</a> , <a href="#">K-65</a>
2.	<input type="checkbox"/> <a href="#">K-66: Count Backward from 10</a>	<a href="#">K-23</a> , <a href="#">K-39</a> , <a href="#">K-66</a>
3.	<input type="checkbox"/> <a href="#">K-19: Match Quantities to 5 with Coins &amp; Digits</a>	<a href="#">K-17</a> , <a href="#">K-18</a> , <a href="#">K-19</a>
4.	<input type="checkbox"/> <a href="#">K-24: Number Zero</a>	<a href="#">K-24</a>
5.	<input type="checkbox"/> <a href="#">K-62: Quantify and Compare Numbers using Ten Frames</a>	<a href="#">K-59</a> , <a href="#">K-62</a>
6.	<input type="checkbox"/> <a href="#">K-68: Subitize Numbers to 10 with Ten Frames: Part II</a>	<a href="#">K-25</a> , <a href="#">K-26</a> , <a href="#">K-68</a>
7.	<input type="checkbox"/> <a href="#">K-111: Count and Write Consecutive Numbers</a>	<a href="#">K-103</a> , <a href="#">K-111</a>
8.	<input type="checkbox"/> <a href="#">K-112: Model Numbers with Vertical Ten Frames &amp; Number B...</a>	<a href="#">K-112</a>
9.	<input type="checkbox"/> <a href="#">K-116: Numbers to 100 - Count All and Count On by 1s</a>	<a href="#">K-110</a> , <a href="#">K-113</a> , <a href="#">K-116</a>
10.	<input type="checkbox"/> <a href="#">K-117: Numbers to 100 - Count All by 10s</a>	<a href="#">K-114</a> , <a href="#">K-117</a>
11.	<input type="checkbox"/> <a href="#">K-107: Compare How Many More or Fewer with Linear Mod...</a>	<a href="#">K-99</a> , <a href="#">K-100</a> , <a href="#">K-104</a> , <a href="#">K-107</a>
12.	<input type="checkbox"/> <a href="#">K-108: Compare How Many More or Fewer with Ten Frames</a>	<a href="#">K-102</a> , <a href="#">K-108</a>
13.	<input type="checkbox"/> <a href="#">K-74: Number Bonds using the Shift 1 Strategy</a>	<a href="#">K-56</a> , <a href="#">K-74</a>
14.	<input type="checkbox"/> <a href="#">K-79: Find the Total using Number Bonds &amp; Ten Frames</a>	<a href="#">K-28</a> , <a href="#">K-30</a> , <a href="#">K-79</a>
15.	<input type="checkbox"/> <a href="#">K-76: Model Combinations of 10 with 3 Parts</a>	<a href="#">K-75</a> , <a href="#">K-76</a>
16.	<input type="checkbox"/> <a href="#">K-80: Find the Total using Equations &amp; Ten Frames</a>	<a href="#">K-33</a> , <a href="#">K-80</a>
17.	<input type="checkbox"/> <a href="#">K-87: Find the Missing Part with Equations &amp; Ten Frames</a>	<a href="#">K-29</a> , <a href="#">K-86</a> , <a href="#">K-87</a>
18.	<input type="checkbox"/> <a href="#">K-91: Find the Unknown Part with Number Bonds</a>	<a href="#">K-40</a> , <a href="#">K-90</a> , <a href="#">K-91</a>
19.	<input type="checkbox"/> <a href="#">K-92: Find the Unknown Part with Equations</a>	<a href="#">K-42</a> , <a href="#">K-92</a>
20.	<input type="checkbox"/> <a href="#">K-123: Identify Defining Attributes of 2D &amp; 3D Shapes</a>	<a href="#">K-2</a> , <a href="#">K-3</a> , <a href="#">K-121</a> , <a href="#">K-123</a>
21.	<input type="checkbox"/> <a href="#">K-124: Compare Defining Attributes of 2D &amp; 3D Shapes</a>	<a href="#">K-124</a>
22.	<input type="checkbox"/> <a href="#">K-84: Add-To Result-Unknown Story Problems</a>	<a href="#">K-49</a> , <a href="#">K-84</a>
23.	<input type="checkbox"/> <a href="#">K-85: Put-Together Total-Unknown Story Problems</a>	<a href="#">K-51</a> , <a href="#">K-85</a>
24.	<input type="checkbox"/> <a href="#">K-97: Take-From Story Problems</a>	<a href="#">K-54</a> , <a href="#">K-97</a>
25.	<input type="checkbox"/> <a href="#">K-98: Take-Apart Story Problems</a>	<a href="#">K-57</a> , <a href="#">K-98</a>
26.	<input type="checkbox"/> <a href="#">K-70: Measure and Compare the Lengths of 2 Bars</a>	<a href="#">K-69</a> , <a href="#">K-70</a> , <a href="#">K-71</a>
27.	<input type="checkbox"/> <a href="#">K-73: Perimeter of Shapes - Count &amp; Measure</a>	<a href="#">K-72</a> , <a href="#">K-73</a>
28.	<input type="checkbox"/> <a href="#">K-131: Apply the Meaning of Equal to Length</a>	<a href="#">K-131</a>

