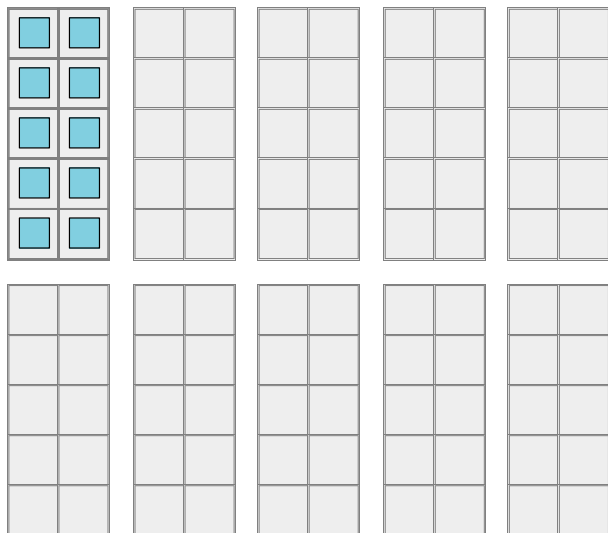


Name: _____

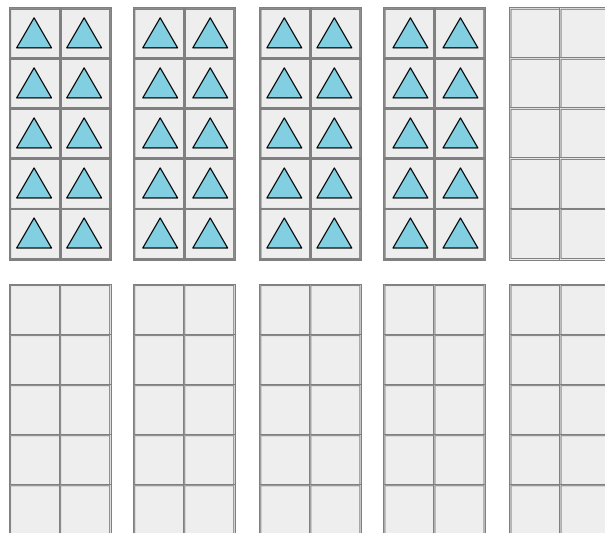
A.



How many? Trace the correct answer.

10 20 30

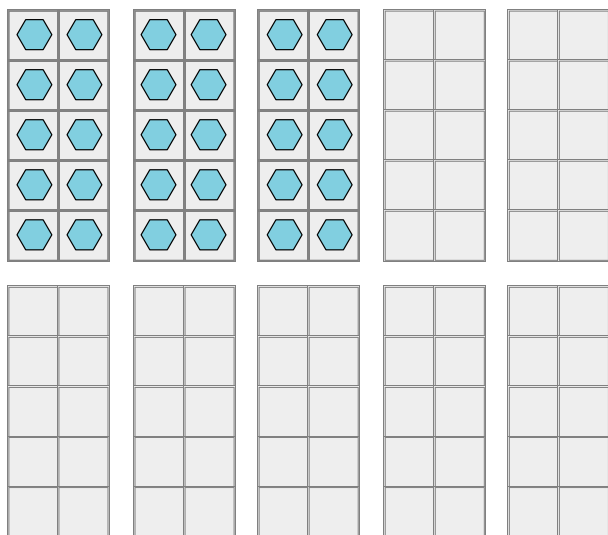
B.



How many? Trace the correct answer.

30 40 50

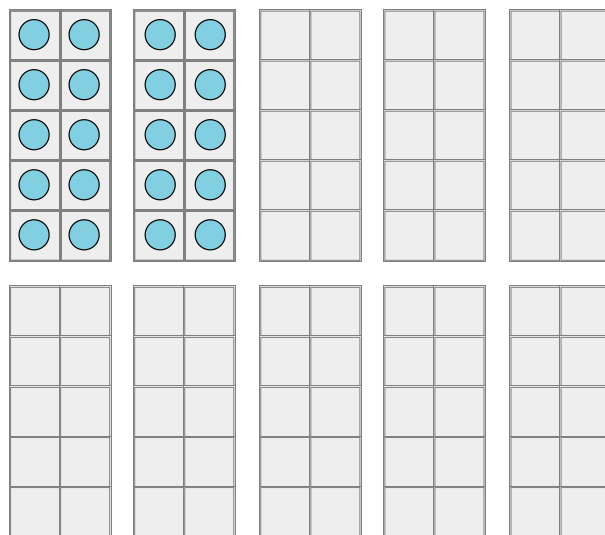
C.



How many? Trace the correct answer.

30 40 50

D.

