

A. Start with 6.

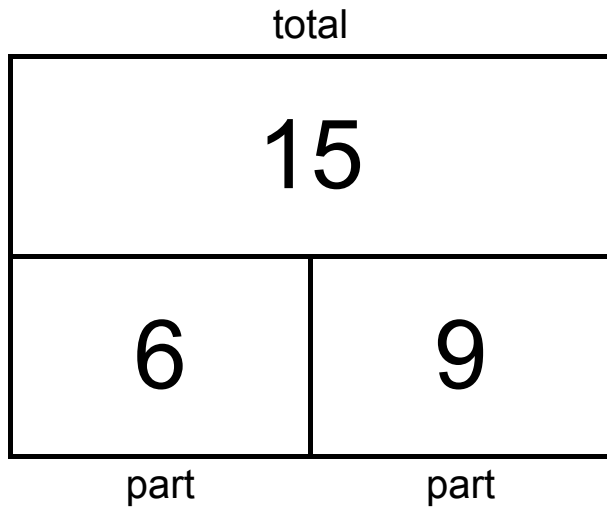
(part) (total)

Add 9 more.

(part) (total)

What is the total?

(part) (total)



$$6 + 9 = \underline{15}$$

The total is 15.

B. Start with 5.

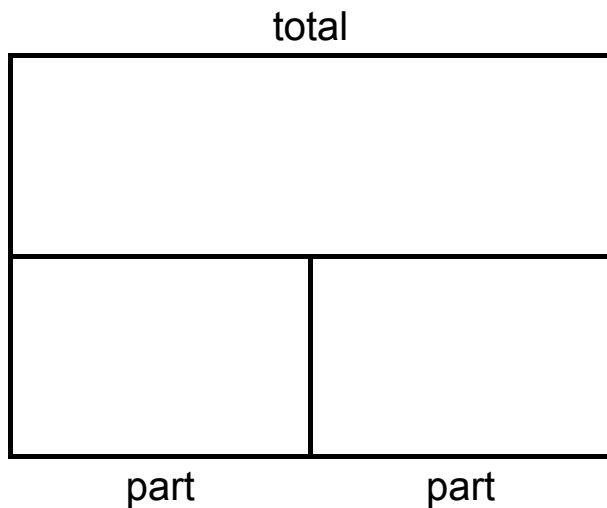
(part) (total)

Add 8 more.

(part) (total)

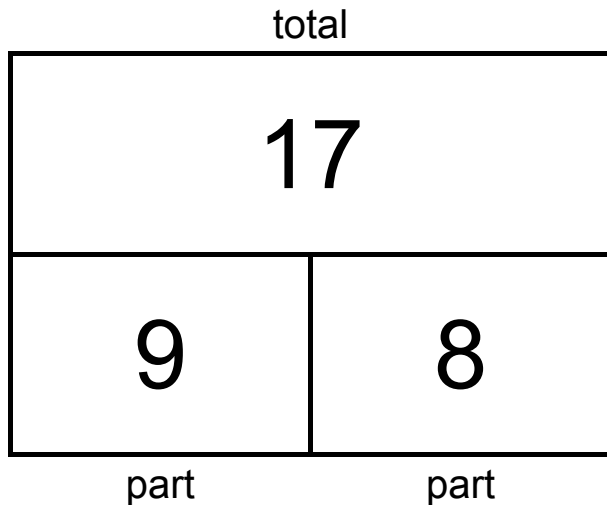
What is the total?

(part) (total)



The total is \_\_\_\_\_.

- A. Molly ran 9 laps on the track on Monday.  
On Tuesday, Molly ran 8 laps.  
How many laps did Molly run all together?



$$9 + 8 = \underline{17}$$

Molly ran 17 laps all together.

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- B. Josie mowed 6 lawns in July.  
In August, Josie mowed 5 lawns.  
How many lawns has Josie mowed in all?

Josie mowed \_\_\_\_\_ lawns in all.

- A. There are 3 kids at the beach.  
9 more kids join them.  
How many kids are there in all?

There are \_\_\_\_\_ kids in all.

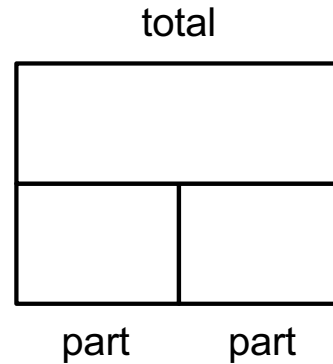
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- B. Mia picks 7 strawberries.  
Luke gives Mia 6 more strawberries.  
How many strawberries does Mia have now?

Mia has \_\_\_\_\_ strawberries now.

Name: \_\_\_\_\_

Karen planted 5 trees before lunch. She planted 8 trees after lunch.  
How many trees did Karen plant in all?

- a. Show how many trees Karen planted.  
Write a “?” for the total number of trees.



- b. Use a Make 10 Strategy to find how many trees Karen planted in all.  
Show your thinking with number bonds and equations.

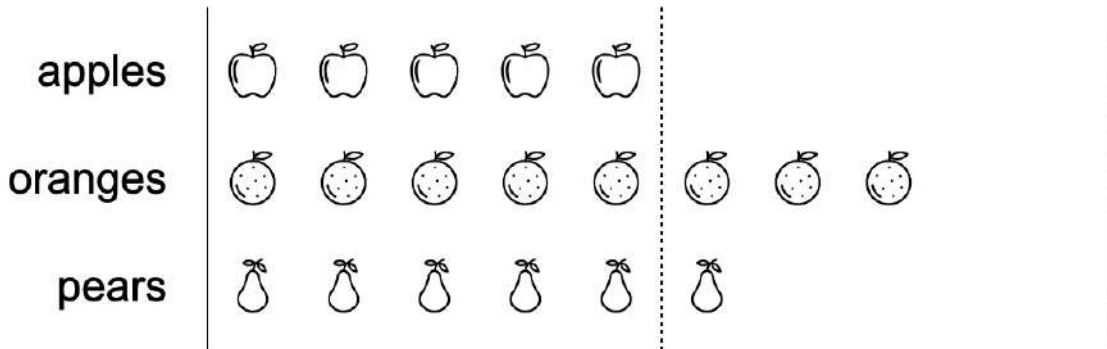
- c. Karen planted \_\_\_\_\_ trees in all.

Name: \_\_\_\_\_

# GRAPH PROBLEMS - A

Use the information in the graph to answer the questions below.

Fruits in the bag:



\_\_\_\_\_ 1. How many apples and oranges are in the bag?

\_\_\_\_\_ 2. How many oranges and pears are in the bag?

\_\_\_\_\_ 3. How many apples and pears are in the bag?

\_\_\_\_\_ *Bonus:*  
4. How many fruits are in the bag all together?