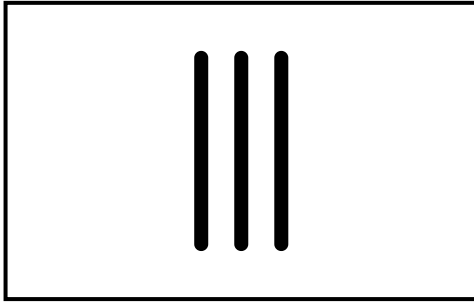


Name: _____

A.

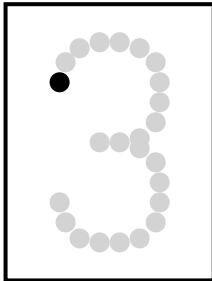
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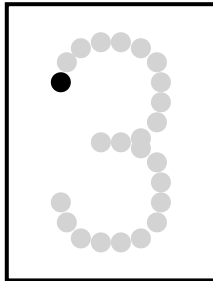
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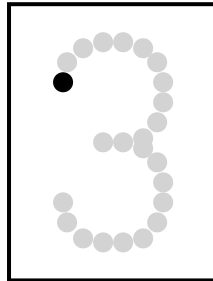
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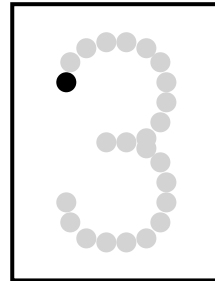
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Trace

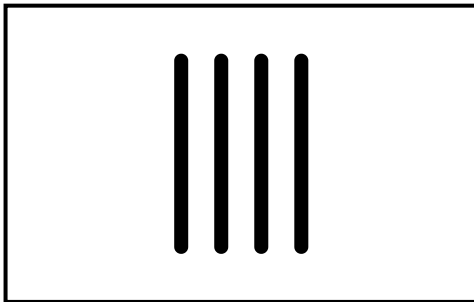


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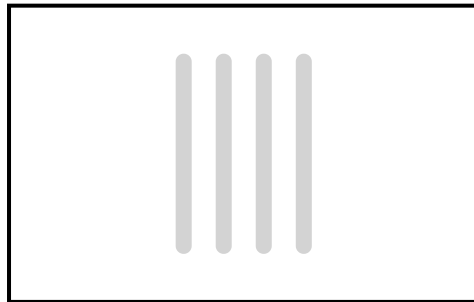


B.

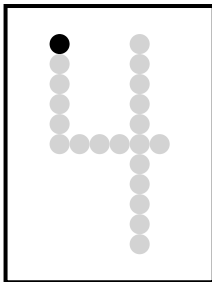
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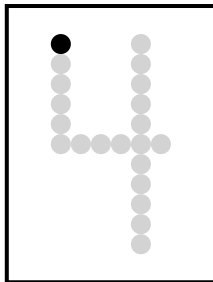
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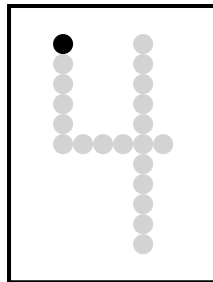
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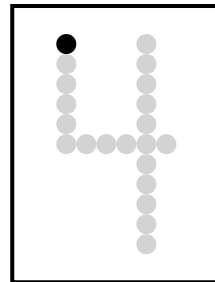
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Trace



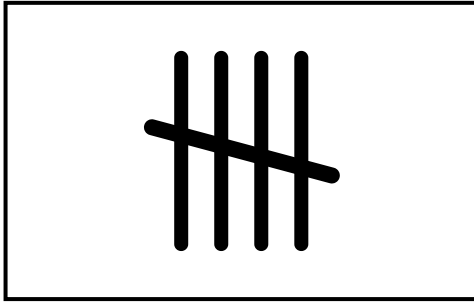
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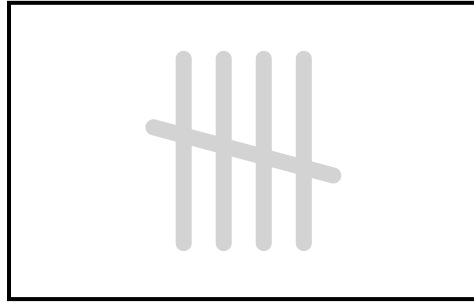
Name: _____

A.

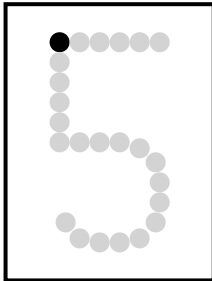
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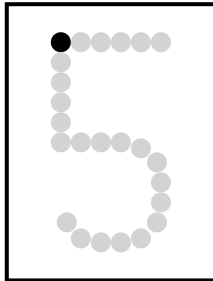
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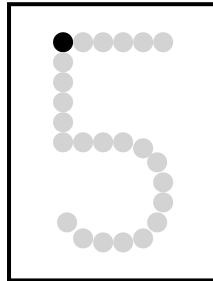
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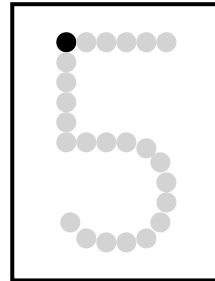
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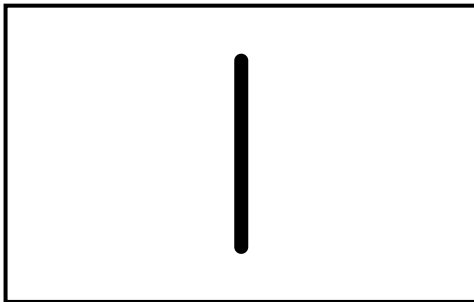


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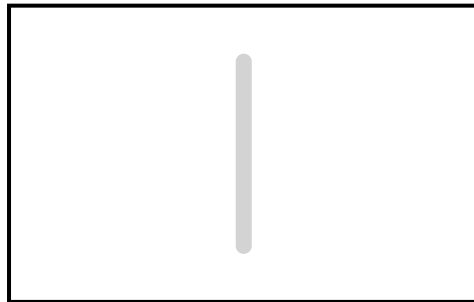


B.