Name: \_\_\_\_\_

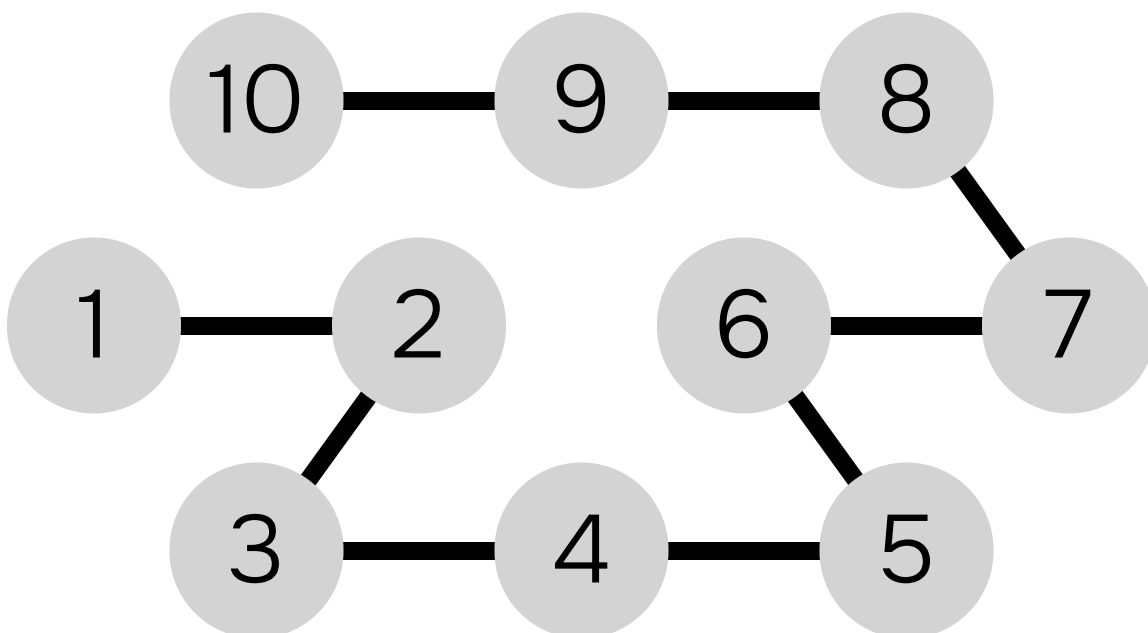
# TANG MATH

1. Count up from 1. Draw lines to connect.



K-65 K.CC.4

2. Count down from 10. Draw lines to connect.



K-66 K.CC.4

Name: \_\_\_\_\_

3.

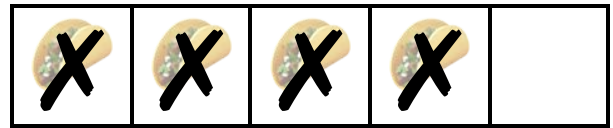
Draw lines to connect each match.

3  
4  
2

K-19 K.CC.4

4.

Cross off all of the tacos.

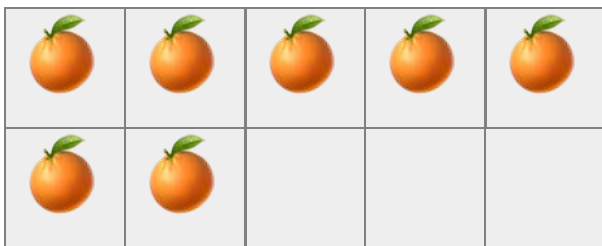


How many did you cross off?  $\frac{4}{\quad}$

How many are left?  $\frac{\quad}{0}$

K-24 K.CC.3, K.CC.5

5.

