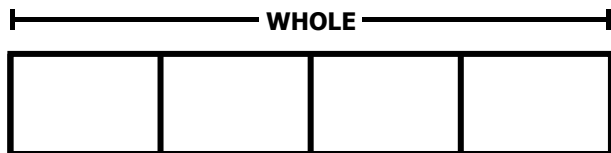


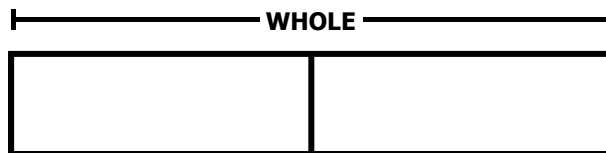
Name: _____

A.



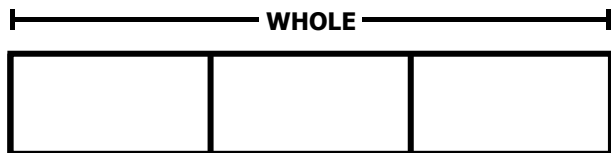
Parts in the whole: 4
Name of each part: fourth

B.



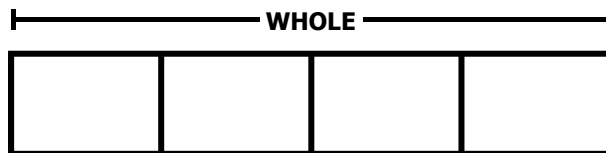
Parts in the whole: _____
Name of each part: _____

C.



Parts in the whole: _____
Name of each part: _____

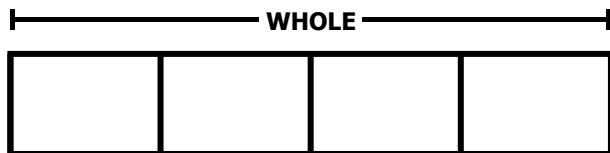
D.



Parts in the whole: _____
Name of each part: _____

Name: _____

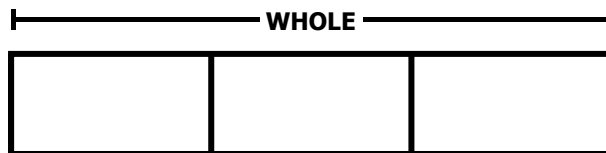
A.



Parts in the whole: _____

Name of each part: _____

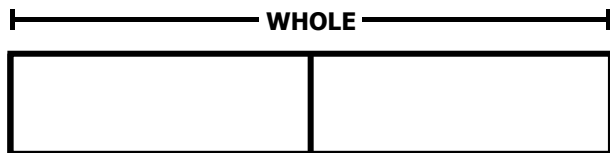
B.



Parts in the whole: _____

Name of each part: _____

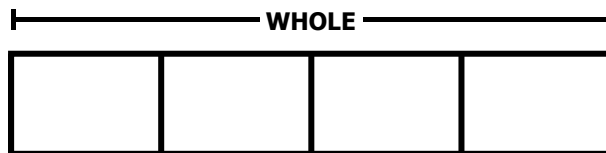
C.



Parts in the whole: _____

Name of each part: _____

D.



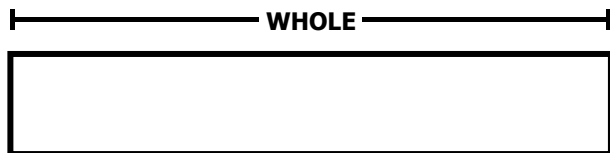
Parts in the whole: _____

Name of each part: _____

Name: _____

A.

Draw **THIRDS** on the rectangle below.

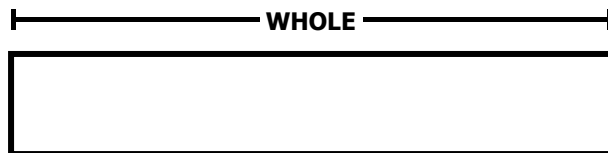


DENOMINATOR

Equal parts in the whole:

B.

Draw **HALVES** on the rectangle below.

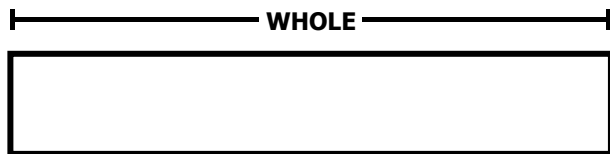


DENOMINATOR

Equal parts in the whole:

C.

Draw **FOURTHS** on the rectangle below.

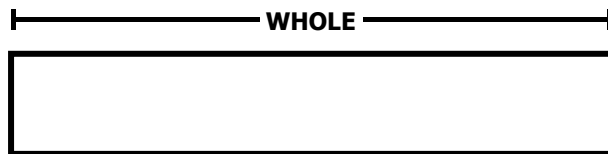


DENOMINATOR

Equal parts in the whole:

D.

Draw **THIRDS** on the rectangle below.



DENOMINATOR

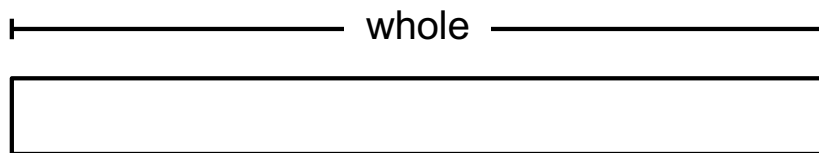
Equal parts in the whole:

Name: _____

Problem of the Day Lesson 79

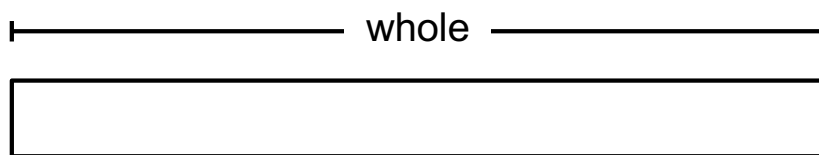
Use a clever “dot strategy” to divide the rectangle into 2, 3, or 4 equal parts.

- a. Draw a dot in the middle of the bar. Draw a vertical line through the dot.



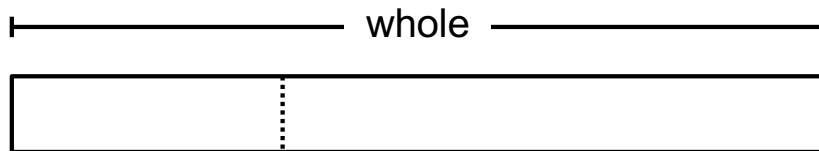
There are _____ halves in the whole rectangle.

- b. Draw 2 halves. Draw a dot in the middle of each half. Draw a vertical line through each dot.



There are _____ fourths in the whole rectangle.

- c. Trace the dotted line to draw 1 third. Draw a line to make 2 more thirds.



There are _____ thirds in the whole rectangle.

Name: _____

RAISE THE BAR! - C

Follow the prompts to correctly divide and color the bars.

- Divide the longest bar into fourths. Color it blue.
- Divide the shortest bar into halves. Color it red.
- Divide the other bar into thirds. Color it yellow.

