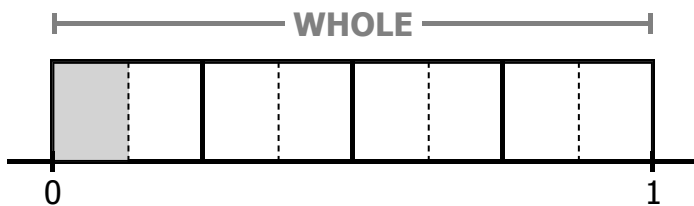


Name: _____

A.

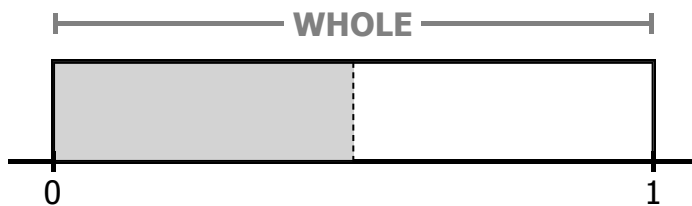


How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

B.



How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

C.

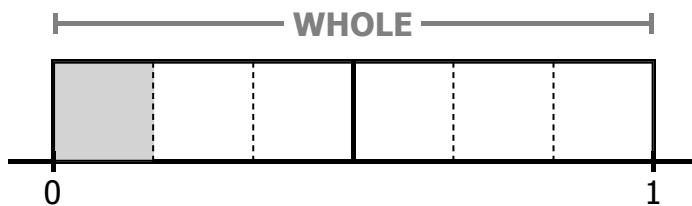


How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

D.



How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

Name: _____

A.

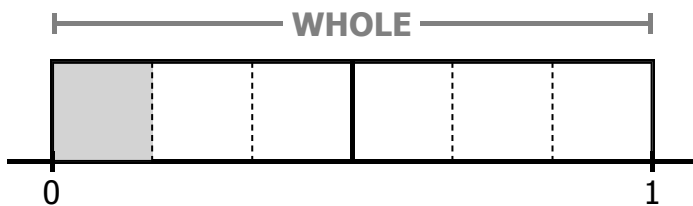


How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

B.

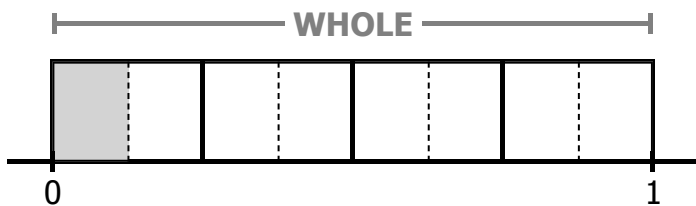


How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

C.



How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

D.



How many equal parts in 1? _____

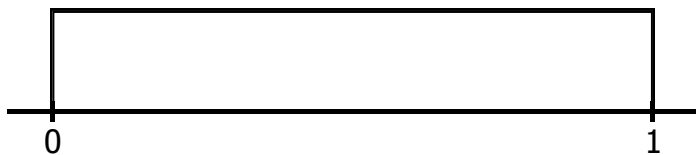
How many parts are shaded? _____

What fraction is shaded? _____

Name: _____

A.

Show **1 HALF** on the number line.



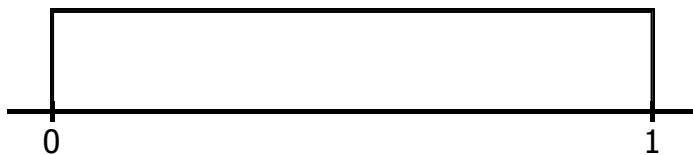
How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

B.

Show **1 SIXTH** on the number line.



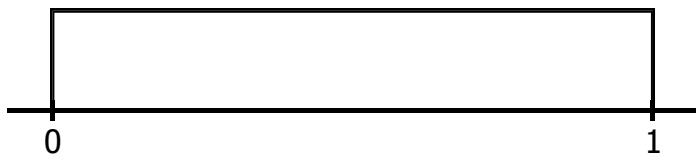
How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

C.

Show **1 FOURTH** on the number line.



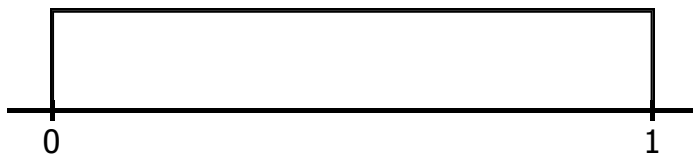
How many equal parts in 1? _____

How many parts are shaded? _____

What fraction is shaded? _____

D.

Show **1 EIGHTH** on the number line.