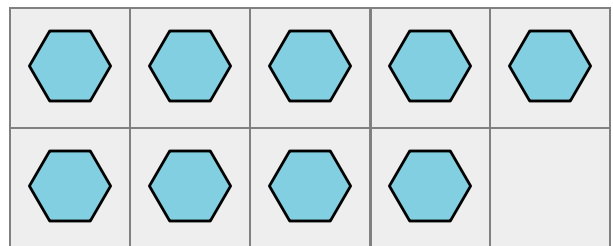


How many? Trace the correct answer.



K-62 K.CC.3, K.CC.5

6.



How many?  $\frac{9}{\quad}$

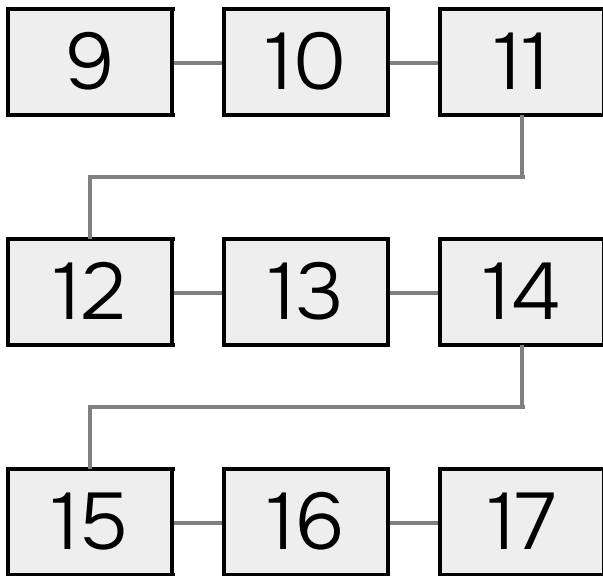
How many more make 10?  $\frac{\quad}{1}$

K-68 K.CC.5, K.OA.4

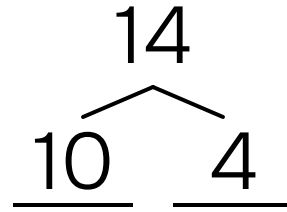
Name: \_\_\_\_\_

7.

Write the missing numbers:



8.



K-111 K.CC.2

K-112 K.NBT.1

9.

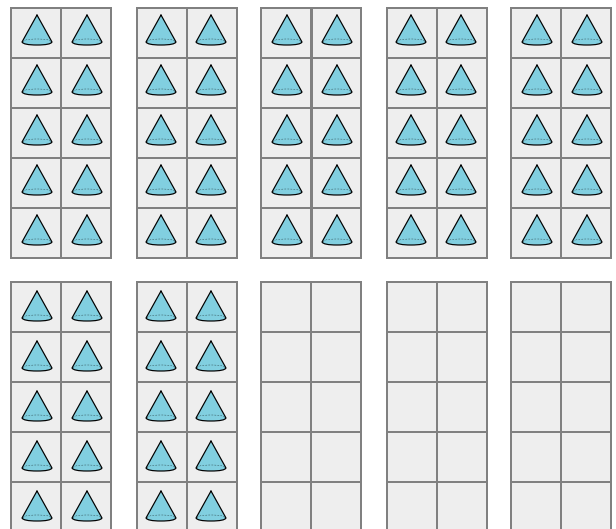


How many? Trace the correct answer.

86    87    88

K-116 K.CC.1

10.



How many? Trace the correct answer.

