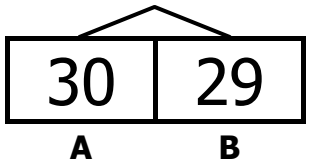
A.

Break 59 into easier-to-divide parts.

59 ÷ 3



Is part **A** a multiple of 3? yes

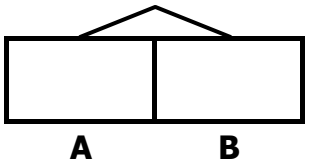
Is part **B** a multiple of 3? no

Is **59** a multiple of 3? no

B.

Break 62 into easier-to-divide parts.

62 ÷ 4



Is part **A** a multiple of 4? _____

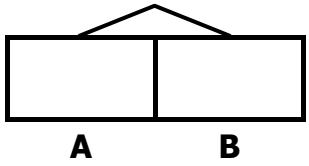
Is part **B** a multiple of 4? _____

Is **62** a multiple of 4? _____

C.

Break 85 into easier-to-divide parts.

85 ÷ 5



Is part **A** a multiple of 5? _____

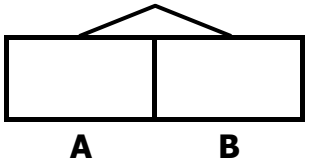
Is part **B** a multiple of 5? _____

Is **85** a multiple of 5? _____

D.

Break 76 into easier-to-divide parts.

76 ÷ 3



Is part **A** a multiple of 3? _____

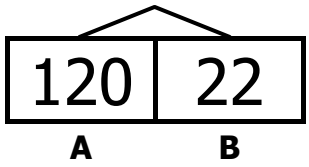
Is part **B** a multiple of 3? _____

Is **76** a multiple of 3? _____

A.

Break 142 into easier-to-divide parts.

142 ÷ 4



Is part **A** a multiple of 4? yes

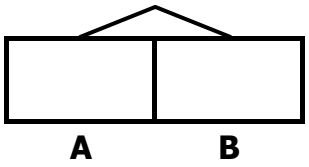
Is part **B** a multiple of 4? no

Is **142** a multiple of 4? no

B.

Break 196 into easier-to-divide parts.

196 ÷ 3



Is part **A** a multiple of 3? _____

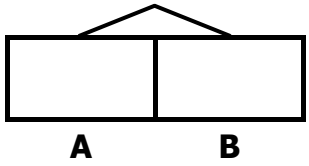
Is part **B** a multiple of 3? _____

Is **196** a multiple of 3? _____

C.

Break 185 into easier-to-divide parts.

185 ÷ 5



Is part **A** a multiple of 5? _____

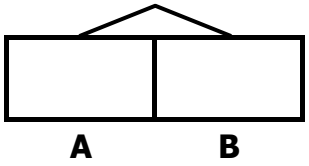
Is part **B** a multiple of 5? _____

Is **185** a multiple of 5? _____

D.

Break 174 into easier-to-divide parts.

174 ÷ 4



Is part **A** a multiple of 4? _____

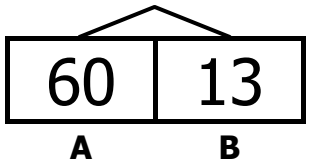
Is part **B** a multiple of 4? _____

Is **174** a multiple of 4? _____

A.

Break 73 into easier-to-divide parts.

$73 \div 6$



Is part **A** a multiple of 6? yes

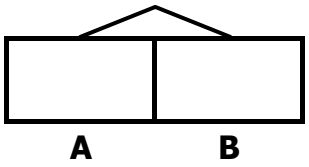
Is part **B** a multiple of 6? no

Is **73** a multiple of 6? no

B.

Break 84 into easier-to-divide parts.

$84 \div 7$



Is part **A** a multiple of 7? _____

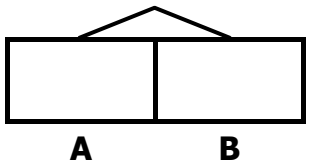
Is part **B** a multiple of 7? _____

Is **84** a multiple of 7? _____

C.

Break 92 into easier-to-divide parts.

$92 \div 8$



Is part **A** a multiple of 8? _____

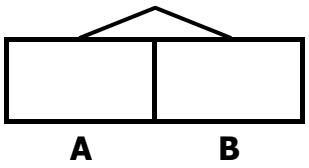
Is part **B** a multiple of 8? _____

Is **92** a multiple of 8? _____

D.

Break 91 into easier-to-divide parts.

$91 \div 9$



Is part **A** a multiple of 9? _____

Is part **B** a multiple of 9? _____

Is **91** a multiple of 9? _____

Name:

Problem of the Day Lesson 61

There are 98 chairs in the library. Lily puts the same number of chairs at each table. How many tables are in the library? Explain your thinking.

a. 3

b. 4

c. 7

d. 8

Name:

MAZE - A

Find your way from the top of the maze to the bottom.
Circle the expression if the answer is **divisible by 4.**

79 - 47	63 - 28	17 + 16	7 + 10	65 - 16
14 + 34	52 - 32	86 - 62	15 + 17	77 - 62
11 + 12	11 + 20	31 - 14	23 + 13	13 + 26
18 + 25	68 - 52	4 + 8	80 - 44	12 + 35
7 + 18	16 + 24	13 + 32	67 - 20	71 - 34