

Name: \_\_\_\_\_

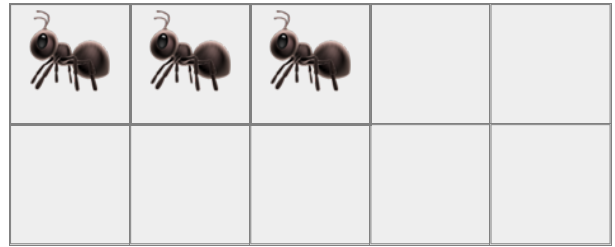
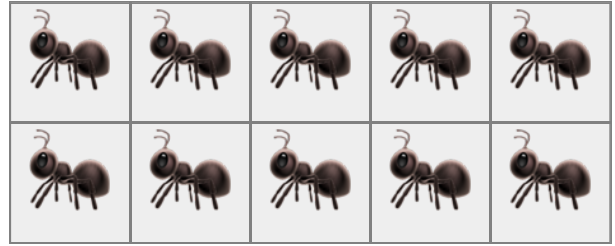
A.



How many? Trace the correct answer.

9 10 11

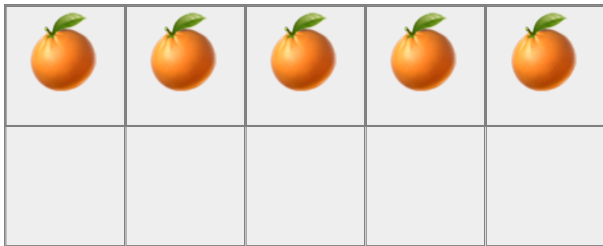
B.



How many? Trace the correct answer.

13 14 15

C.



How many? Trace the correct answer.

14 15 16

D.

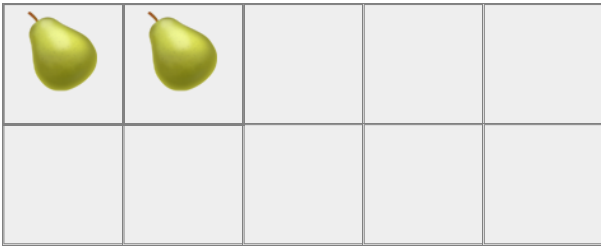
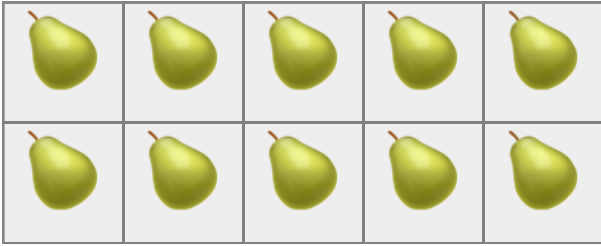


How many? Trace the correct answer.

17 18 19

Name: \_\_\_\_\_

A.



How many? Trace the correct answer.

12    13    14

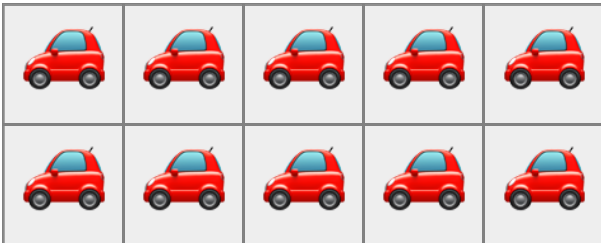
B.



How many? Trace the correct answer.

13    14    15

C.



How many? Trace the correct answer.

14    15    16

D.



How many? Trace the correct answer.

18    19    20

Name: \_\_\_\_\_

A.



How many? Trace the correct answer.

