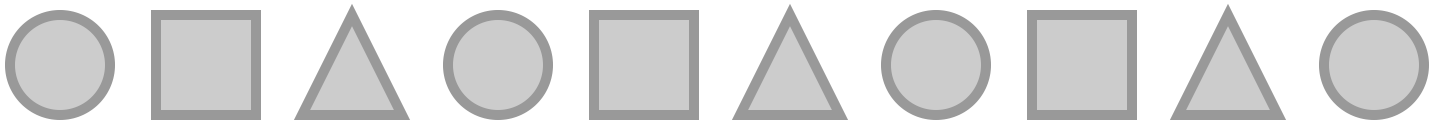


TANG MATH

Grade 2 Readiness



Intervention Module
Assessment 2

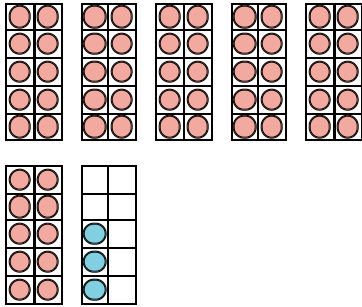
Grade 2 Readiness

Teacher Directions: Place a mark next to each incorrect question. Assign the lessons listed to the right of the checkbox.

#	Source	Backfill Lessons
1.	<input type="checkbox"/> 1-95: Expanded Form to 100 with Ten Frames	1-37, 1-88, 1-95
2.	<input type="checkbox"/> 1-97: Expanded Form to 100 with Base 10 Blocks	1-90, 1-97
3.	<input type="checkbox"/> 1-99: Expanded Form to 100 with Base 10 Discs	1-93, 1-99
4.	<input type="checkbox"/> 1-103: Shift 10 with Number Bonds	1-102, 1-103
5.	<input type="checkbox"/> 1-34: Quantify and Compare Teen Numbers using Linear ...	1-32, 1-34
6.	<input type="checkbox"/> 1-39: Quantify & Compare Numbers to 20 using Base 10 ...	1-25, 1-36, 1-39
7.	<input type="checkbox"/> 1-16: Add within 10 Total-Unknown	K-28, K-74, K-79, K-80
8.	<input type="checkbox"/> 1-18: Add within 10 Change-Unknown & Start-Unknown	K-86, K-87, 1-18
9.	<input type="checkbox"/> 1-23: Balance Equations - Add within 10	K-35, K-88, 1-23
10.	<input type="checkbox"/> 1-45: Master all Make 10 Addition Strategies	K-68, K-109, 1-41, 1-42, 1-43, 1-44
11.	<input type="checkbox"/> 1-112: Add Multiples of 10	K-117, 1-112
12.	<input type="checkbox"/> 1-117: Add within 100: Regrouping	1-108, 1-111, 1-112, 1-115, 1-116, 1-117
13.	<input type="checkbox"/> 1-117: Add within 100: Regrouping	1-108, 1-111, 1-112, 1-115, 1-116, 1-117
14.	<input type="checkbox"/> 1-19: Subtract within 10 Result-Unknown	K-43, K-90, K-91, 1-19
15.	<input type="checkbox"/> 1-21: Subtract within 10 Change-Unknown & Start-Unkn...	1-21
16.	<input type="checkbox"/> 1-21: Subtract within 10 Change-Unknown & Start-Unkn...	1-21
17.	<input type="checkbox"/> 1-60: Master all Subtract within 20 Strategies	1-56, 1-57, 1-58, 1-59, 1-60
18.	<input type="checkbox"/> 1-118: Subtract Multiples of 10	1-118
19.	<input type="checkbox"/> 1-119: Subtract 10 from a 2-Digit Number	1-119
20.	<input type="checkbox"/> 1-66: Add-To Start-Unknown Word Problems	K-49, K-51, K-84, K-85, 1-27, 1-28
21.	<input type="checkbox"/> 1-70: Take-From Change-Unknown Word Problems	K-54, K-57, K-97, K-98, 1-29, 1-30
22.	<input type="checkbox"/> 1-73: Comparison Difference-Unknown Word Problems	1-73
23.	<input type="checkbox"/> 1-75: Comparison Smaller-Unknown Word Problems	1-74, 1-75
24.	<input type="checkbox"/> 1-82: Model Unit Fractions with Bars	1-77, 1-79, 1-82
25.	<input type="checkbox"/> 1-84: Model Unit Fractions with Circles	1-80, 1-81, 1-83, 1-84
26.	<input type="checkbox"/> 1-85: Compare Unit Fractions	1-78, 1-85
27.	<input type="checkbox"/> 1-123: Measure and Compare Lengths from Any Starting ...	K-69, 1-121, 1-122, 1-123
28.	<input type="checkbox"/> 1-132: Tell Time - Whole Hours & Half-Hours	1-130, 1-131, 1-132
29.	<input type="checkbox"/> 1-134: Defining Attributes of 2D Shapes	K-123, K-129, 1-134
30.	<input type="checkbox"/> 1-135: Compose & Decompose 2D Shapes	K-2, K-121, K-122, K-130, 1-135

