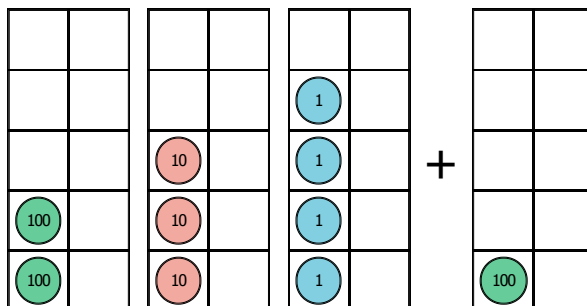


Name: _____

A.

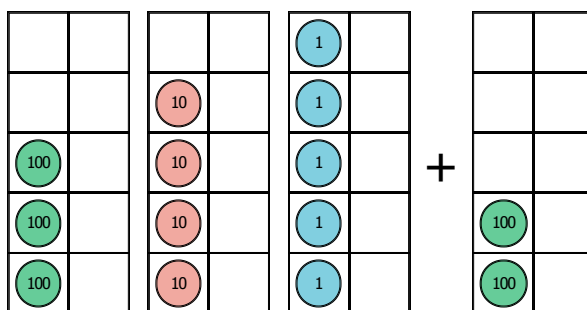
$$234 + 100 = \underline{\hspace{2cm}}$$



			+		=			
hundreds	tens	ones		hundred		hundreds	tens	ones

B.

$$345 + 200 = \underline{\hspace{2cm}}$$

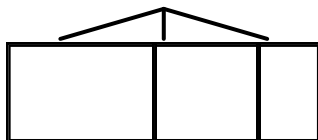


			+		=			
hundreds	tens	ones		hundreds		hundreds	tens	ones

Name: _____

A.

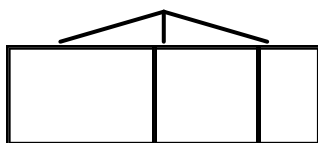
$$647 + 100 = \underline{\hspace{2cm}}$$



			+		=			
hundreds	tens	ones		hundred		hundreds	tens	ones

B.

$$758 + 200 = \underline{\hspace{2cm}}$$



			+		=			
hundreds	tens	ones		hundreds		hundreds	tens	ones

Name: _____



Add & Subtract Multiples of 10 (A)

A.

$$131 + 200 = \underline{\hspace{2cm}}$$

B.

$$234 + 400 = \underline{\hspace{2cm}}$$

C.

$$625 + 100 = \underline{\hspace{2cm}}$$

D.

$$323 + 200 = \underline{\hspace{2cm}}$$

E.

$$512 + 300 = \underline{\hspace{2cm}}$$

F.

$$436 + 500 = \underline{\hspace{2cm}}$$

Name:

Problem of the Day Lesson 91

The first day of the book fair, the students buy 283 books. The second day, the students buy 200 books. How many books did they buy in all?

- Draw a bar model to show how many books the students buy in all.
- Use number bonds to break the number of books into expanded form.
- Add to find how many books the students buy in all.

Name: _____

MAZE - B

Find a path from the top to the bottom of the maze.
Circle the equation if it is TRUE.

$651 + 200 = 951$	$757 + 100 = 857$	$311 + 200 = 611$	$415 + 400 = 825$	$327 + 400 = 737$
$527 + 300 = 927$	$627 + 300 = 927$	$343 + 100 = 443$	$225 + 300 = 525$	$185 + 800 = 985$
$442 + 300 = 752$	$333 + 100 = 443$	$161 + 600 = 861$	$527 + 100 = 727$	$321 + 500 = 821$
$322 + 500 = 832$	$261 + 600 = 861$	$411 + 200 = 611$	$332 + 500 = 832$	$425 + 400 = 825$
$311 + 600 = 921$	$627 + 100 = 727$	$337 + 400 = 747$	$405 + 500 = 915$	$241 + 500 = 751$
$526 + 400 = 936$	$347 + 400 = 747$	$125 + 300 = 525$	$247 + 400 = 747$	$651 + 200 = 951$