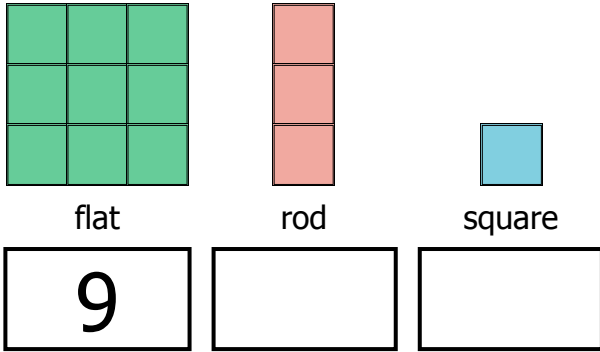


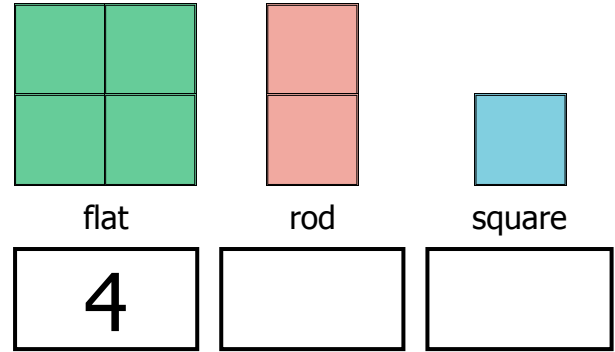
Name: _____

A.



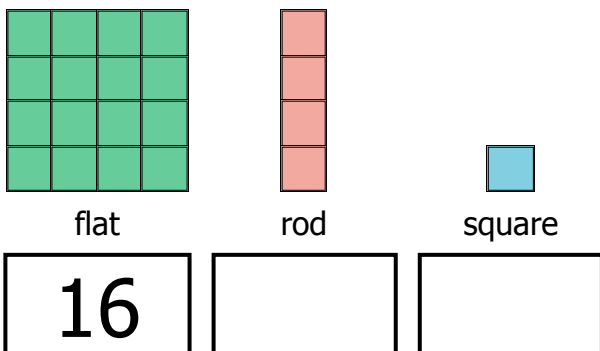
Fill in the values above.

B.



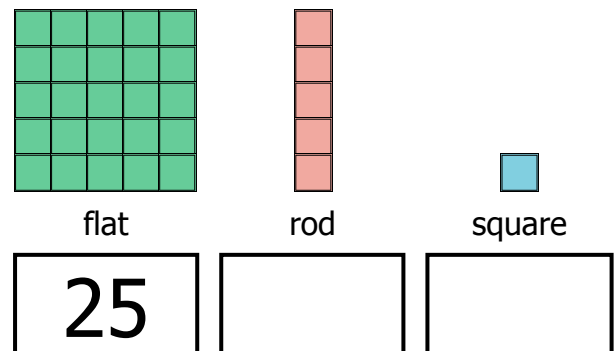
Fill in the values above.

C.



Fill in the values above.

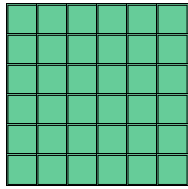
D.



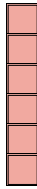
Fill in the values above.

Name: _____

A.



flat



rod

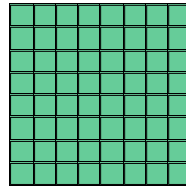


square

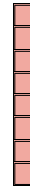
36

Fill in the values above.

B.



flat



rod

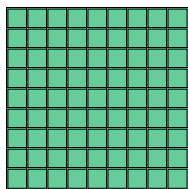


square

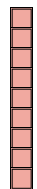
64

Fill in the values above.

C.



flat



rod

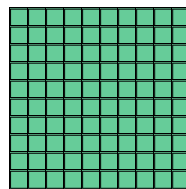


square

81

Fill in the values above.

D.



flat



rod



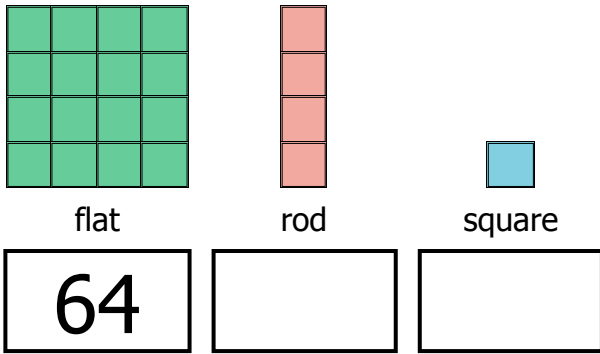
square

100

Fill in the values above.

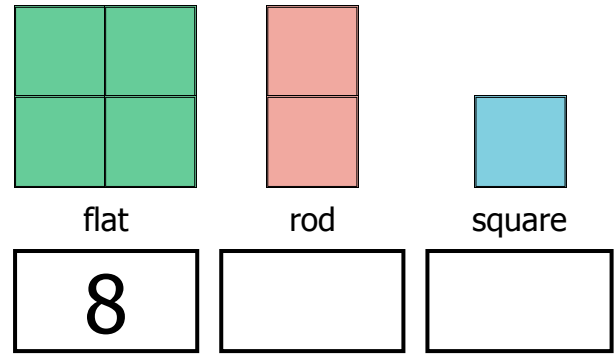
Name: _____

A.