1.

63

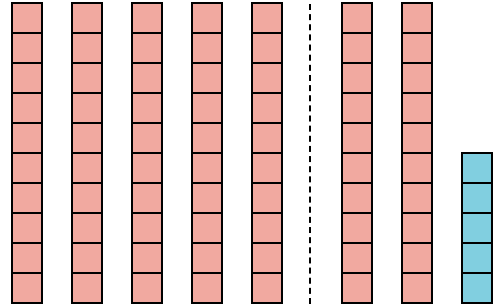


tens ones

number nickname

2.

75

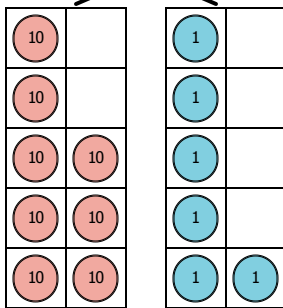


tens ones

number nickname

3.

86



tens ones

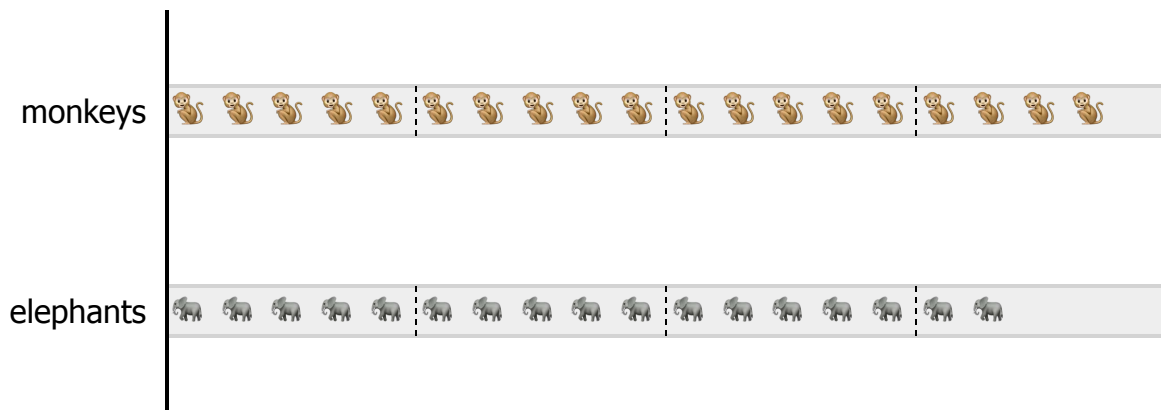
number nickname

4.

Shift 10.



92

5.



How many  ? _____

How many  ? _____

How many more  than  ? _____

6.

