

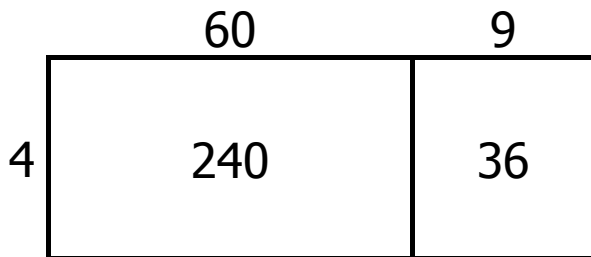
Name: _____



Divide within 10,000 (C)

A.

$$276 \div 4 = \underline{69}$$
$$4 \times \underline{69} = 276$$



$$\begin{array}{r} \text{area}=276 \\ -240 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 36 \\ -36 \\ \hline 0 \end{array}$$

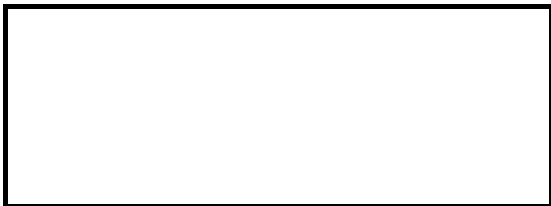
B.

$$252 \div 9 = \underline{\hspace{2cm}}$$



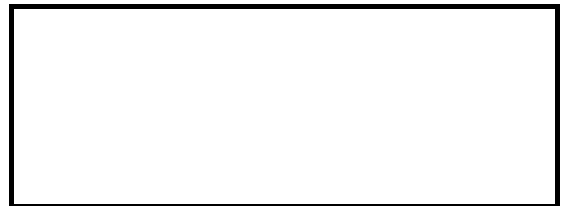
C.

$$448 \div 7 = \underline{\hspace{2cm}}$$



D.

$$324 \div 9 = \underline{\hspace{2cm}}$$



Name: _____



Divide within 10,000 (C)

A.

$$762 \div 6 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to show their work for problem A.

B.

$$912 \div 8 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to show their work for problem B.

C.

$$966 \div 7 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to show their work for problem C.

D.

$$837 \div 9 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for the student to show their work for problem D.

Name: _____



Divide within 10,000 (C)

A.

$$785 \div 5 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for students to show their work for problem A.

B.

$$472 \div 2 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for students to show their work for problem B.

C.

$$534 \div 3 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for students to show their work for problem C.

D.

$$636 \div 4 = \underline{\hspace{2cm}}$$

A large, empty rectangular box with a black border, intended for students to show their work for problem D.

Name: _____

Problem of the Day Lesson 47

A school's new gymnasium is the shape of a rectangle. It has an area of 243 square meters. The width of the gym is 9 meters. The length of the gym L is how many times its width?

- | | |
|-------|----------|
| a. 3 | c. 252 |
| b. 27 | d. 2,187 |

Name: _____

SQUARE

In each puzzle, use your *division* skills to fill the white squares, so that the gray squares equal the **product** of each row and column.

5		175
	2	148
370	70	

	6	306
4		272
204	408	

7		343
	8	208
182	392	

	9	288
3		171
96	513	