

A.

$$2 \times 168 = \underline{336}$$

	100	60	8
2	200	120	16

$$2 \times 100 = 200$$

$$2 \times 60 = 120$$

$$2 \times 8 = \underline{16}$$

$$336$$

B.

$$3 \times 457 = \underline{\hspace{2cm}}$$

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Name: _____

A.

$$4 \times 369 = \underline{\hspace{2cm}}$$



B.

$$5 \times 728 = \underline{\hspace{2cm}}$$



Name: _____

A.

$$6 \times 438 = \underline{\hspace{2cm}}$$



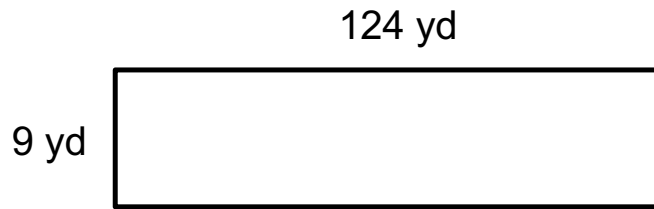
B.

$$7 \times 512 = \underline{\hspace{2cm}}$$



Name:

A diagram of the school's new field, not drawn to scale, is shown below.



What is the new field's total area, in square yards?

- a. 133
- b. 924
- c. 266
- d. 1,116

Name: _____

MAZE - A

Find your way from the top of the maze to the bottom.

Circle the expression if **the product is between 600 and 800**.

3×274	4×223	5×109	5×179	4×183
3×182	2×417	2×410	5×158	3×202
4×201	4×175	3×239	2×399	2×297
2×282	5×121	5×115	2×266	2×443
2×425	2×324	4×155	3×265	3×195
3×291	3×285	5×179	5×136	4×145