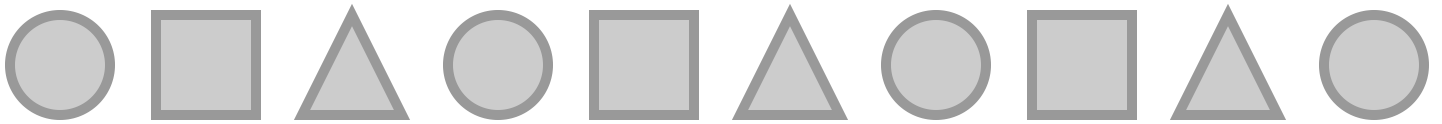


# TANG MATH

## *Grade 4 Readiness Answer Key*



Intervention Module  
Assessment 2

# Grade 4 Readiness

Teacher Directions: Place a mark next to each incorrect question. Assign the lessons listed to the right of the checkbox.

#	Source	Backfill Lessons
1.	<input type="checkbox"/> <a href="#">3-26: Place Value to 10,000: Expanded Form*</a>	1-105, 2-76, 2-77, 3-26
2.	<input type="checkbox"/> <a href="#">3-22: Place Value to 1,000: Rename Hundreds ...</a>	2-79, 2-80, 2-82, 3-22
3.	<input type="checkbox"/> <a href="#">3-24: Rounding 3-Digit Numbers to the Neare...</a>	3-23, 3-24
4.	<input type="checkbox"/> <a href="#">2-95: 3-Digit Addends: Shift 100 &amp; 10</a>	2-91, 2-92, 2-93, 2-94, 2-95
5.	<input type="checkbox"/> <a href="#">2-106: 3-Digit Subtrahends: Shift 100 &amp; 10</a>	2-103, 2-104, 2-105, 2-106
6.	<input type="checkbox"/> <a href="#">3-33: Multiply 2-5 Groups Fluently with Equati...</a>	2-17, 2-18, 2-20, 3-28, 3-29, 3-30, 3-31, 3-32, 3-33
7.	<input type="checkbox"/> <a href="#">3-33: Multiply 2-5 Groups Fluently with Equati...</a>	2-17, 2-18, 2-20, 3-28, 3-29, 3-30, 3-31, 3-32, 3-33
8.	<input type="checkbox"/> <a href="#">3-46: Multiply 6-10 Groups using Mental Math</a>	3-39, 3-40, 3-41, 3-42, 3-43, 3-44, 3-45, 3-46
9.	<input type="checkbox"/> <a href="#">3-46: Multiply 6-10 Groups using Mental Math</a>	3-39, 3-40, 3-41, 3-42, 3-43, 3-44, 3-45, 3-46
10.	<input type="checkbox"/> <a href="#">3-99: Multiply to find Area of Rectangles</a>	3-90, 3-91, 3-99
11.	<input type="checkbox"/> <a href="#">3-108: Multiply to 100: Number Bonds</a>	3-106, 3-107, 3-108
12.	<input type="checkbox"/> <a href="#">3-96: Divide-by-Grouping Partitioning Rectan...</a>	3-89, 3-93, 3-96
13.	<input type="checkbox"/> <a href="#">3-59: Divide-by-Sharing Fluently</a>	1-102, 3-45, 3-57, 3-58
14.	<input type="checkbox"/> <a href="#">3-59: Divide-by-Sharing Fluently</a>	1-102, 3-45, 3-57, 3-58
15.	<input type="checkbox"/> <a href="#">3-71: Divide-by-Grouping Fluently</a>	1-103, 3-46, 3-69, 3-70
16.	<input type="checkbox"/> <a href="#">3-112: Divide to 100 with Regrouping: Number ...</a>	3-109, 3-110, 3-111, 3-112
17.	<input type="checkbox"/> <a href="#">3-17: 1-Step Word Problems to 1,000: Larger-...</a>	2-50, 2-51, 3-16, 3-17
18.	<input type="checkbox"/> <a href="#">3-19: 2-Step Word Problems to 1,000: Join &amp; S...</a>	1-69, 1-74, 2-63, 2-67, 3-19
19.	<input type="checkbox"/> <a href="#">3-20: 2-Step Word Problems to 1,000: Differe...</a>	2-64, 2-65, 2-66, 2-68, 2-69, 2-70, 3-20
20.	<input type="checkbox"/> <a href="#">3-34: Multiply 2-5 Groups: Equal Groups Story...</a>	3-34
21.	<input type="checkbox"/> <a href="#">3-115: Multiply &amp; Divide to 100 Perimeter &amp; Are...</a>	3-35, 3-103, 3-115
22.	<input type="checkbox"/> <a href="#">3-78: Fractions of Fractions</a>	3-75, 3-76, 3-77, 3-78
23.	<input type="checkbox"/> <a href="#">3-82: Improper Fractions (<math>a/b \geq 1</math>)</a>	3-79, 3-80, 3-81, 3-82
24.	<input type="checkbox"/> <a href="#">3-87: Compare Fractions with Equal Denomin...</a>	3-83, 3-84, 3-85, 3-86, 3-87
25.	<input type="checkbox"/> <a href="#">3-122: Scaled Bar Graphs</a>	2-130, 2-131, 3-48, 3-49, 3-121, 3-122
26.	<input type="checkbox"/> <a href="#">3-124: Line Plots to the nearest Halves &amp; Four...</a>	2-128, 2-132, 3-123, 3-124
27.	<input type="checkbox"/> <a href="#">3-125: Read &amp; Write Time to the Nearest Minute</a>	1-130, 1-131, 2-125, 2-126, 3-125
28.	<input type="checkbox"/> <a href="#">3-129: Elapsed Time Bridge the Hour: End-Tim...</a>	3-126, 3-129
29.	<input type="checkbox"/> <a href="#">3-130: Elapsed Time Bridge the Hour: Elapsed...</a>	3-127, 3-128, 3-130
30.	<input type="checkbox"/> <a href="#">3-135: Classify &amp; Compare Shapes by Category</a>	K-123, 2-134, 3-134, 3-135