How many equal parts in 1? _____

How many parts are shaded? _____

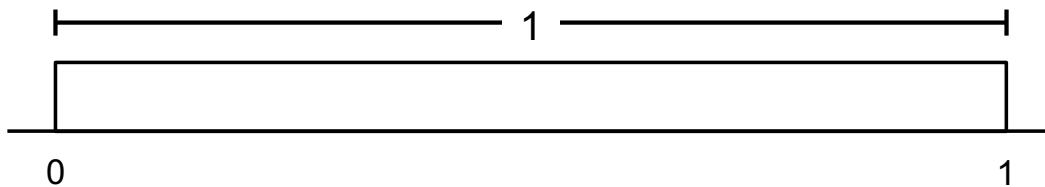
What fraction is shaded? _____

Name: _____

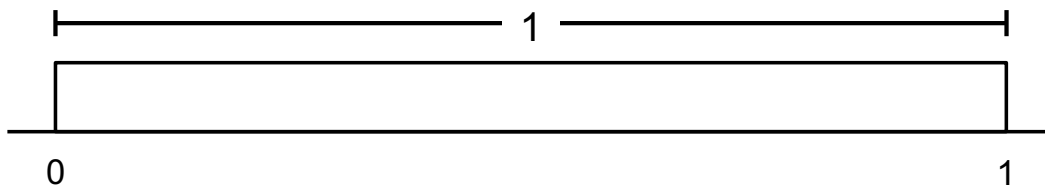
Problem of the Day Lesson 80

On the number lines below, show each unit fraction as a distance from 0.

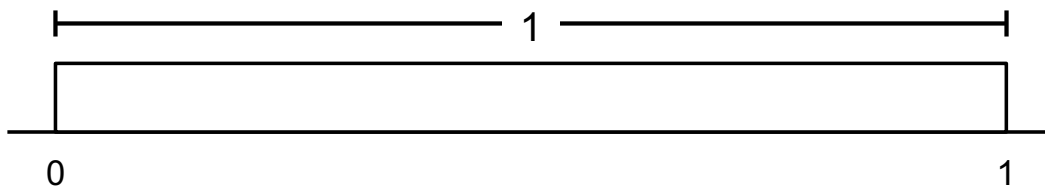
- a. Divide 1 into 2 equal parts. Shade 1 part. Write $\frac{1}{2}$ on the number line.



- b. Divide 1 into 4 equal parts. Shade 1 part. Write $\frac{1}{4}$ on the number line.



- c. Divide 1 into 8 equal parts. Shade 1 part. Write $\frac{1}{8}$ on the number line.



- d. Compare $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{8}$. Which is the greatest distance from zero?

Name: _____

RAISE THE BAR! - B

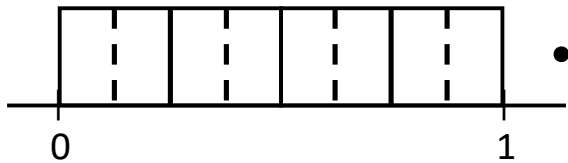
Draw lines from each bar to the matching fraction.
Then shade the correct fraction of each bar.

Note: There are different ways of showing fractions:

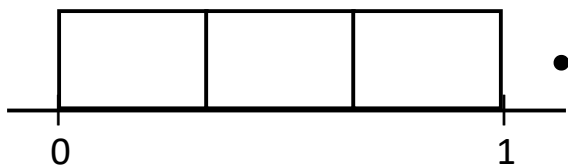
$\frac{1}{2}$

$\frac{1}{2}$

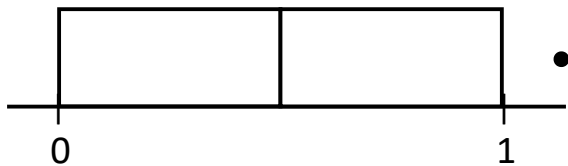
$\frac{1}{2}$



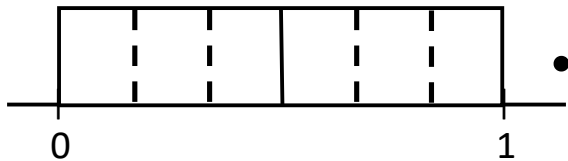
• $\frac{1}{3}$



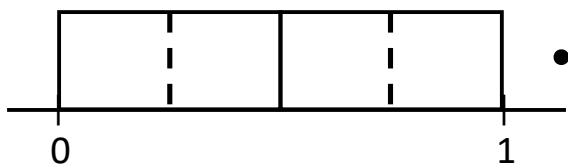
• $\frac{1}{8}$



• $\frac{1}{2}$



• $\frac{1}{4}$



• $\frac{1}{6}$