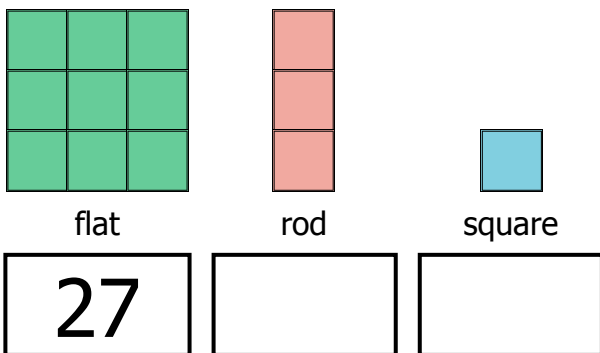
Fill in the values above.

B.



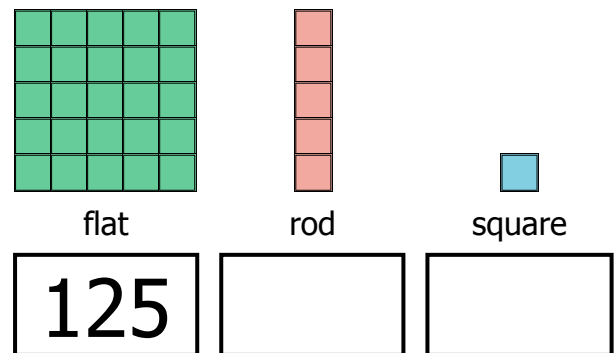
Fill in the values above.

C.



Fill in the values above.

D.



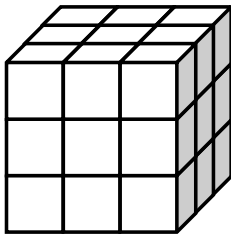
Fill in the values above.

Name: _____

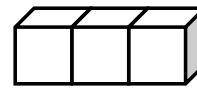
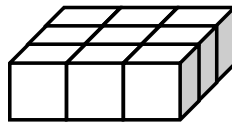
Problem of the Day Lesson 110

Use the small cube, the rod, the flat, and the large cube to think flexibly and proportionally. Show your thinking by writing words or equations.

- a. The small cube has a value of 3. What is the value of the large cube?

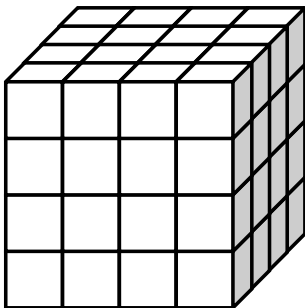


?

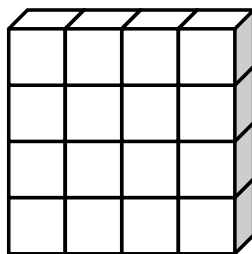


3

- b. The large cube has a value of 256. What is the value of the small cube?



256

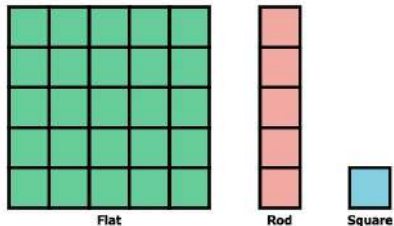


?

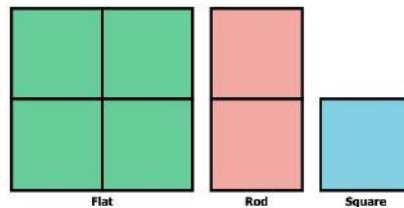
Name: _____

BASE VALUE - A

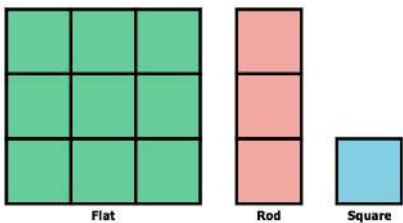
Follow the pattern in the first table to fill the missing information in the remaining tables.



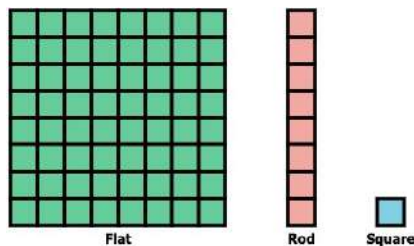
Flat:	Rod:	Square:
25	5	1
125	25	5



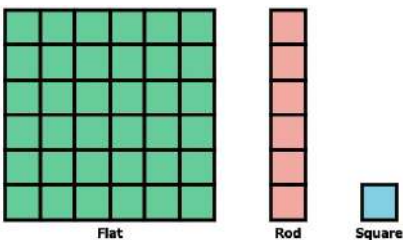
Flat:	Rod:	Square:
	2	
8		2



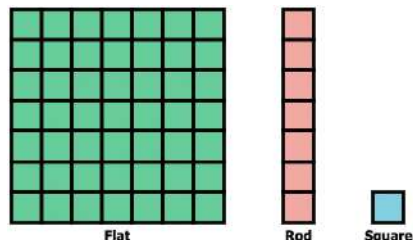
Flat:	Rod:	Square:
	3	
		3



Flat:	Rod:	Square:
		2
512		



Flat:	Rod:	Square:
		3
	36	



Flat:	Rod:	Square:
98		
	49	