

A.

$$13 \times 24 = \underline{312}$$

	20	4
10	200	40
3	60	12

$$10 \times 20 = 200$$

$$10 \times 4 = 40$$

$$3 \times 20 = 60$$

$$3 \times 4 = \underline{12}$$

$$312$$

B.

$$14 \times 32 = \underline{\quad}$$

Name: _____

A.

$$23 \times 47 = \underline{\hspace{2cm}}$$



B.

$$38 \times 59 = \underline{\hspace{2cm}}$$



Name: _____

A.

$$46 \times 38 = \underline{\hspace{2cm}}$$



B.

$$57 \times 29 = \underline{\hspace{2cm}}$$



Name:

Problem of the Day Lesson 40

An international basketball court is 28 meters long and 15 meters wide. To find the court's area, a student multiplies 28×15 . His work is shown below.

$$\begin{aligned} 28 \times 15 &= (20 \times 10) + (8 \times 5) \\ &= 200 + 40 \\ &= 240 \text{ sq m} \end{aligned}$$

Use an area model to show why the student's calculation is incorrect. Explain in words how the court's area can be calculated correctly.

Name: _____

DIGIT DETECTIVE - B

To solve the puzzle, here's what to do. Cross off the numbers that fit each clue.
With clever sleuth-work, when you're done, you'll be left with only one!

Greater than
 52×81

43×44

Less than
 22×65

Hours in 92 days

Inches in 74 yards

What number am I?

1233

1892

4410

1776

4336

2664

1350

1428

2208

4215