

A. Zach buys 6 books.

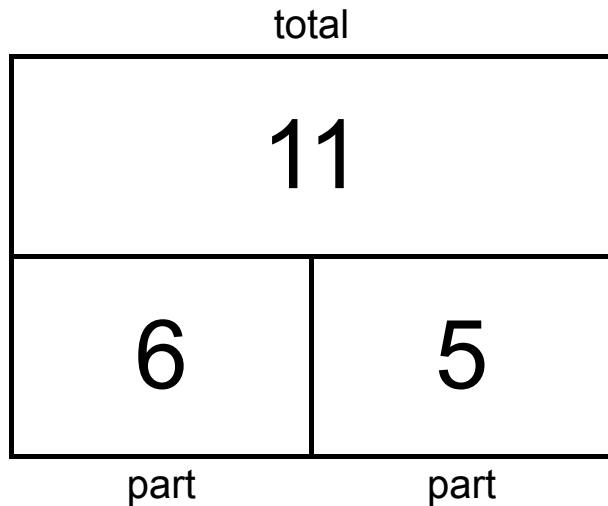
(part) (total)

Shane gives Zach 5 more books.

(part) (total)

How many books does Zach have now?

(part) (total)



$$6 + 5 = \underline{11}$$

Zach has 11 books now.

B. There are 7 ducks on the pond.

(part) (total)

6 more ducks join them.

(part) (total)

How many ducks are there in all?

(part) (total)

There are _____ ducks in all.

A. Dane picks 8 tomatoes.

(part) (total)

Bella gives Dane 7 more tomatoes.

(part) (total)

How many tomatoes does Dane have now?

(part) (total)

Dane has _____ tomatoes now.

B. Blaire collects 9 cards.

(part) (total)

Ruth gives Blaire 8 more cards.

(part) (total)

How many cards does Blaire have now?

(part) (total)

Blaire has _____ cards now.

- A. Trey picks 6 oranges.
Jude gives Trey 8 more oranges.
How many oranges does Trey have now?

(part) (total)

(part) (total)

(part) (total)

Trey has _____ oranges now.

- B. There are 7 monkeys on a tree.
9 more monkeys join them.
How many monkeys are there in all?

(part) (total)

(part) (total)

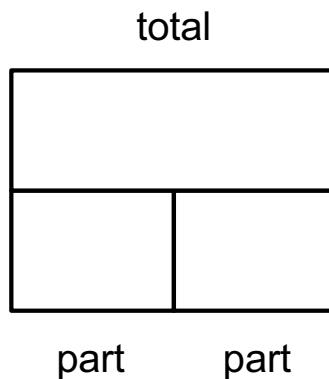
(part) (total)

There are _____ monkeys in all.

Name:

Cooper scored 19 points in the first quarter. He scored 8 more points in the second quarter. How many points did Cooper score in the first half?

- a. Fill in the part-total model to show how many points Cooper scored. Use a “?” to show the total number of points he scored in the first half.



- b. Use a number bond and equations to calculate how many points Cooper scored in the first half.

Name: _____

FILL IN THE BLANK - A

Use the numbers from the number bank to correctly fill the blanks in each table and word problem.

Number bank:

4 13

Total

9	
Start	More

There were 9 ducks on the pond. ____ more ducks joined them.

Now there are ____ ducks on the pond.

Number bank:

5 16

Total

11	
Start	More

James had 11 cards. Sarah gave him ____ more cards. Now James

has ____ cards.