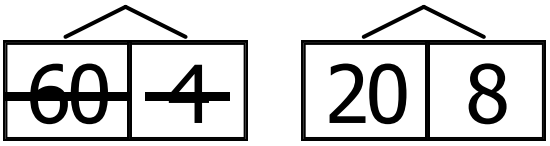
A.

64 − 28



50 14

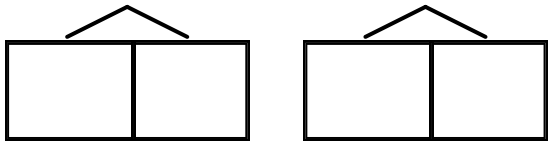
50 − 20 = 30

14 − 8 = 6

30 + 6 = 36

B.

42 − 17



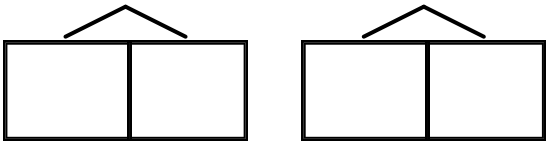
___ − ___ = ___

___ − ___ = ___

= ___

C.

31 − 14



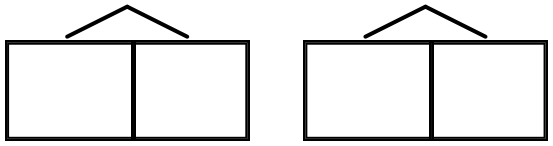
___ − ___ = ___

___ − ___ = ___

= ___

D.

53 − 39



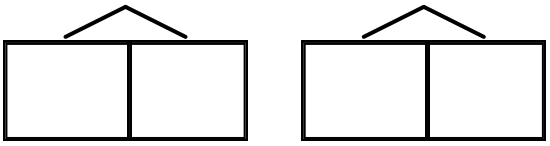
___ − ___ = ___

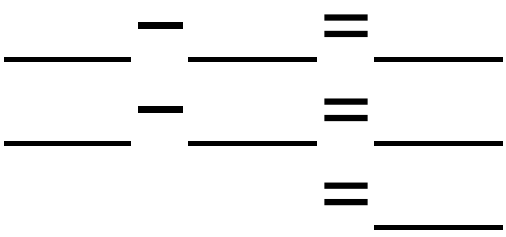
___ − ___ = ___

= ___

A.

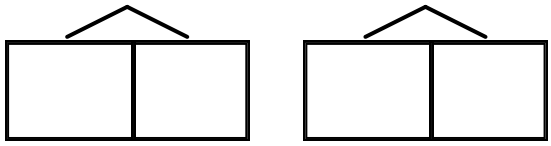
42 − 15

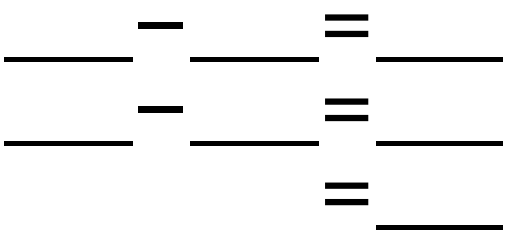




B.

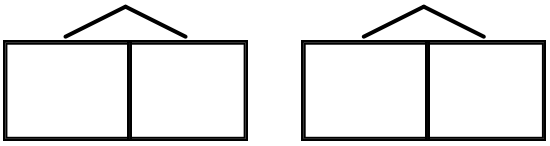
44 − 26

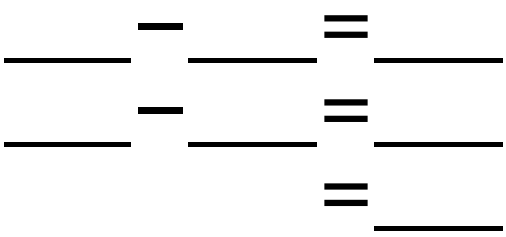




C.

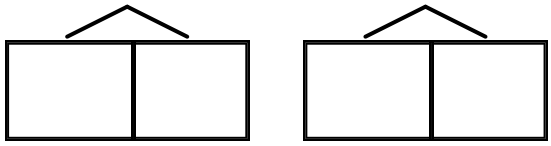
35 − 19

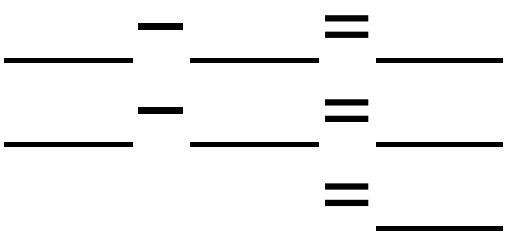




D.

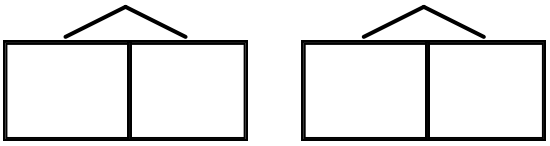
46 − 17

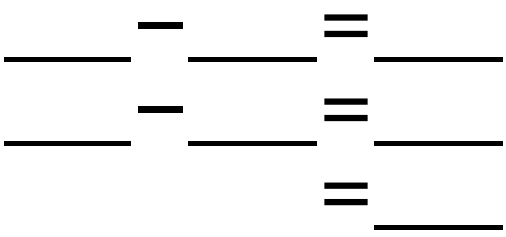




A.