Name:

1.

5,927

<u>5</u>	<u>9</u>	<u>2</u>	<u>7</u>
quantity	quantity	quantity	quantity
<u>1,000</u>	<u>100</u>	<u>10</u>	<u>1</u>
place value	place value	place value	place value
<u>5,000</u>	<u>900</u>	<u>20</u>	<u>7</u>
digit value	digit value	digit value	digit value

2.

863

<u>8</u>	<u>6</u>	<u>3</u>
hundreds	tens	ones
<u>80</u>	<u>6</u>	<u>3</u>
tens	tens	ones
<u>86</u>	<u>3</u>	
tens	ones	

3-26 4.NBT.2

3-22 3.NBT.2, 3.NBT.3

3.

Round 961 to the nearest ten.

961 → 960

3-24 3.NBT.1

Name:

# TANG MATH

4.

$$\begin{array}{r} 485 + 396 \\ \hline \begin{array}{|c|c|c|} \hline 400 & 80 & 5 \\ \hline \end{array} \quad \begin{array}{|c|c|c|} \hline 300 & 90 & 6 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 400 + 300 = 700 \\ \hline 80 + 90 = 170 \\ \hline 5 + 6 = 11 \\ \hline 700 + 170 + 11 = \underline{881} \end{array}$$

2-95 2.NBT.7

5.

$$\begin{array}{r} 632 - 458 \\ \hline \begin{array}{|c|c|c|} \hline \cancel{600} & \cancel{30} & \cancel{2} \\ \hline \end{array} \quad \begin{array}{|c|c|c|} \hline 400 & 50 & 8 \\ \hline \end{array} \end{array}$$

$$\cancel{500} \quad \cancel{130} \quad \cancel{2}$$

$$500 \quad 120 \quad 12$$

$$\begin{array}{r} 500 - 400 = 100 \\ \hline 120 - 50 = 70 \\ \hline 12 - 8 = 4 \\ \hline 100 + 70 + 4 = \underline{174} \end{array}$$

2-106 2.NBT.7

Name:

# TANG MATH

6.

$$4 \times 4 = \underline{16}$$

7.

$$5 \times 8 = \underline{40}$$

3-33 3.OA.4, 3.OA.7

3-33 3.OA.4, 3.OA.7

8.

$$7 \times 6 = \underline{42}$$

9.

$$9 \times 8 = \underline{72}$$

3-46 3.OA.4, 3.OA.7

3-46 3.OA.4, 3.OA.7



Name:

# TANG MATH

13.

