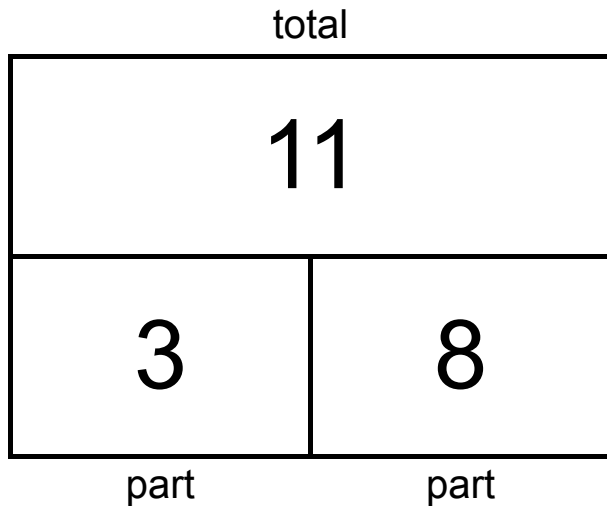


- A. There are 11 students at the library.  
3 students leave the library.  
How many students are left?

(part) (total)  
(part) (total)  
(part) (total)



$$11 - 3 = \underline{8}$$

$$3 + \underline{8} = 11$$

8 students are left.

- B. Anna has 12 pencils.  
Anna gives 5 pencils to Luke.  
How many pencils does Anna have now?

(part) (total)  
(part) (total)  
(part) (total)

Anna has \_\_\_\_\_ pencils now.

A. Pearl collects 13 cards.

(part) (total)

Pearl sells 4 cards.

(part) (total)

How many cards does Pearl have now?

(part) (total)

Pearl has \_\_\_\_\_ cards now.

B. Brett picks 14 grapes.

(part) (total)

Brett gives 6 grapes to James.

(part) (total)

How many grapes does Brett have now?

(part) (total)

Brett has \_\_\_\_\_ grapes now.

A. Rob has 15 cookies.

(part) (total)

Rob eats 6 cookies.

(part) (total)

How many cookies does Rob have now?

(part) (total)

Rob has \_\_\_\_\_ cookies now.

B. There are 16 crabs in a tidal pool.

(part) (total)

8 crabs crawl away.

(part) (total)

How many crabs are left?

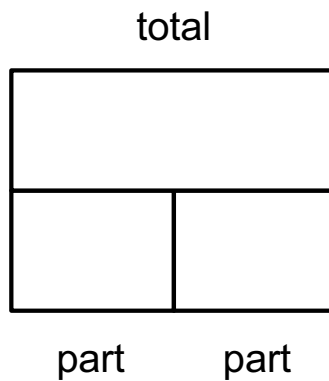
(part) (total)

\_\_\_\_\_ crabs are left.

Name:

16 students are at the library. 9 students go back to their classroom.  
How many students are still at the library?

- a. Fill in the part-total model to show how many students were at the library. Use a “?” to show how many students are still at the library.



- b. Use a number bond and equations to calculate the number of students still at the library. Show your thinking.

Name: \_\_\_\_\_

## FILL IN THE BLANK - B

Use the numbers from the number bank to correctly fill the blanks in each table and word problem.

Number bank:

18    6

total	
12	
went away	now

There were \_\_\_ dogs at the park. 12 of them went away. Now there are \_\_\_ dogs at the park.

Number bank:

13    17

total	
4	
gave	now

Pam had \_\_\_ pencils. She gave Sam 4 of them. Now Pam has \_\_\_ pencils.