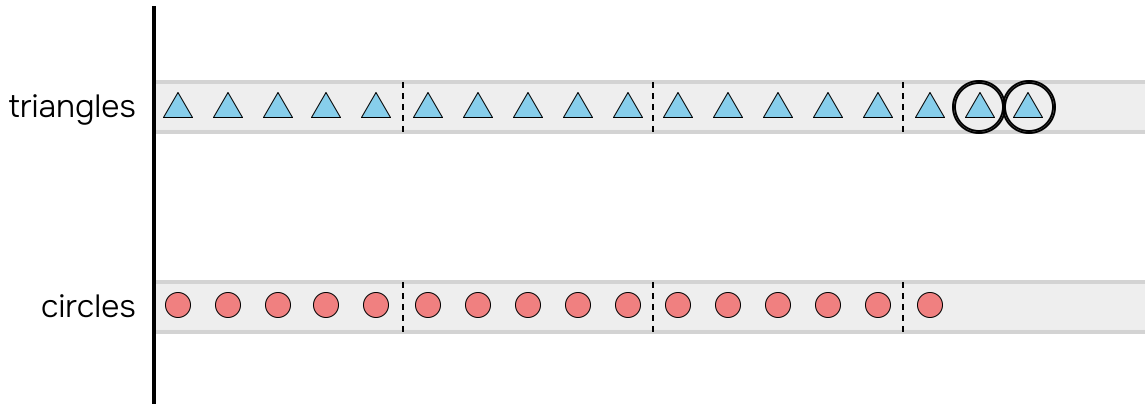
50    60    70

K-117 K.CC.1


Name: \_\_\_\_\_


# TANG MATH

11.



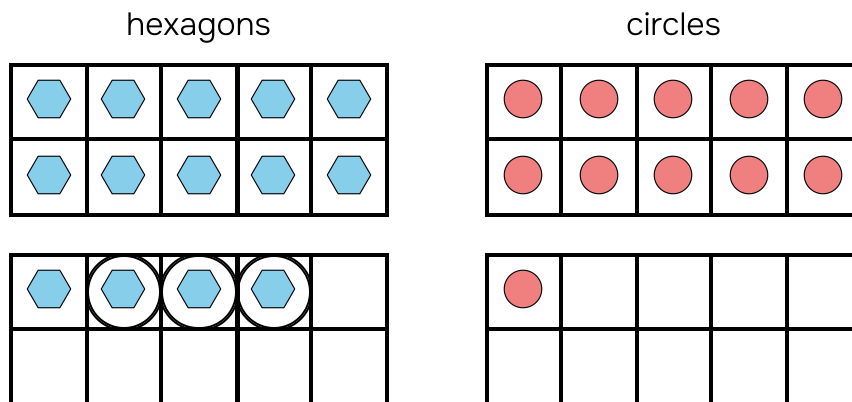
How many  ? 18

How many  ? 16


How many more  than  ? 2

K-107 K.CC.5, K.CC.6

12.



How many  ? 14

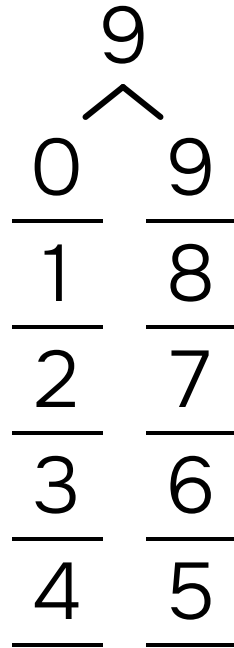
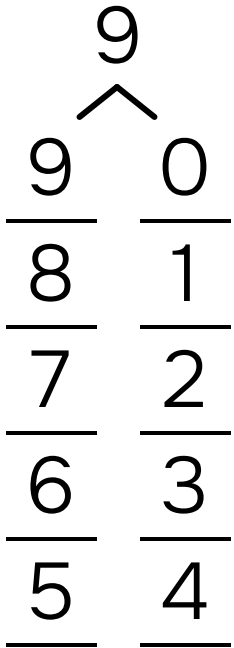
How many  ? 11

How many more  than  ? 3

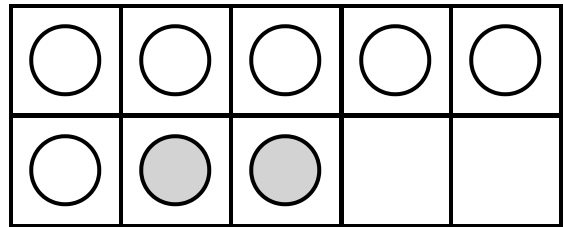
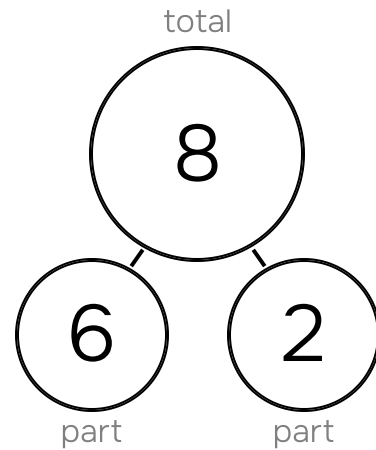
K-108 K.CC.5, K.CC.6

Name: \_\_\_\_\_

13.