14 18



Which is greater? _____

Which is less? _____

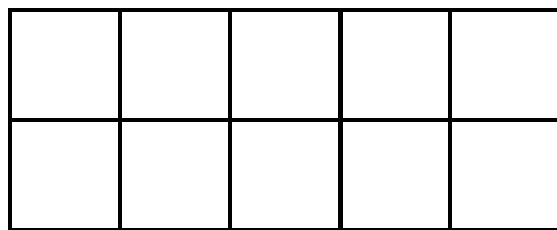
What is the difference? _____

7.

$$3 + 5 = \square$$

8.

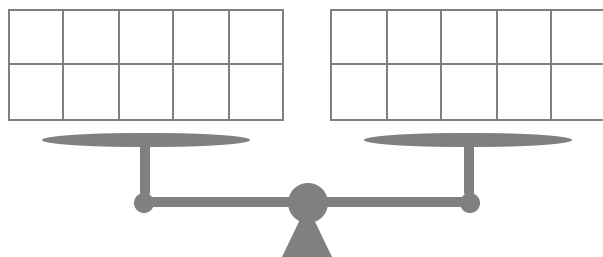
$$6 + \square = 10$$



9.

Fill in the missing number:

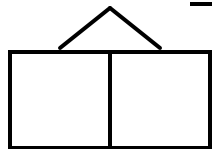
$$\square + 5 = 6 + 1$$



10.

Use the **Make 10 with Left** strategy.

$$7 + 6 = \underline{\quad}$$



11.

$$50 + 40 = \underline{\quad}$$

12.

$$78 + 13 = \underline{\quad}$$

13.

$$29 + 57 = \underline{\quad}$$

14.

$$9 - 4 = \square$$

15.

$$10 - \square = 2$$

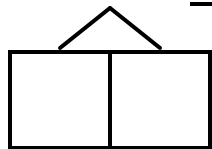
16.

$$\square - 5 = 3$$

17.

Use the **Make 10** strategy.

$$13 - 6 = \underline{\quad}$$



18.

$$80 - 60 = \underline{\quad}$$

19.

$$34 - 10 = \underline{\quad}$$

20.

Harper ran some laps on the track on Monday.

On Tuesday, Harper ran 8 more laps.

Harper ran 14 laps all together.

How many laps did Harper run on Monday?

Harper ran ____ laps on Monday.

21.

There are 12 students at the library.

Some students leave.

Now there are 5 students at the library.

How many students left the library?

____ students left the library.

22.

Dax catches 14 fish.

Seth catches 7 fish.

Seth catches how many fewer fish than Dax?

Seth catches ___ fewer fish than Dax.

23.

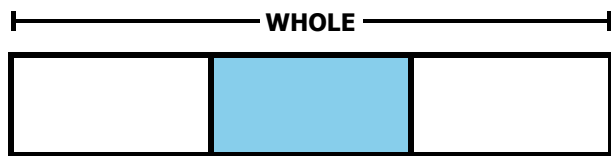
Wade finds 16 golf balls.

Lucy finds 9 fewer golf balls than Wade.

How many golf balls did Lucy find?

Lucy found ___ golf balls.

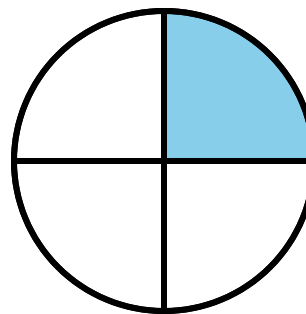
24.



Equal parts shaded: _____

Equal parts in the whole: _____

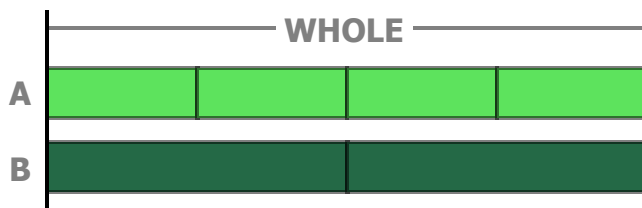
25.