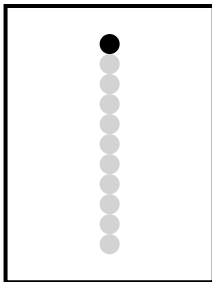
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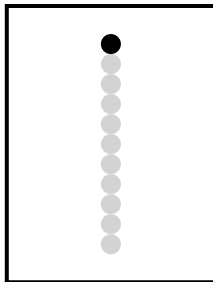
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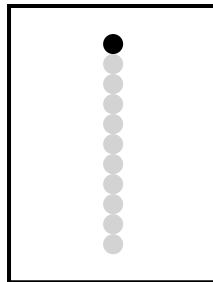
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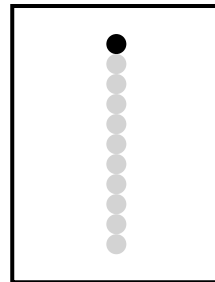
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Trace



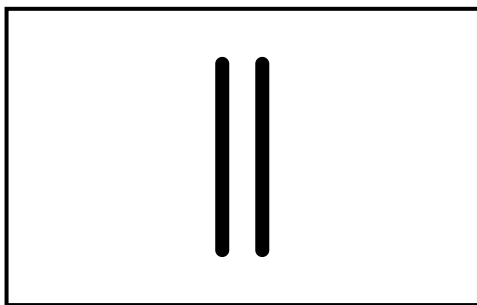
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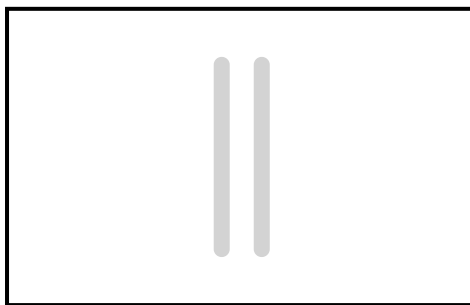
Name: _____

A.

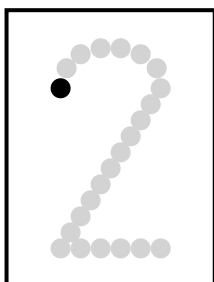
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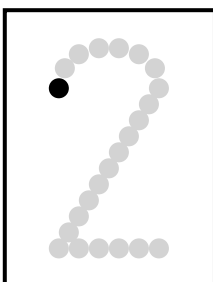
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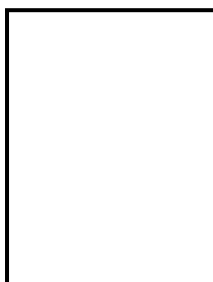
Trace



Trace



Write

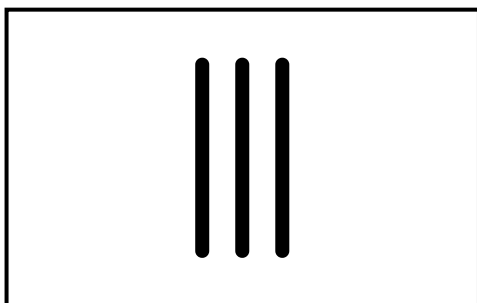


Write



B.

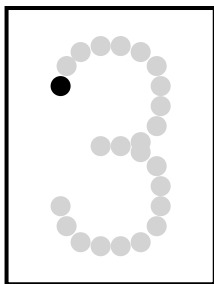
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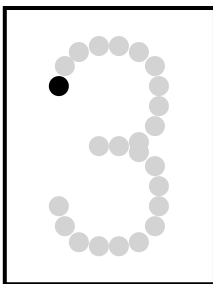
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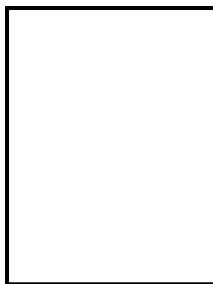
Trace



Trace



Write



Write

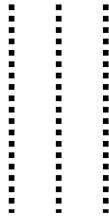


Name: _____

Problem of the Day Lesson 14

How many tally marks?

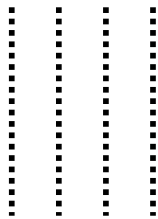
a. Trace and count **3** tally marks.



b. Trace the number **3**.



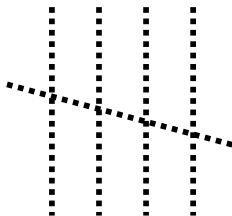
c. Trace and count **4** tally marks.



d. Trace the number **4**.



e. Trace and count **5** tally marks.



f. Trace the number **5**.



Name: _____

WRITING NUMBERS 1-5 - C

Use crayons to trace and then write the numbers in the colors shown:

blue	red	green	yellow	Your favorite color!