SOLVE BY SHARING

$$32 \div 4 = \underline{8}$$

3-59 3.OA.7

14.

SOLVE BY SHARING

$$56 \div 8 = \underline{7}$$

3-59 3.OA.7

15.

SOLVE BY GROUPING

$$48 \div 8 = \underline{6}$$

3-71 3.OA.7

16.

$$84 \div 7 = \underline{12}$$

┌───┐	
70	14

$$70 \div 7 = 10$$

$$14 \div 7 = 2$$

$$84 \div 7 = 12$$

3-112 3.OA.5, 3.OA.7

Name: \_\_\_\_\_

17.

Henry finds 192 shells. Ben finds 127 more shells than Henry. How many shells did Ben find?

Ben found \_\_\_\_\_ shells.

3-17 2.OA.1, 3.NBT.2

---

18.

John plants 215 oak trees and 34 elm trees.  
John cuts down 75 trees for lumber.  
How many trees does John have left?

John has \_\_\_\_\_ trees left.

3-19 2.OA.1, 3.OA.8

Name: \_\_\_\_\_

19.

Alice and Tate find 468 shells all together.

Tate finds 116 shells.

How many more shells did Alice find than Tate?

Alice finds \_\_\_\_\_ more shells than Tate.

3-20 2.OA.1, 3.OA.8

---

20.

Troy has 3 shelves. Troy puts 7 books on each shelf. How many books does Troy have in all?

Troy has \_\_\_\_\_ books in all.

3-34 3.OA.3

Name: \_\_\_\_\_

21.

The long side of a rectangle is 13 yd. The short side of the rectangle is 7 yd. What is the perimeter of the rectangle? What is the area of the rectangle?

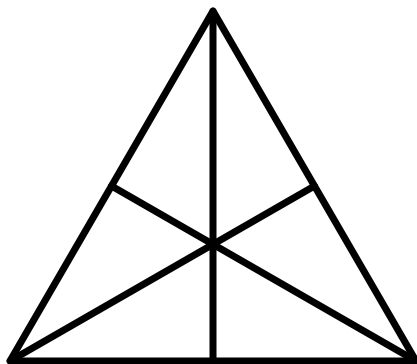
a The rectangle's perimeter is \_\_\_\_\_ yd.

b The rectangle's area is \_\_\_\_\_ sq yd.

3-115 3.MD.8

22.

Partition the shape into **6 equal parts**.



What is the name of each part?

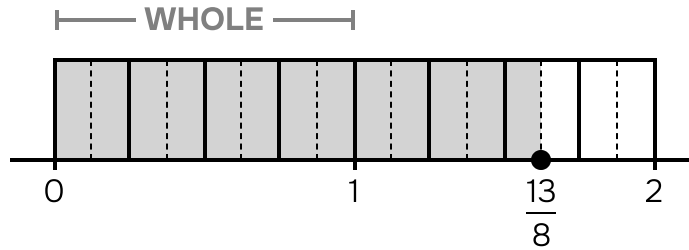
half third fourth **sixth** eighth

Shape name: triangle

3-78 3.NF.1, 3.G.2

Name: \_\_\_\_\_

23.



How many equal parts in 1?  $\frac{8}{8}$

How many parts are shaded?  $\frac{13}{8}$

What fraction is shaded?  $\frac{13}{8}$

3-82 3.NF.2

24.

