

A. One part has 1 cube.

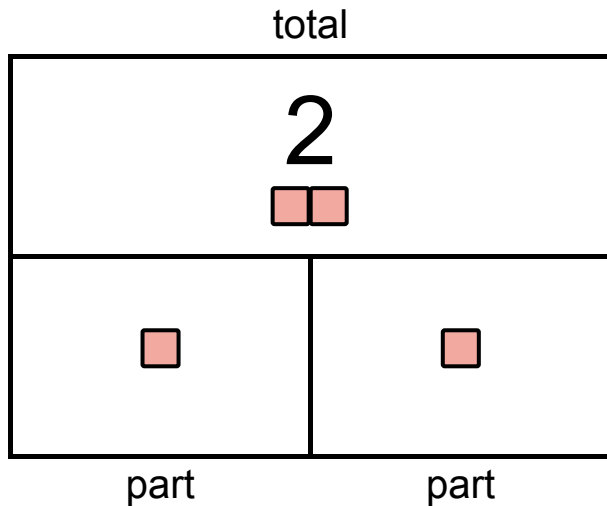
(part) (total)

The other part has 1 cube.

(part) (total)

How many cubes in all?

(part) (total)



$$1 + 1 = \underline{2}$$

There are 2 cubes in all.

B. One part has 2 cubes.

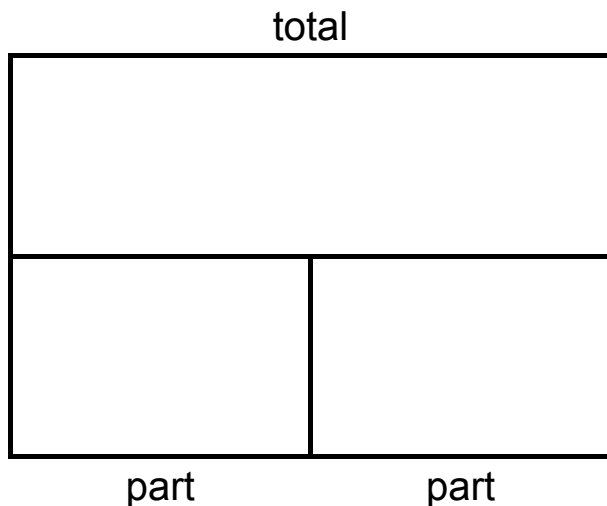
(part) (total)

The other part has 3 cubes.

(part) (total)

How many cubes in all?

(part) (total)



There are ____ cubes in all.

A. One part has 3 cubes.

(part) (total)

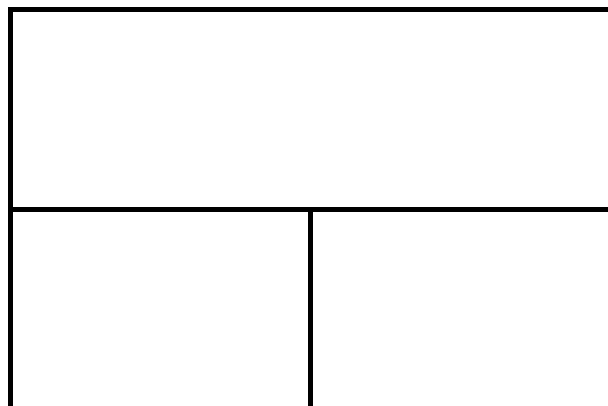
The other part has 1 cube.

(part) (total)

How many cubes in all?

(part) (total)

total



part

part

There are ____ cubes in all.

B. One part has 4 cubes.

(part) (total)

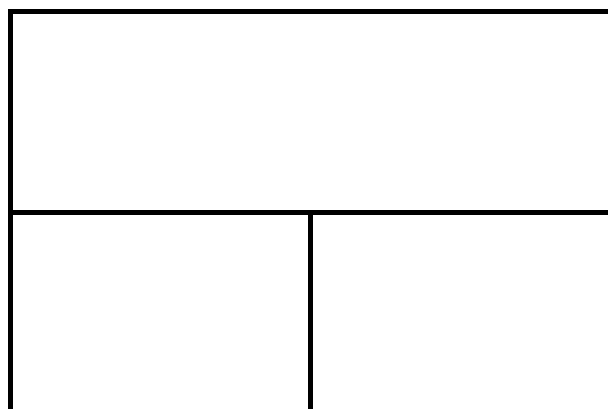
The other part has 1 cube.

(part) (total)

How many cubes in all?