14.

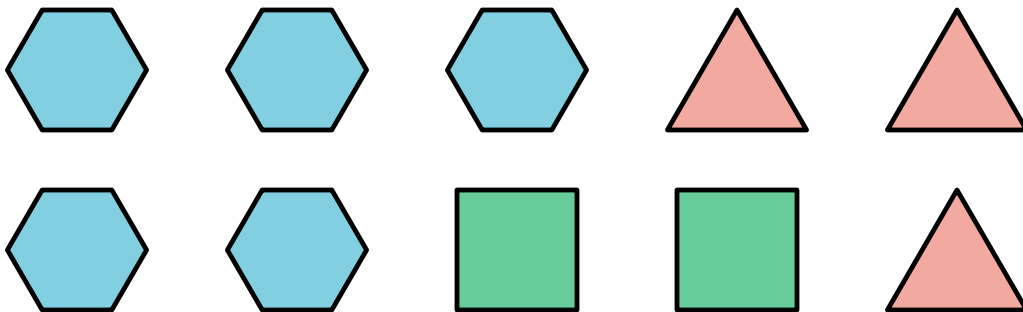


K-74 K.OA.3

K-79 K.OA.1

15.

Color the hexagons blue, triangles red, and squares green.



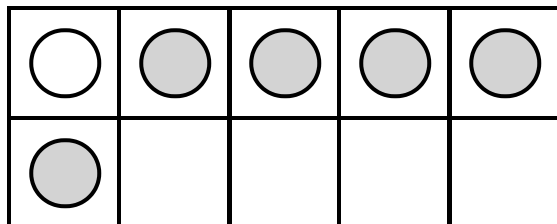
hexagons:  $\frac{5}{\quad}$   
triangles:  $\frac{3}{\quad}$   
squares:  $\frac{2}{\quad}$

K-76 K.MD.3

Name: \_\_\_\_\_

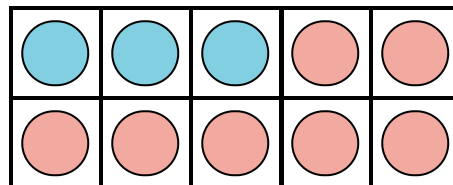
16.

$$1 + 5 = \boxed{6}$$



17.

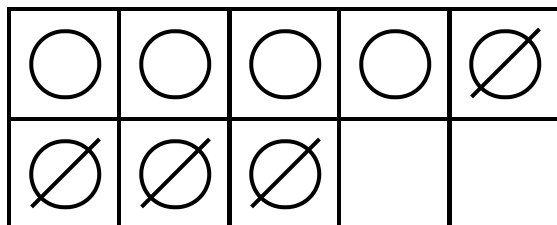
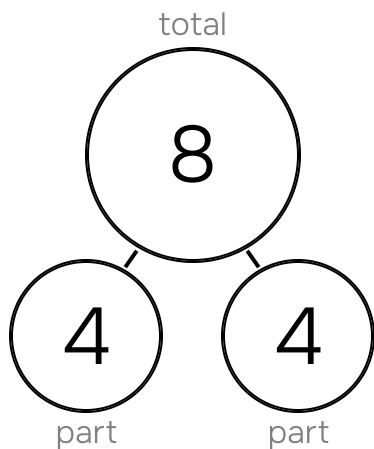
$$\begin{array}{r} 3 + 7 = 10 \\ \hline \text{part} \quad \text{part} \quad \text{total} \end{array}$$



K-80 K.OA.1

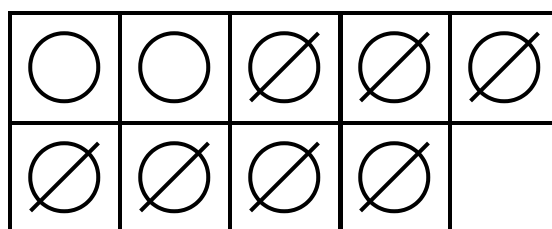
K-87 K.OA.1

18.



19.

$$9 - 7 = \boxed{2}$$



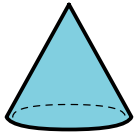
K-91 K.OA.1

K-92 K.OA.1

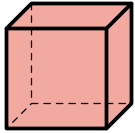
Name: \_\_\_\_\_

20.

Draw lines to connect each match.