Use the **equal denominators** strategy.

$$\frac{7}{8} > \frac{6}{8}$$



More shaded parts:  $\frac{7}{8} = \frac{6}{8}$

Bigger parts:  $\frac{7}{8} = \frac{6}{8}$

3-87 3.NF.3

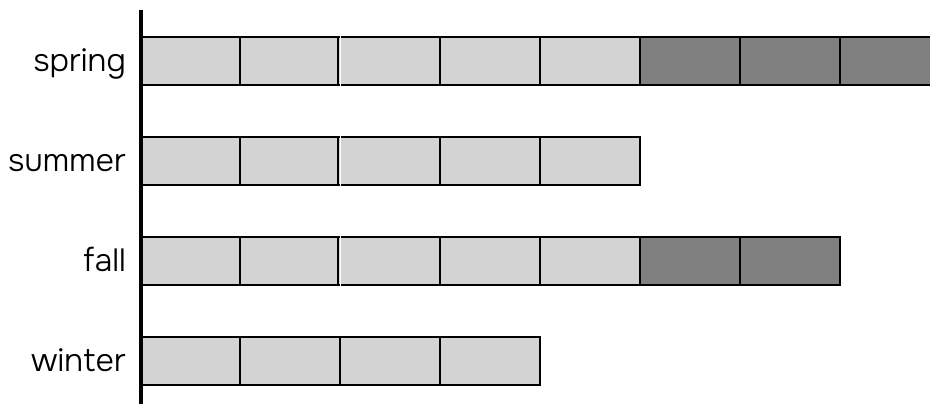
Name:

# TANG MATH

25.

The model below represents the number of cookies that were baked by the school cafeteria during each season last year.

Each  represents 12 cookies.



60 cookies were baked in which season?

a) spring b) summer c) fall d) winter

How many cookies were baked in fall?

How many cookies were baked in spring?

How many cookies were baked in all the seasons?

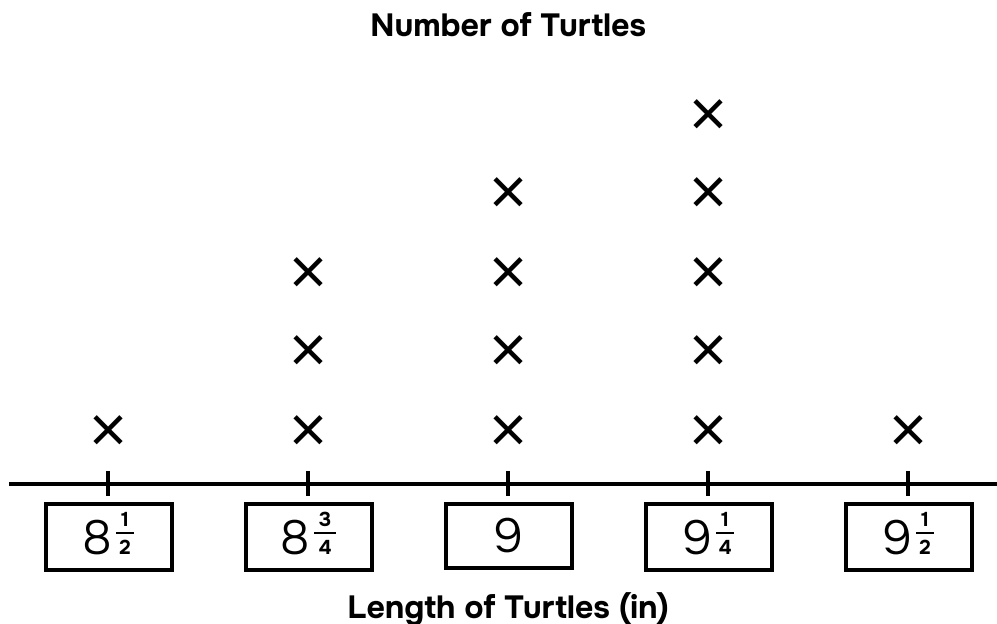
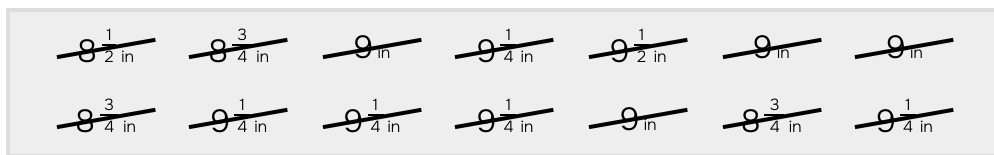
How many more cookies were baked in spring than summer?

How many fewer cookies were baked in summer than fall?

    b      
  84    
  96    
288  
  36    
  24  

3-122 3.MD.3

26.

