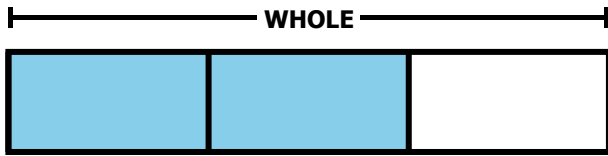


Name: _____

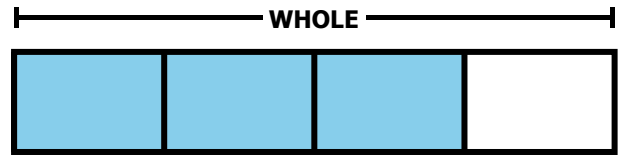
A.



Equal parts shaded: _____

Equal parts in the whole: _____

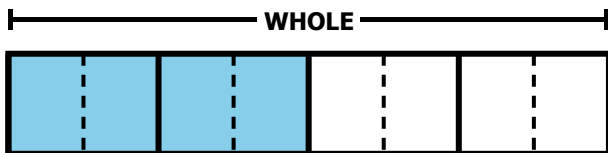
B.



Equal parts shaded: _____

Equal parts in the whole: _____

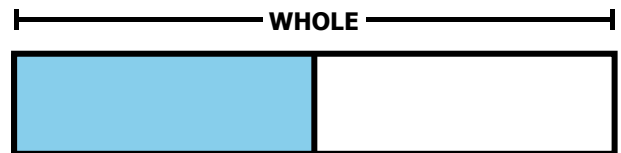
C.



Equal parts shaded: _____

Equal parts in the whole: _____

D.

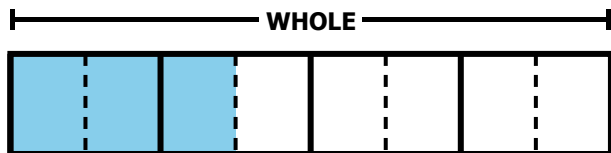


Equal parts shaded: _____

Equal parts in the whole: _____

Name: _____

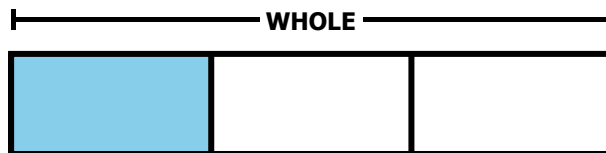
A.



Equal parts shaded: _____

Equal parts in the whole: _____

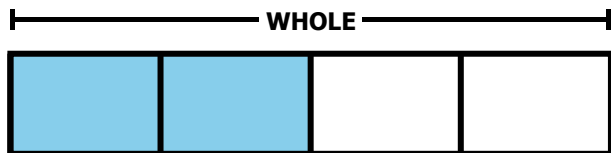
B.



Equal parts shaded: _____

Equal parts in the whole: _____

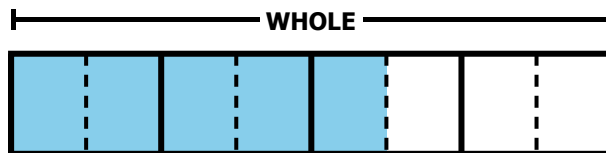
C.



Equal parts shaded: _____

Equal parts in the whole: _____

D.



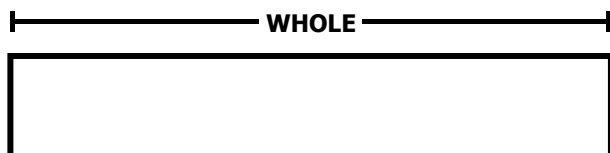
Equal parts shaded: _____

Equal parts in the whole: _____

Name: _____

A.

Draw and shade **2 EIGHTHS** of the whole.



NUMERATOR

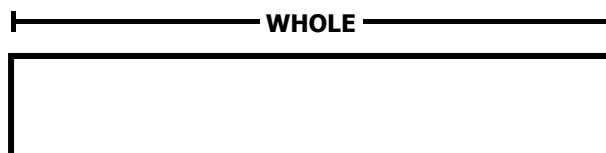
Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

B.

Draw and shade **1 HALF** of the whole.



NUMERATOR

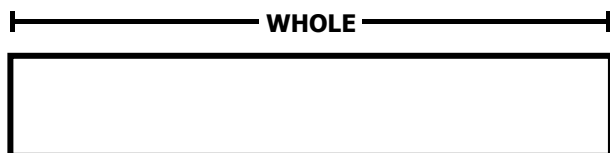
Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

C.

Draw and shade **2 THIRDS** of the whole.



NUMERATOR

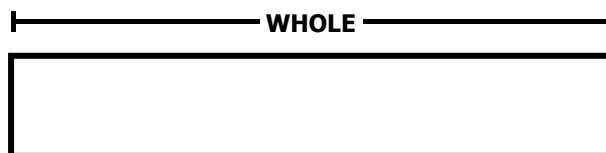
Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

D.

Draw and shade **3 FOURTHS** of the whole.



NUMERATOR

Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

Name: _____

Ed ties a ribbon to make a bow for his sister's birthday present.

- a. The ribbon below has 3 equal parts. If Ed uses the shaded parts to make a bow, what fraction of the ribbon does he use? Explain your thinking.



- b. The ribbon below has 4 equal parts. If Ed uses the shaded parts to make a bow, what fraction of the ribbon does he use? Explain your thinking.



- c. Does Ed use more ribbon if he uses 2 out of 4 equal parts or 2 out of 3 equal parts? Explain your thinking.

Name: _____

RAISE THE BAR! - B

Draw lines to connect each clue to the matching bar. Then correctly color each bar.



•

- Five eighths are yellow



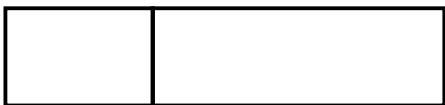
•

- One half is blue



•

- Two thirds are pink



•

- Three fourths are green



•

- Parts are not equal