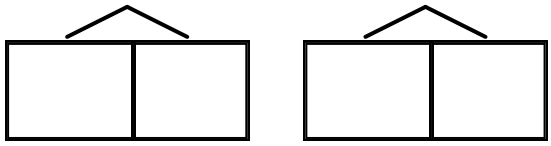
51 − 17

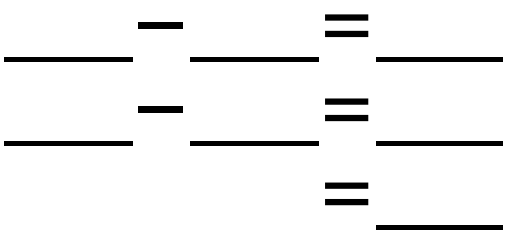




B.

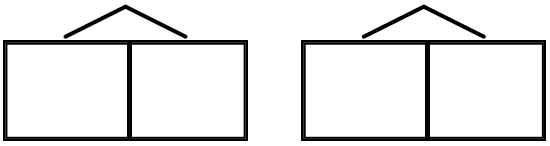
72 − 24

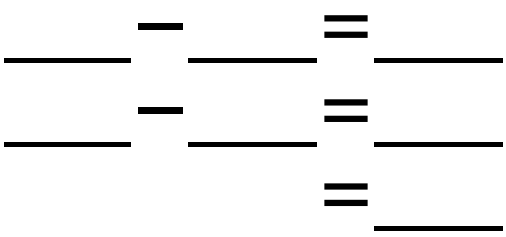




C.

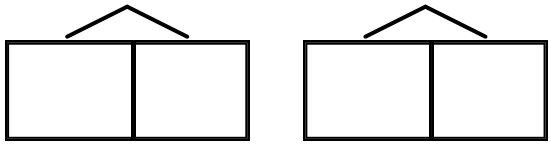
83 − 36

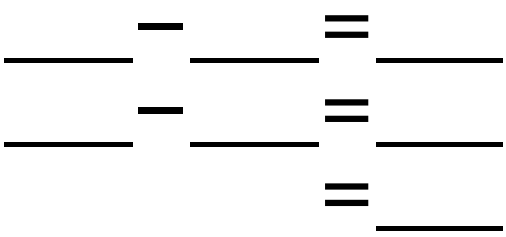




D.

94 − 65

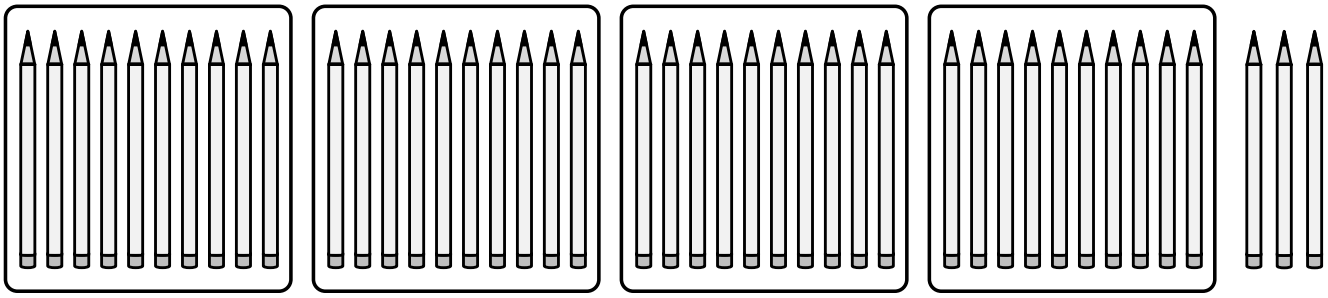




Name:

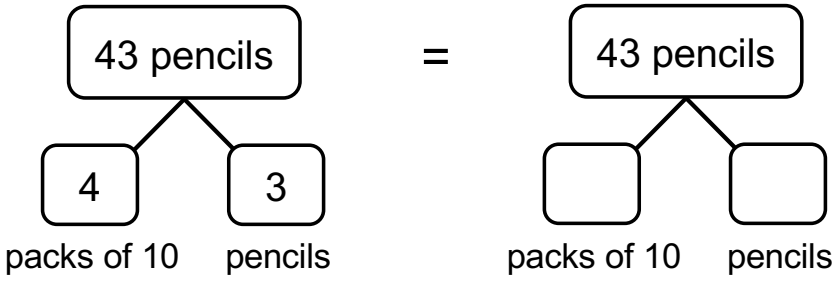
Problem of the Day Lesson 35

Meg's store has 4 packs of 10 pencils and 3 single pencils for sale.



a. Mrs. Lin needs 24 pencils for her class. Can she buy exactly 24 pencils? Explain your thinking.

b. Meg opens 1 pack of 10 pencils. How many packs of 10 pencils and single pencils are there now?



c. Mrs. Lin buys 24 pencils. How many pencils does Meg's store have left?

Name:

SQUARE

Use your addition and subtraction skills to fill the white squares with **numbers 11-19**, so the gray squares equal the **sum** of each row and column.

16		11	40
	15		48
18		12	47
48	45	42	

12		16	42
	11		47
13		15	46
44	43	48	

		15	40
18			53
	17	14	42
42	45	48	

		18	44
	17		52
12		13	39
43	42	50	