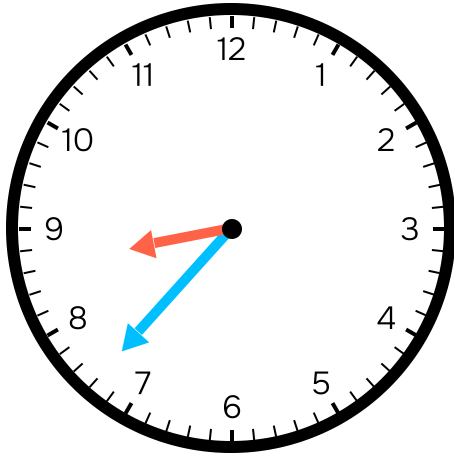


How many turtles measure 9 1/2 in?	$\frac{1}{\quad}$
How many turtles measure 8 3/4 in?	$\frac{3}{\quad}$
How many more turtles measure 8 3/4 in than 9 1/2 in?	$\frac{2}{\quad}$
What is the total number of turtles?	$\frac{14}{\quad}$
Which length was observed the most?	$\frac{9 \frac{1}{4}}{\quad} \text{ in}$
What is the shortest length observed?	$\frac{8 \frac{1}{2}}{\quad} \text{ in}$
What is the longest length observed?	$\frac{9 \frac{1}{2}}{\quad} \text{ in}$

3-124 3.MD.4

Name:

27.



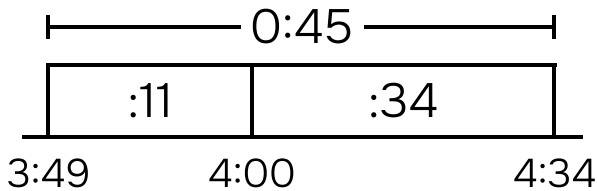
Hour hand is between:  $\frac{8}{37}$  &  $\frac{9}{37}$   
 Minutes after the hour:  $\frac{37}{8:37}$   
 What time is it?  $\frac{8:37}{8:37}$

3-125 3.MD.1

29.

The start time is 3:49. The end time is 4:34. What is the elapsed time?

$\boxed{0}:\boxed{45}$

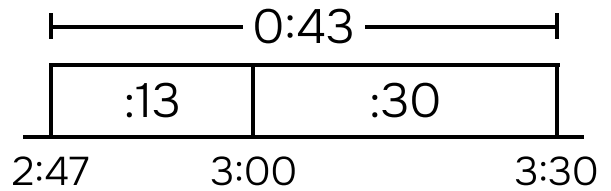


3-130 3.MD.1

28.

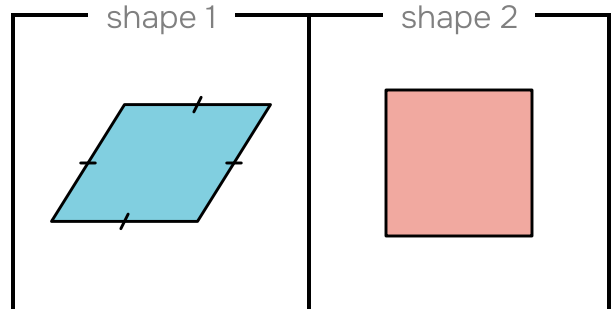
The start time is 2:47. The elapsed time is 0:43. What is the end time?

$\boxed{3}:\boxed{30}$



3-129 3.MD.1

30.



Shared Attributes: Shared Categories:

- |   |   |
|---|---|
| <input type="checkbox"/> 3 sides                    | <input type="checkbox"/> triangle                 |
| <input checked="" type="checkbox"/> 4 sides         | <input checked="" type="checkbox"/> quadrilateral |
| <input type="checkbox"/> 5 sides                    | <input checked="" type="checkbox"/> rhombus       |
| <input type="checkbox"/> 6 sides                    | <input type="checkbox"/> rectangle                |
| <input type="checkbox"/> square corners             | <input type="checkbox"/> square                   |
| <input checked="" type="checkbox"/> all sides equal | <input type="checkbox"/> pentagon                 |
|   | <input type="checkbox"/> hexagon                  |

3-135 3.G.1