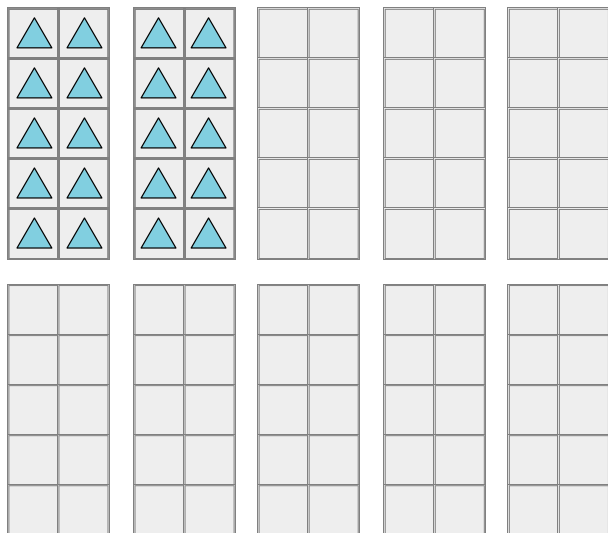


How many? Trace the correct answer.

20 30 40

Name: _____

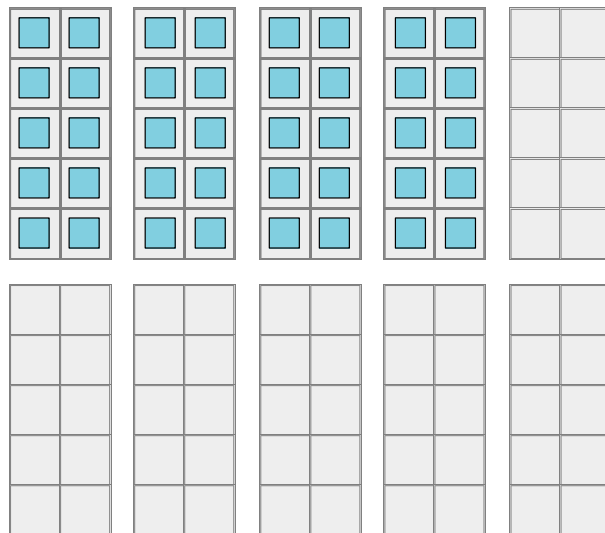
A.



How many? Trace the correct answer.

20 30 40

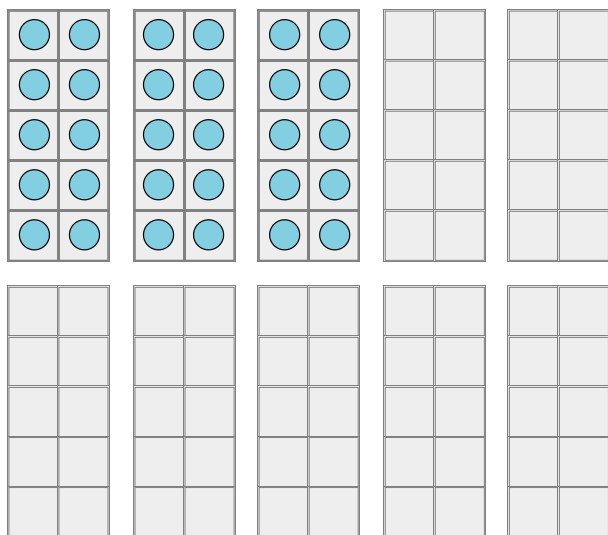
B.



How many? Trace the correct answer.

20 30 40

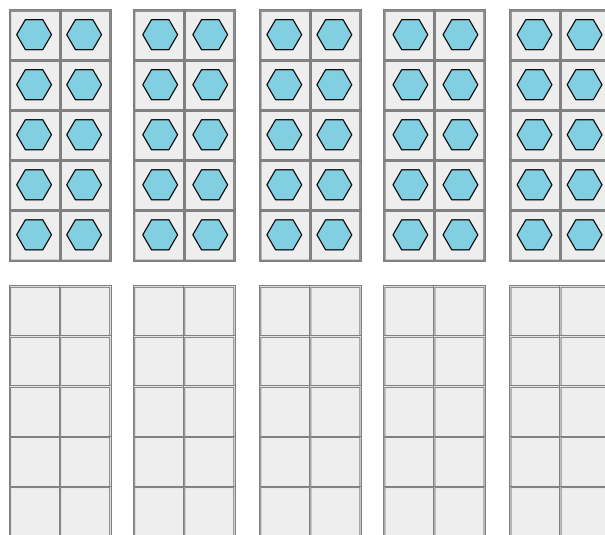
C.



How many? Trace the correct answer.

20 30 40

D.

