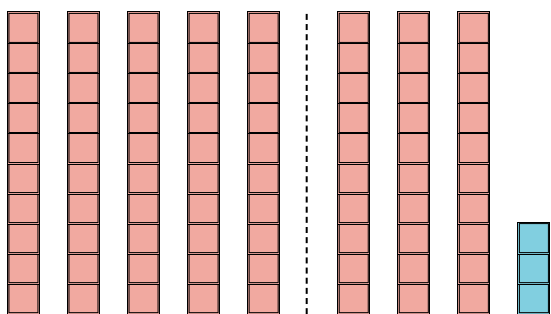


Name: _____

A.

83



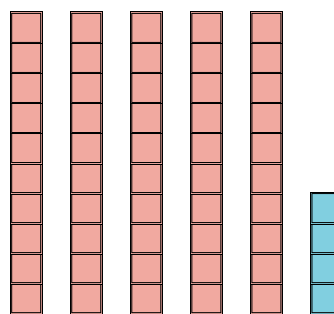
<u>80</u>	<u>3</u>
8	3
tens	ones

8 ten 3

number nickname

B.

54

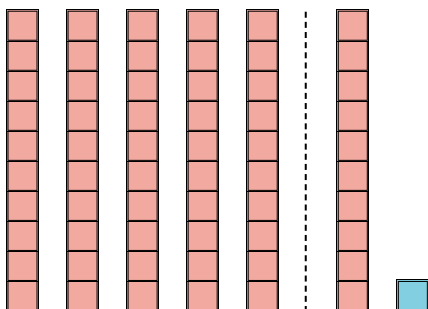


_____	_____
_____	_____
tens	ones

number nickname

C.

61

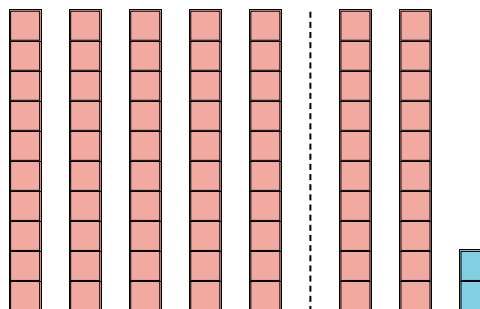


_____	_____
_____	_____
tens	ones

number nickname

D.

72



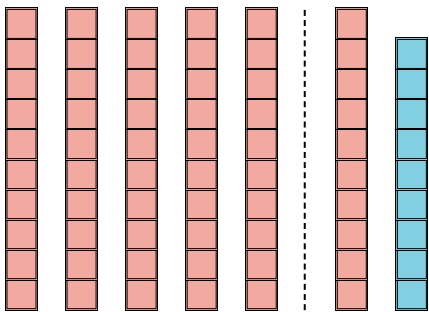
_____	_____
_____	_____
tens	ones

number nickname

Name: _____

A.

69

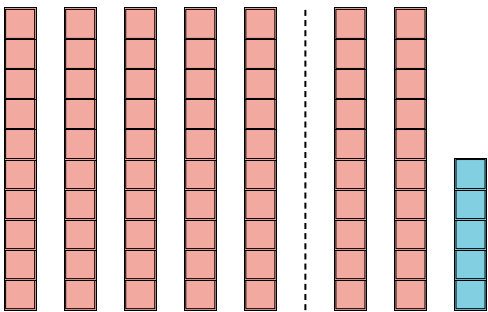


tens ones

number nickname

B.

75

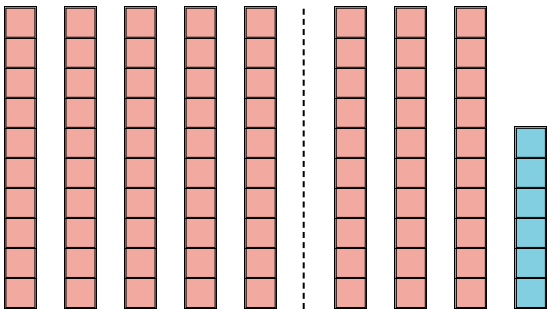


tens ones

number nickname

C.

86

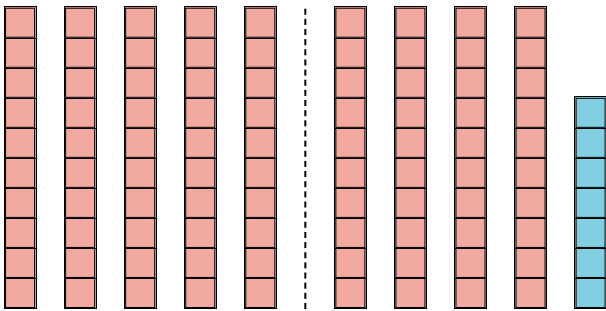


tens ones

number nickname

D.