Equal parts shaded: _____

Equal parts in the whole: _____

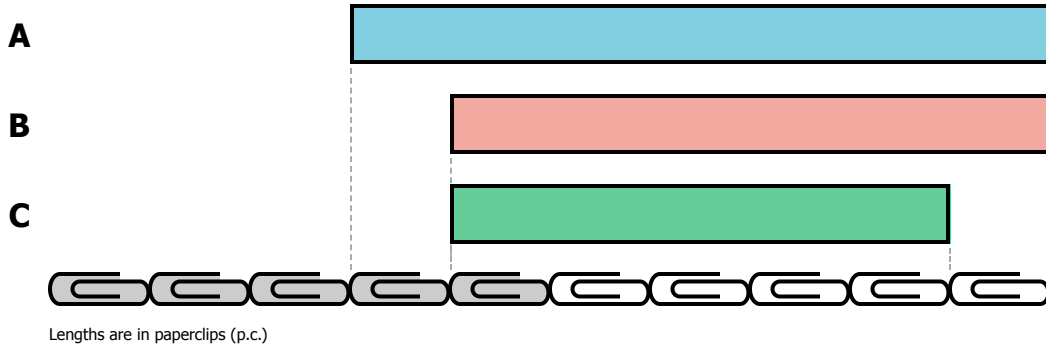
26.

**A** shows: fourths halves**B** shows: fourths halves

Larger parts: fourths halves

Smaller parts: fourths halves

27.



The length of **A** is _____ p.c.

The shortest bar is _____ p.c.

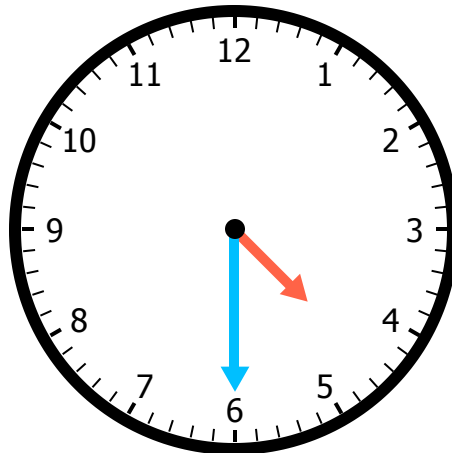
The length of **B** is _____ p.c.

The longest bar is _____ p.c.

The length of **C** is _____ p.c.

Order **ABC**: _____ shortest _____ longest

28.

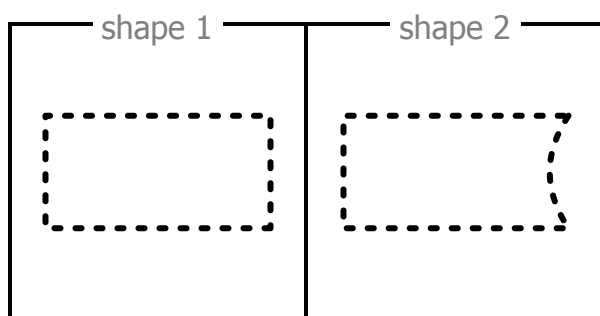


Hour hand is between: _____ & _____

Minutes after the hour: _____

What time is it? _____ : _____

29.

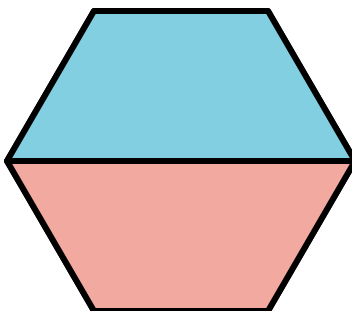


Trace the **rectangle**.

How many sides? _____

How many corners? _____

30.



Circle the shapes you see above.