1 2 3

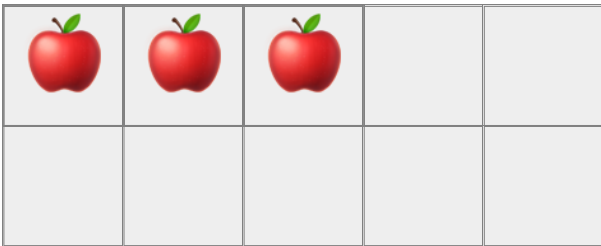
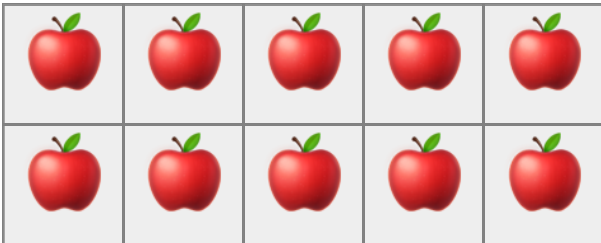
B.



How many? Trace the correct answer.

15 16 17

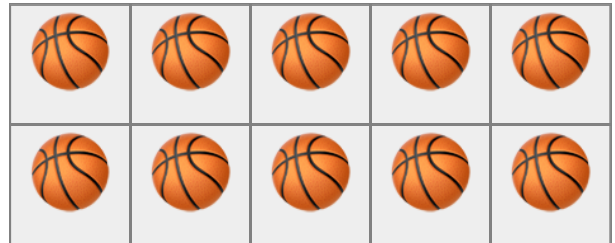
C.



How many? Trace the correct answer.

13 14 15

D.



How many? Trace the correct answer.

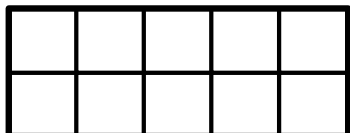
10 11 12

Name: \_\_\_\_\_

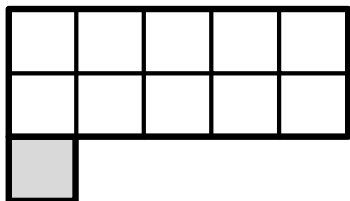
Problem of the Day Lesson 103

Write the number of squares in the total, the white part, and the grey part.

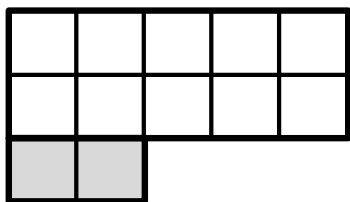
a. 10 is 10 and 0 .



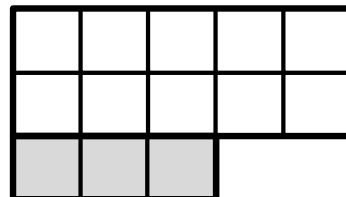
b. \_\_\_\_\_ is 10 and 1 .



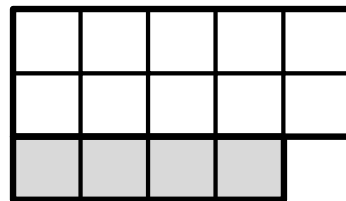
c. \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_ .



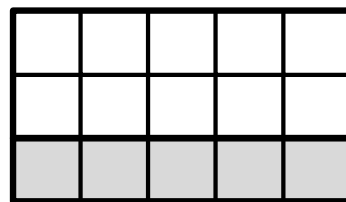
d. \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_ .



e. \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_ .



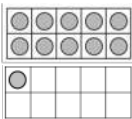
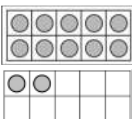
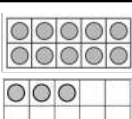
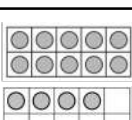
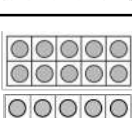
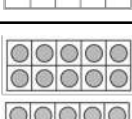
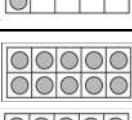
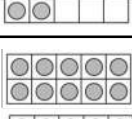
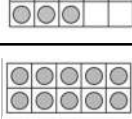

f. \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_ .



Name: \_\_\_\_\_

**TRACE and WRITE**

Trace and then write the numbers below.

	11	11	11	11	11	11
	12	12	12	12		
	13	13	13	13		
	14	14	14	14		
	15	15	15	15		
	16	16	16	16		
	17	17	17	17		
	18	18	18	18		
	19	19	19	19		
	20	20	20	20		