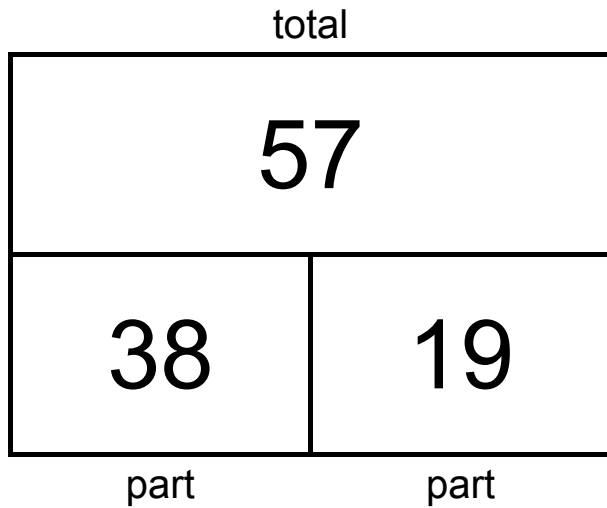


- A. Start with 38.
Add another number.
The total is 57.
What number was added?

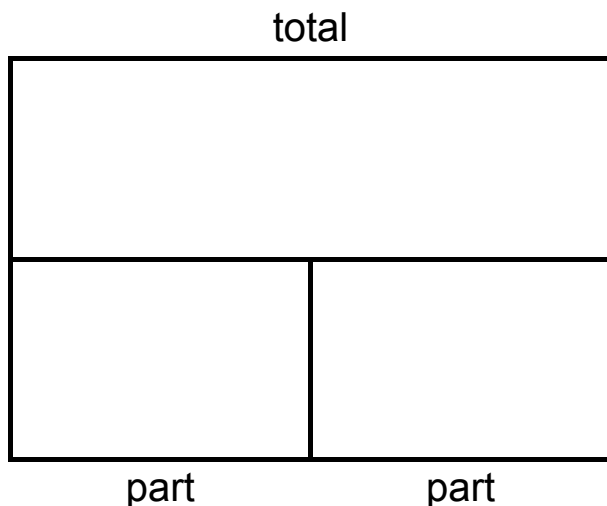


$$38 + \underline{19} = 57$$

$$57 - 38 = \underline{19}$$

The number 19 was added.

- B. Start with a number.
Add 27 more.
The total is 72.
What was the starting number?



The starting number was _____.

- A. There are 36 kids at the beach.
Some more kids join them.
Now there are 54 kids at the beach.
How many kids joined them?

_____ kids joined them.

-
- B. Greg mowed some lawns in July.
In August, Greg mows 37 more lawns.
Greg has mowed 61 lawns in all.
How many lawns did Greg mow in July?

Greg mowed _____ lawns in July.

- A. There are 41 kids on the bus.
Some more kids get on the bus.
Now there are 70 kids on the bus.
How many more kids got on the bus?

_____ more kids got on the bus.

-
- B. There are some students at the library.
48 more students join them.
Now there are 86 students at the library.
How many students were at the library to start?

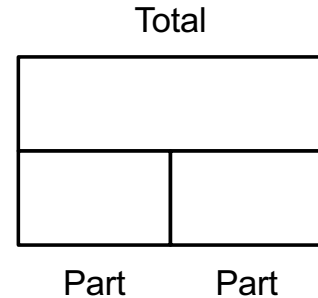
There were _____ students at the library
to start.

Name: _____

Problem of the Day Lesson 5

Peter picks some peppers. Mary gives him 25 more peppers.
Now Peter has 64 peppers all together.

- a. Fill in the model to show how many peppers Peter picks, how many peppers Mary gives him, and how many peppers Peter has now. Use a “?” to represent an unknown number.



- b. How many peppers does Peter pick?
Use number bonds and equations to show your thinking.

- c. Paula thinks Peter picks 89 peppers. Why might she think that?

Name: _____

SQUARE

In each puzzle, use **subtraction** skills to fill the white squares with the numbers **12-17**, so the gray squares equal the **sum** of each row and column.

16		29
	15	32
		26
47	40	

		29
16		33
	12	25
43	44	

	14	26
		32
16		29
45	42	

	15	32
13		25
		30
46	41	