(part) (total)

total

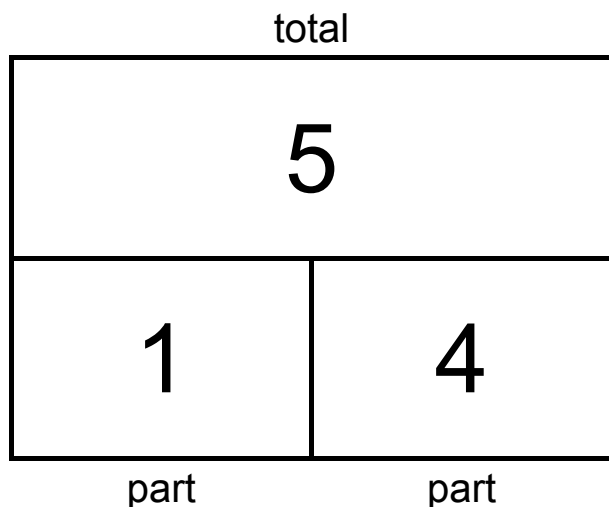


part

part

There are ____ cubes in all.

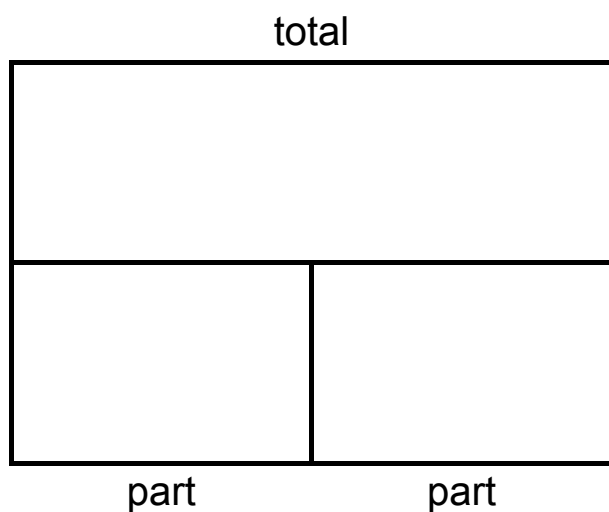
- A. One part is 1.
The other part is 4.
How much in all?



$$1 + 4 = \underline{5}$$

There is 5 in all.

-
- B. One part is 2.
The other part is 2.
How much in all?



There is in all.

Name: _____

Problem of the Day Lesson 51

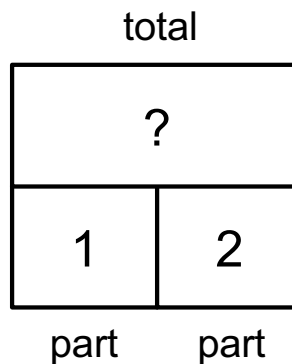
Use the model to write the problem. Write an equation to show the total.

a. One part is 1 .

The other part is 2 .

What is the total?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

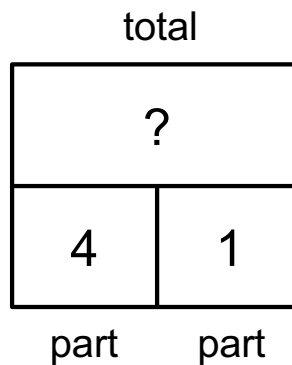


b. One part is 4 .

The other part is 1 .

What is the total?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

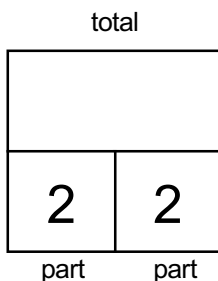
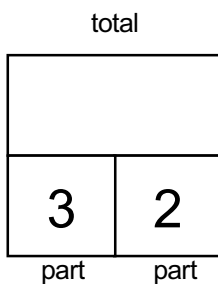
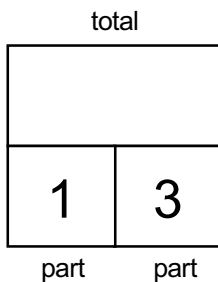
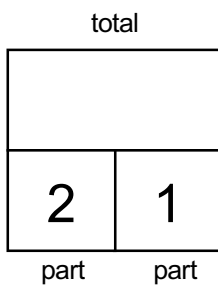
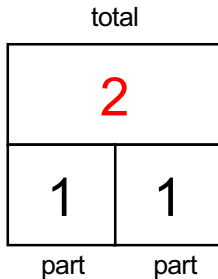


Name: _____

MATCHING - C

Fill in the missing total in each model.

Then draw a line from each model to the matching learning problem.



- One part is 2.
• The other part is 1.
There are 3 in all.

- One part is 1.
• The other part is 1.
There are 2 in all.

- One part is 1.
• The other part is 3.
There are 4 in all.

- One part is 2.
• The other part is 2.
There are 4 in all.

- One part is 3.
• The other part is 2.
There are 5 in all.