SOLID  
1 face



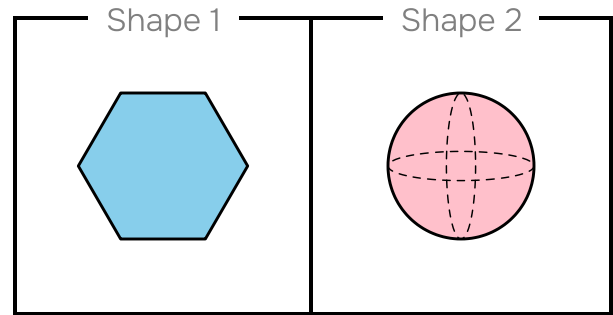
FLAT  
4 sides



SOLID  
6 faces

K-123 K.G.3, K.G.4

21.



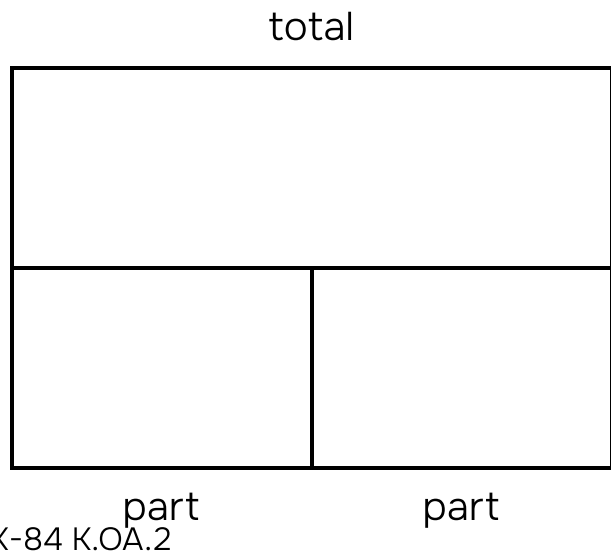
Circle the shapes you see above:

- |                              |  |   |
|------------------------------|--|---|
| <input type="radio"/> circle | <input type="radio"/> triangle           | <input type="radio"/> rectangle         |
| <input type="radio"/> square | <input checked="" type="radio"/> hexagon | <input checked="" type="radio"/> sphere |
| <input type="radio"/> cone   | <input type="radio"/> cube               | <input type="radio"/> cylinder          |

K-124 K.G.2, K.G.3

22.

Tom bakes 5 cookies.  
Helen gives Tom 5 more cookies.  
How many cookies does Tom have now?



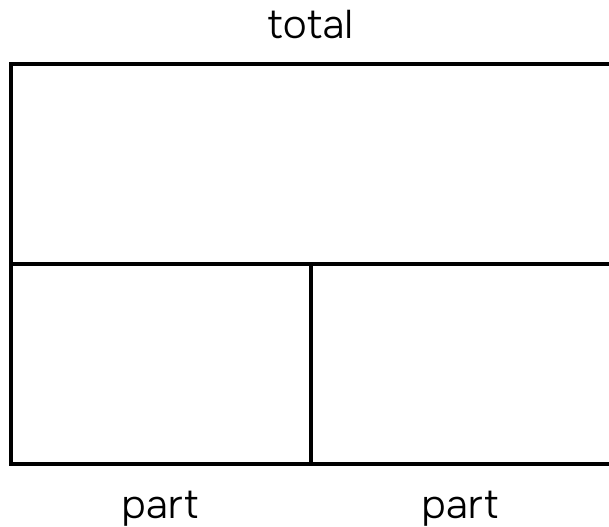
K-84 K.OA.2

Tom has \_\_\_\_\_ cookies now.

Name: \_\_\_\_\_

23.

There are 6 cows in the field.  
There is 1 cow in the barn.  
How many cows are there in all?

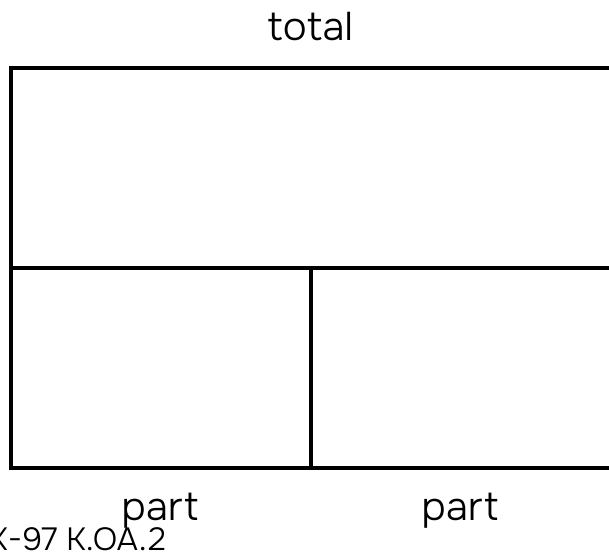


There are \_\_\_\_\_ cows in all.