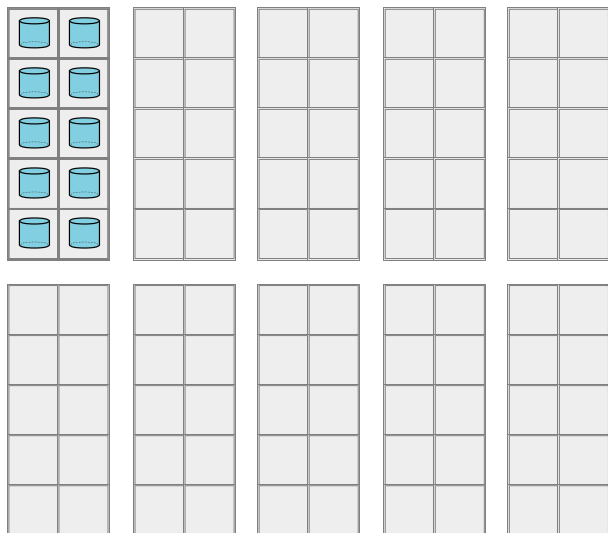


How many? Trace the correct answer.

30 40 50

Name: _____

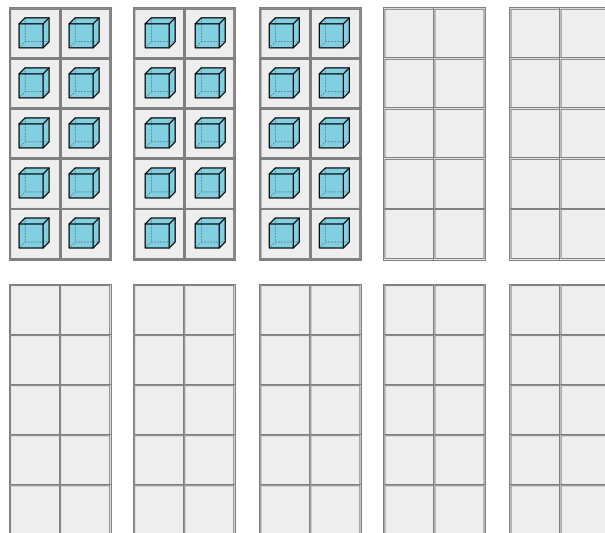
A.



How many? Trace the correct answer.

10 20 30

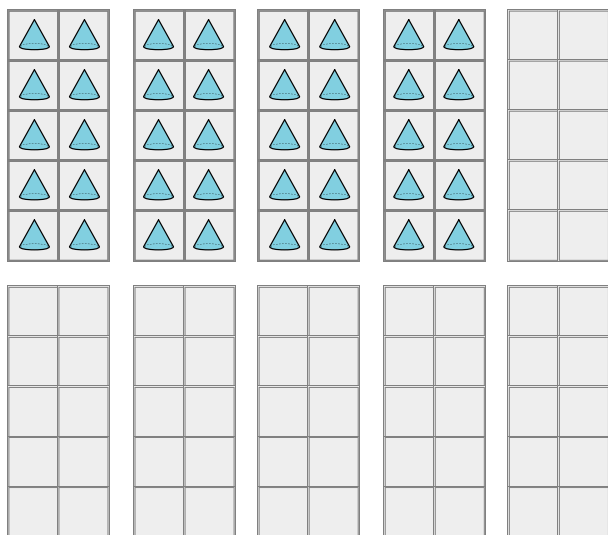
B.



How many? Trace the correct answer.

20 30 40

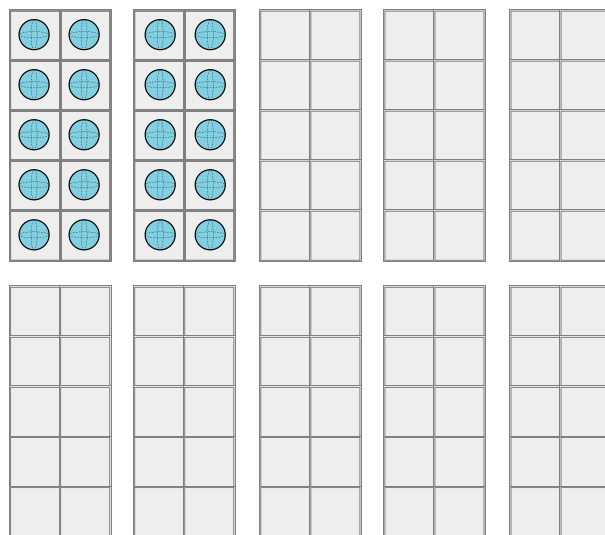
C.



How many? Trace the correct answer.

30 40 50

D.



How many? Trace the correct answer.

