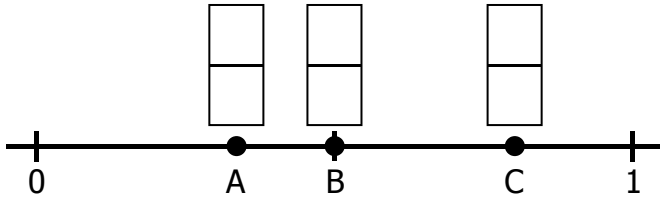


A.

Use the benchmark strategy.

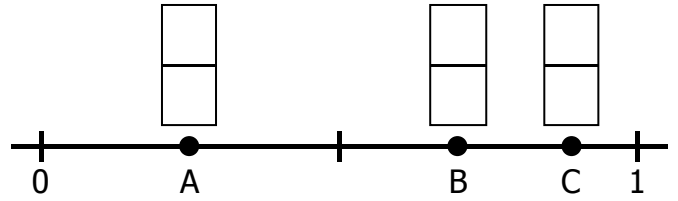
Put each fraction on the number line:

 $\frac{8}{10}$ $\frac{2}{6}$ $\frac{1}{2}$ 

B.

Use the unambiguous strategy.

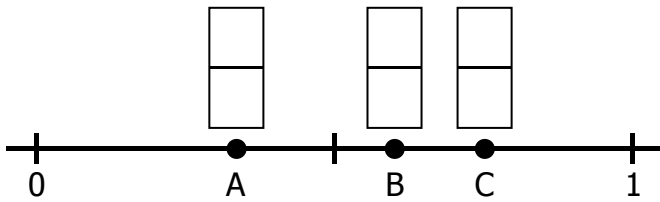
Put each fraction on the number line:

 $\frac{7}{10}$ $\frac{3}{12}$ $\frac{8}{9}$ 

C.

Use the missing piece(s) strategy.

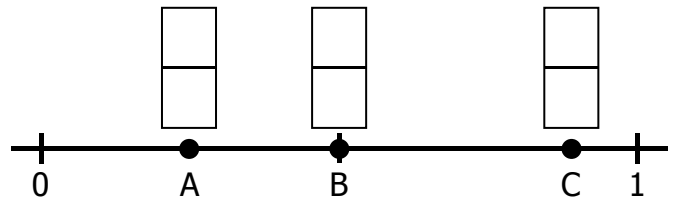
Put each fraction on the number line:

 $\frac{3}{5}$ $\frac{6}{8}$ $\frac{1}{3}$ 

D.

Use the benchmark strategy.

Put each fraction on the number line:

 $\frac{1}{4}$ $\frac{4}{8}$ $\frac{8}{9}$ 

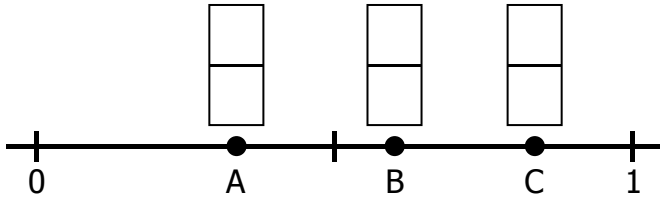
Name: _____

A.

Use the missing piece(s) strategy.

Put each fraction on the number line:

$\frac{3}{5}$ $\frac{10}{12}$ $\frac{1}{3}$

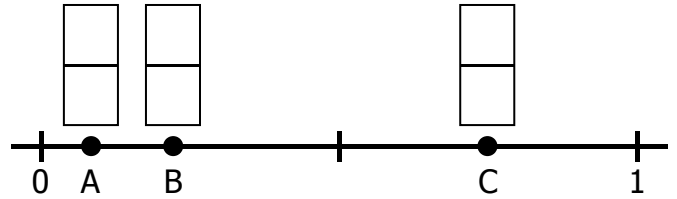


B.

Use the unambiguous strategy.

Put each fraction on the number line:

$\frac{2}{9}$ $\frac{3}{4}$ $\frac{1}{12}$

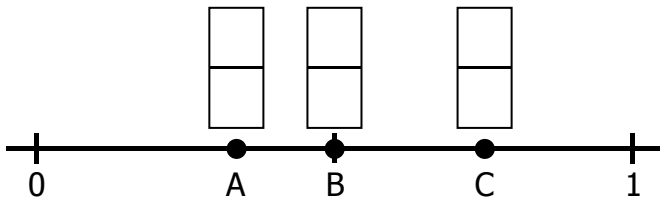


C.

Use the benchmark strategy.

Put each fraction on the number line:

$\frac{6}{8}$ $\frac{4}{8}$ $\frac{1}{3}$

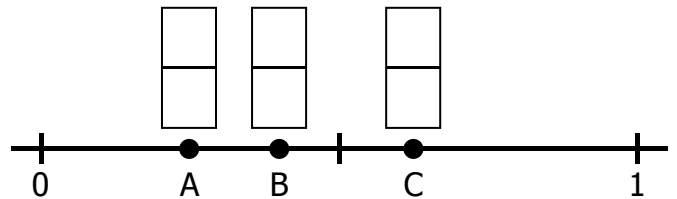


D.

Use the unambiguous strategy.

Put each fraction on the number line:

$\frac{3}{12}$ $\frac{4}{10}$ $\frac{5}{8}$



A.

Use the missing piece(s) strategy.

Put the fractions in the correct order:

 $11/12$ $2/3$ $4/5$

smallest

largest

B.

Use the unambiguous strategy.

Put the fractions in the correct order:

 $2/12$ $5/8$ $3/10$

smallest

largest

C.

Use the benchmark strategy.

Put the fractions in the correct order:

 $3/6$ $2/3$ $2/6$

smallest

largest

D.

Use the missing piece(s) strategy.

Put the fractions in the correct order:

 $3/5$ $1/3$ $7/9$

smallest

largest

Name:

Problem of the Day Lesson 96

Eli wants to bake healthier cookies with less sugar. Recipe A uses $\frac{7}{12}$ of a cup of sugar, Recipe B uses $\frac{2}{3}$ of a cup, and Recipe C uses $\frac{3}{4}$ of a cup.

a. Which uses less sugar, Recipe A or Recipe B?

b. Which uses less sugar, Recipe B or Recipe C?

c. Which uses the least amount of sugar, Recipe A, B, or C?

Name: _____

FRACTION FILL! - G

Use digits from each bank to “make” proper fractions that fit correctly on the number line.

Digit Bank
1 2 3 4

A number line from 0 to 1 with two tick marks. Two dashed boxes are positioned above the tick marks, each containing a horizontal line to represent a fraction.

Digit Bank
1 2 3 4

A number line from 0 to 1 with two tick marks. Two dashed boxes are positioned above the tick marks, each containing a horizontal line to represent a fraction.

Digit Bank
3 4 5 6

A number line from 0 to 1 with two tick marks. Two dashed boxes are positioned above the tick marks, each containing a horizontal line to represent a fraction.