97



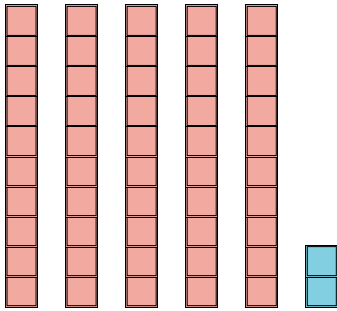
tens ones

number nickname

Name: _____

A.

52

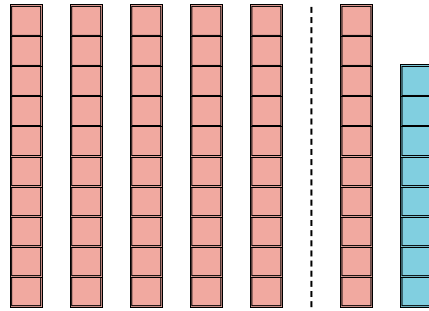


tens ones

number nickname

B.

68

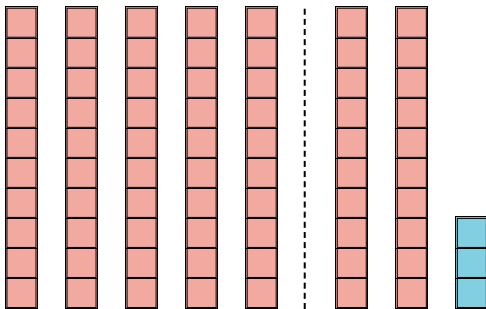


tens ones

number nickname

C.

73

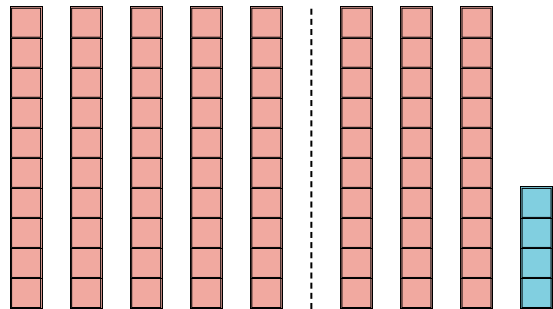


tens ones

number nickname

D.

84



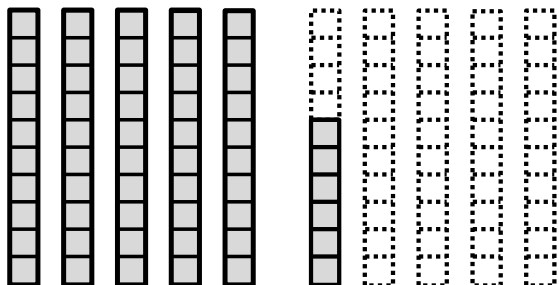
tens ones

number nickname

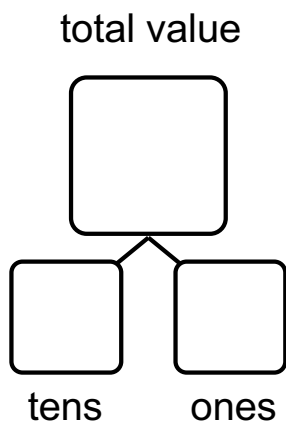
Name: _____

Problem of the Day Lesson 97

Use Base 10 blocks and number bonds to make sense of place values.

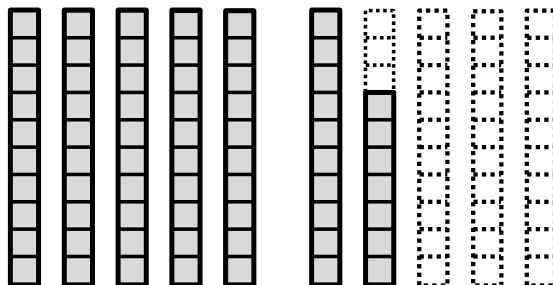


- a. How many tens and ones?
How much in all?

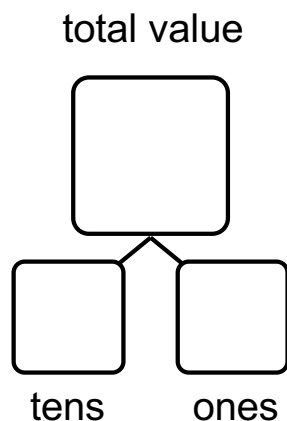


- b. Nickname for this number.

“ _____ ten _____ ”



- c. How many tens and ones?
How much in all?



- d. Add the parts with an equation.

“ _____ ten _____ ”

Name: _____

NICKNAMES MATCH - B

Draw lines to connect a nickname on the left and a number name on the right with the matching number in the center. Then fill each blank with the missing number.

6 ten ____ •	• 36 •	• sixty-four
<u>3</u> ten 6 •	• 64 •	• thirty-six
8 ten ____ •	• 87 •	• seventy-two
____ ten 9 •	• 72 •	• eighty-seven
7 ten ____ •	• 29 •	• twenty-nine