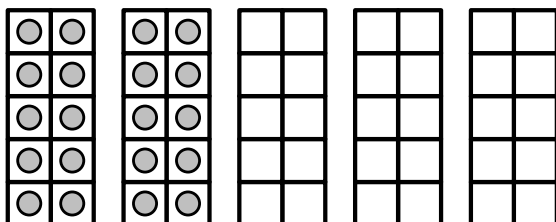
20 30 40

Name: _____

Problem of the Day Lesson 114

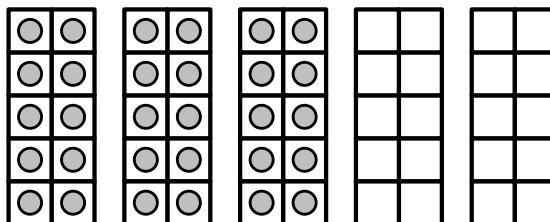
Count all the circles to find the total. Count full ten frames to find how many groups of 10. Skip count by 10 to check the total.

a. 20 = tens



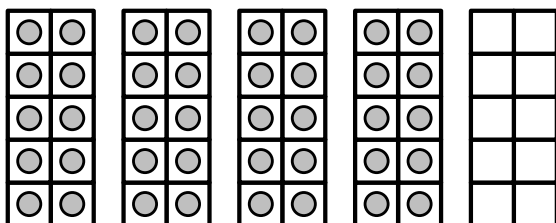
“ 10, 20 . ”

b. = tens



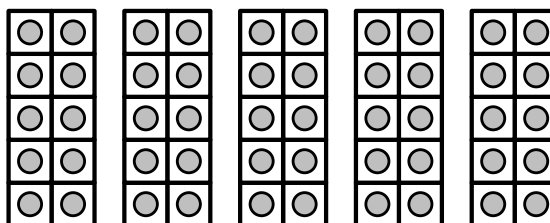
“ 10, 20, . ”

c. = tens



“ 10, 20, 30, . ”

d. = tens

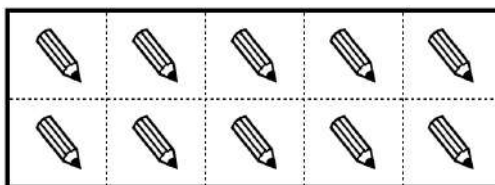
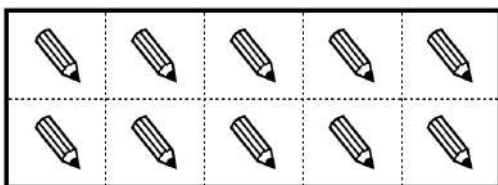
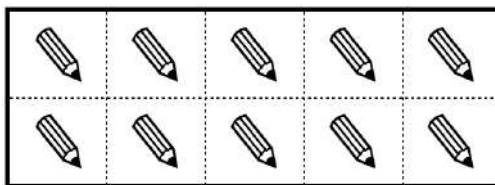
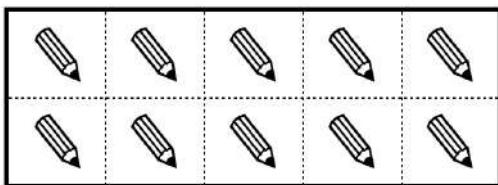


“ 10, 20, 30, 40, . ”

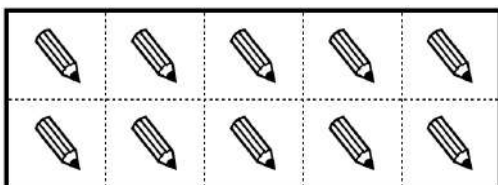
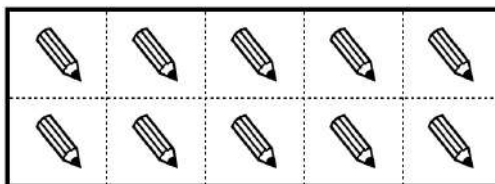
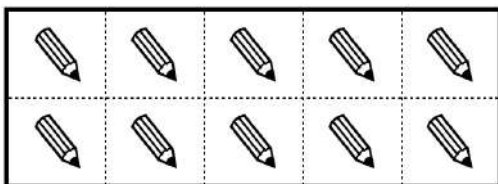
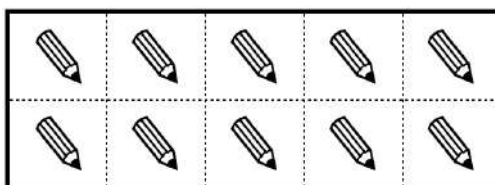
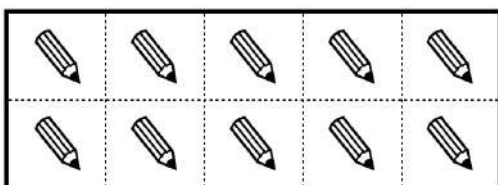
Name: _____

COUNT the PENCILS

Count to figure out how many pencils are in each grid below.
Then tell a friend your answer or write your answer in the box.



How many  ?



How many  ?