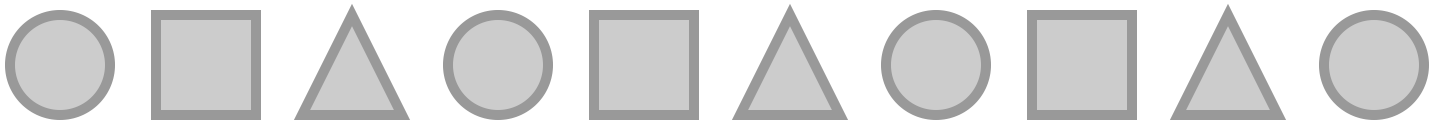


# TANG MATH

## *Grade 2 Readiness*



Intervention Module  
Assessment 1

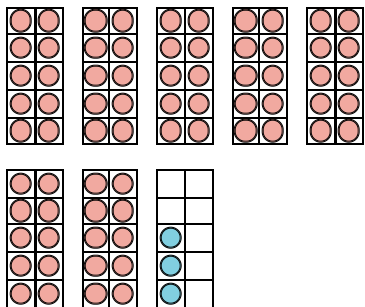
# Grade 2 Readiness

Teacher Directions: Place a mark next to each incorrect question. Assign the lessons listed to the right of the checkbox.

#	Source	Backfill Lessons
1.	<input type="checkbox"/> 1-95: Expanded Form to 100 with Ten Frames	1-37, 1-88, 1-95
2.	<input type="checkbox"/> 1-97: Expanded Form to 100 with Base 10 Blocks	1-90, 1-97
3.	<input type="checkbox"/> 1-99: Expanded Form to 100 with Base 10 Discs	1-93, 1-99
4.	<input type="checkbox"/> 1-103: Shift 10 with Number Bonds	1-102, 1-103
5.	<input type="checkbox"/> 1-34: Quantify and Compare Teen Numbers using Linear ...	1-32, 1-34
6.	<input type="checkbox"/> 1-39: Quantify & Compare Numbers to 20 using Base 10 ...	1-25, 1-36, 1-39
7.	<input type="checkbox"/> 1-16: Add within 10 Total-Unknown	K-28, K-74, K-79, K-80
8.	<input type="checkbox"/> 1-18: Add within 10 Change-Unknown & Start-Unknown	K-86, K-87, 1-18
9.	<input type="checkbox"/> 1-23: Balance Equations - Add within 10	K-35, K-88, 1-23
10.	<input type="checkbox"/> 1-45: Master all Make 10 Addition Strategies	K-68, K-109, 1-41, 1-42, 1-43, 1-44
11.	<input type="checkbox"/> 1-112: Add Multiples of 10	K-117, 1-112
12.	<input type="checkbox"/> 1-117: Add within 100: Regrouping	1-108, 1-111, 1-112, 1-115, 1-116, 1-117
13.	<input type="checkbox"/> 1-117: Add within 100: Regrouping	1-108, 1-111, 1-112, 1-115, 1-116, 1-117
14.	<input type="checkbox"/> 1-19: Subtract within 10 Result-Unknown	K-43, K-90, K-91, 1-19
15.	<input type="checkbox"/> 1-21: Subtract within 10 Change-Unknown & Start-Unkn...	1-21
16.	<input type="checkbox"/> 1-21: Subtract within 10 Change-Unknown & Start-Unkn...	1-21
17.	<input type="checkbox"/> 1-60: Master all Subtract within 20 Strategies	1-56, 1-57, 1-58, 1-59, 1-60
18.	<input type="checkbox"/> 1-118: Subtract Multiples of 10	1-118
19.	<input type="checkbox"/> 1-119: Subtract 10 from a 2-Digit Number	1-119
20.	<input type="checkbox"/> 1-66: Add-To Start-Unknown Word Problems	K-49, K-51, K-84, K-85, 1-27, 1-28
21.	<input type="checkbox"/> 1-70: Take-From Change-Unknown Word Problems	K-54, K-57, K-97, K-98, 1-29, 1-30
22.	<input type="checkbox"/> 1-73: Comparison Difference-Unknown Word Problems	1-73
23.	<input type="checkbox"/> 1-75: Comparison Smaller-Unknown Word Problems	1-74, 1-75
24.	<input type="checkbox"/> 1-82: Model Unit Fractions with Bars	1-77, 1-79, 1-82
25.	<input type="checkbox"/> 1-84: Model Unit Fractions with Circles	1-80, 1-81, 1-83, 1-84
26.	<input type="checkbox"/> 1-85: Compare Unit Fractions	1-78, 1-85
27.	<input type="checkbox"/> 1-123: Measure and Compare Lengths from Any Starting ...	K-69, 1-121, 1-122, 1-123
28.	<input type="checkbox"/> 1-132: Tell Time - Whole Hours & Half-Hours	1-130, 1-131, 1-132
29.	<input type="checkbox"/> 1-134: Defining Attributes of 2D Shapes	K-123, K-129, 1-134
30.	<input type="checkbox"/> 1-135: Compose & Decompose 2D Shapes	K-2, K-121, K-122, K-130, 1-135

1.