K-85 K.OA.2

24.

There are 10 kids on a bus.  
4 kids get off the bus.  
How many kids are on the bus now?



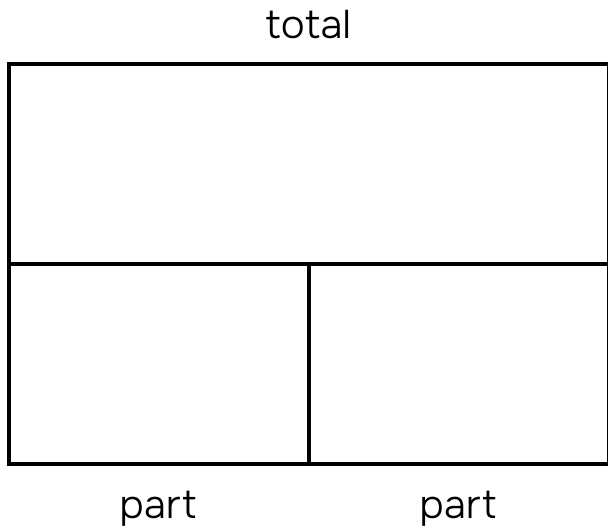
\_\_\_\_\_ kids are on the bus now.

K-97 K.OA.2

Name: \_\_\_\_\_

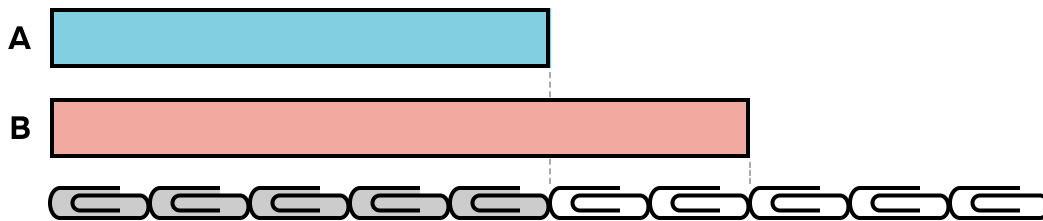
25.

Helen drew 6 shapes.  
How many could be circles?  
How many would be squares?



\_\_\_\_\_ shapes could be circles.  
\_\_\_\_\_ shapes would be squares.

<sup>26</sup>  
K-98 K.OA.2



The length of **A** is 5 paperclips.

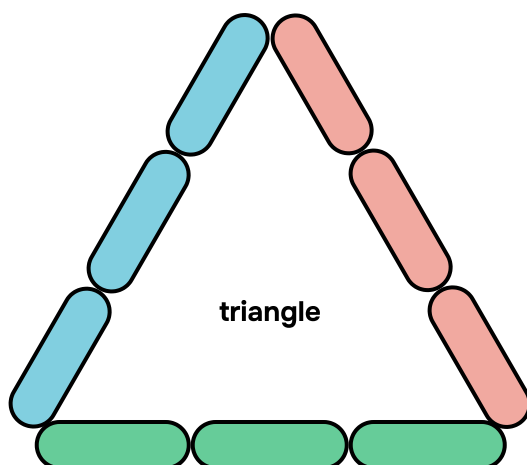
The length of **B** is 7 paperclips.

Which is longer? **A** **B** Which is shorter? **A** **B**

K-70 K.MD.2

Name:

27.



How many sides?

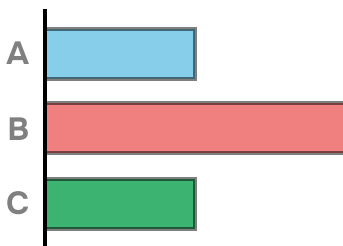
3

How many paperclips in all?

9

K-73 K.CC.5, K.G.4

28.



Which are equal?

A=B

B=C

A=C

Which is longest?

A

B

C

K-131 K.MD.2