# 73



\_\_\_\_\_

\_\_\_\_\_

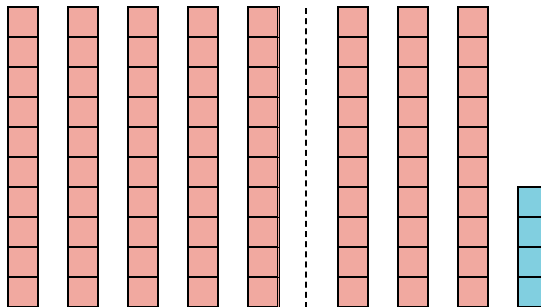
tens                  ones

\_\_\_\_\_

number nickname

2.

# 84



\_\_\_\_\_

\_\_\_\_\_

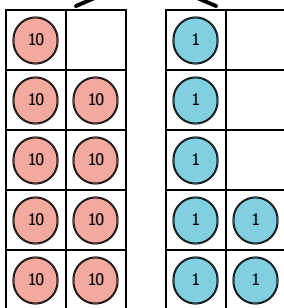
tens                  ones

\_\_\_\_\_

number nickname

3.

# 97



\_\_\_\_\_

\_\_\_\_\_

tens                  ones

\_\_\_\_\_

number nickname

4.

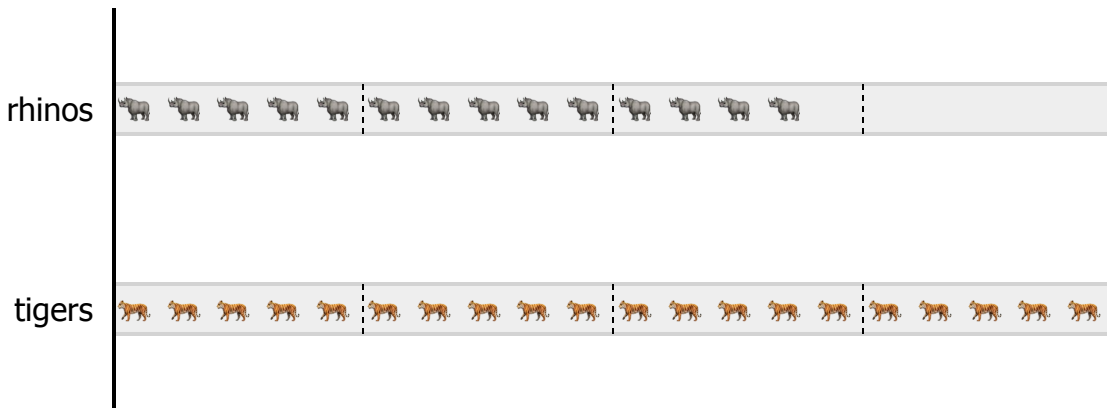
Shift 10.

# 61

\_\_\_\_\_

\_\_\_\_\_

5.

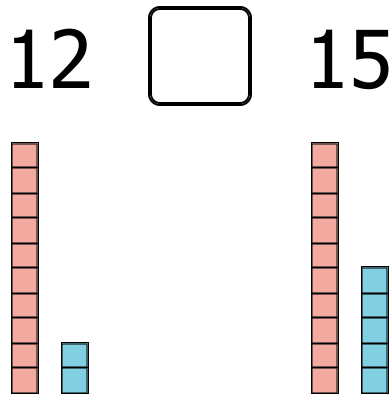


How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many fewer  than  ? \_\_\_\_\_

6.



Which is greater? \_\_\_\_\_

Which is less? \_\_\_\_\_

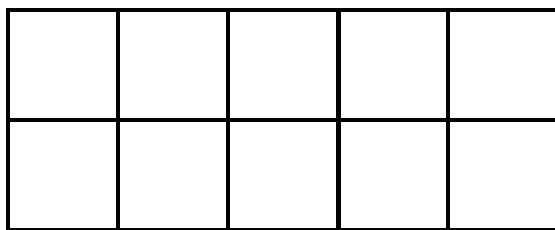
What is the difference? \_\_\_\_\_

7.

$$6 + 3 = \square$$

8.

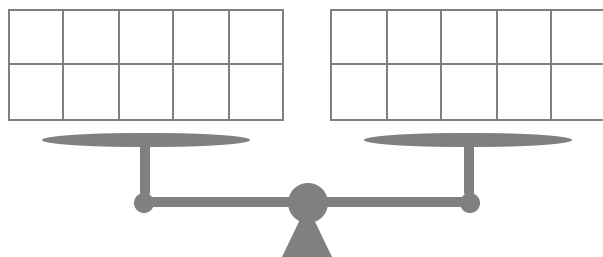
$$4 + \square = 7$$



9.

Fill in the missing number:

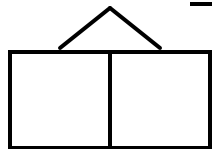
$$2 + 4 = \square + 3$$



10.

Use the **Make 10 with Left** strategy.

$$8 + 5 = \underline{\quad}$$



11.

$$40 + 40 = \underline{\quad}$$

12.

$$35 + 16 = \underline{\quad}$$

13.

$$56 + 39 = \underline{\quad}$$

14.

$$8 - 5 = \square$$

15.

$$7 - \square = 1$$

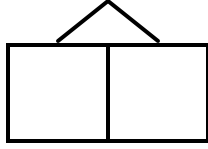

16.

$$\square - 3 = 4$$


17.

Use the **Make 10** strategy.

$$17 - 9 = \underline{\quad}$$



18.

$$50 - 30 = \underline{\quad}$$

19.

$$85 - 10 = \underline{\quad}$$

20.

There are some students at the library.  
9 more students join them.  
Now there are 16 students at the library.  
How many students were at the library to start?

There were \_\_\_\_\_ students at the library  
to start.

---

21.

There are 14 kids on a bus.  
Some kids get off the bus.  
Now there are 8 kids on the bus.  
How many kids got off the bus?

\_\_\_\_\_ kids got off the bus.

22.

Ivy picks 18 grapes.

Gwen picks 9 grapes.

Gwen picks how many fewer grapes than Ivy?

Gwen picks \_\_\_ fewer grapes than Ivy.

---

23.

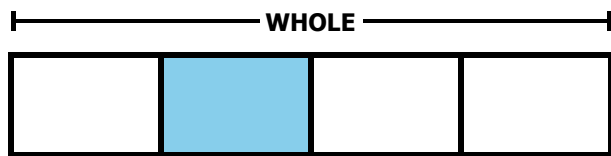
Tate earns 11 ribbons.

Ivy earns 6 fewer ribbons than Tate.

How many ribbons did Ivy earn?

Ivy earned \_\_\_ ribbons.

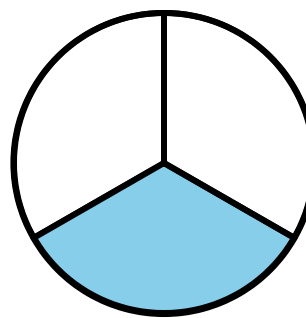
24.



Equal parts shaded: \_\_\_\_\_

Equal parts in the whole: \_\_\_\_\_

25.



Equal parts shaded: \_\_\_\_\_

Equal parts in the whole: \_\_\_\_\_

26.

**A** shows: fourths thirds**B** shows: fourths thirds

Larger parts: fourths thirds

Smaller parts: fourths thirds

27.



The length of **A** is \_\_\_\_\_ p.c.

The shortest bar is \_\_\_\_\_ p.c.

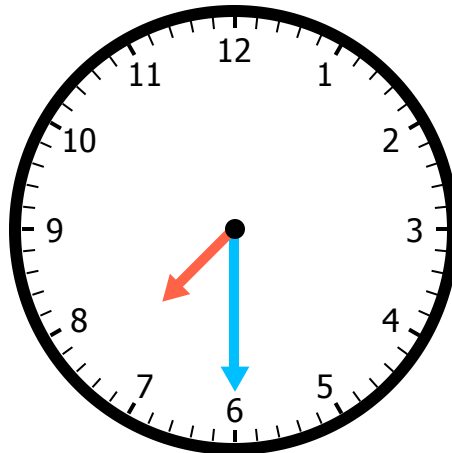
The length of **B** is \_\_\_\_\_ p.c.

The longest bar is \_\_\_\_\_ p.c.

The length of **C** is \_\_\_\_\_ p.c.

Order **ABC**: \_\_\_\_\_ shortest \_\_\_\_\_ longest

28.

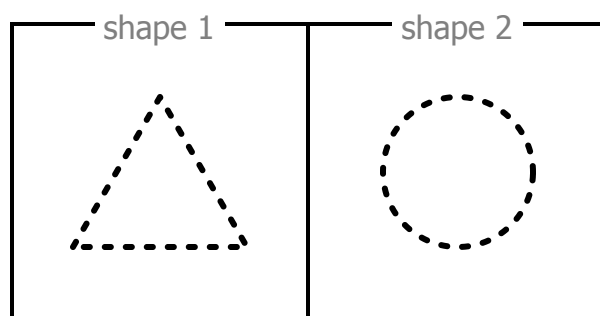


Hour hand is between: \_\_\_\_\_ & \_\_\_\_\_

Minutes after the hour: \_\_\_\_\_

What time is it? \_\_\_\_\_ : \_\_\_\_\_

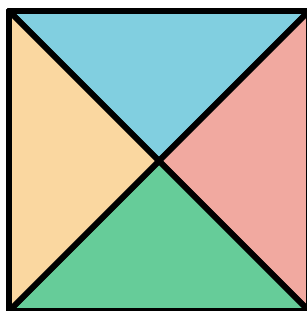
29.

Trace the **circle**.

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

30.



Circle the shapes you see above.

