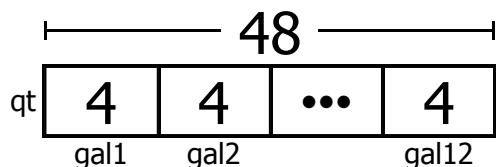


Name: _____

A.

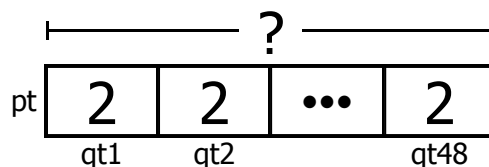
$$12_{\text{gal}} = \underline{48}_{\text{qt}}$$



$$\underline{12} \times \underline{4} = \underline{48}$$

B.

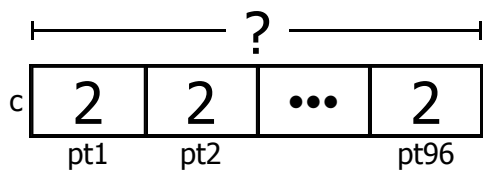
$$48_{\text{qt}} = \underline{\hspace{2cm}}_{\text{pt}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

C.

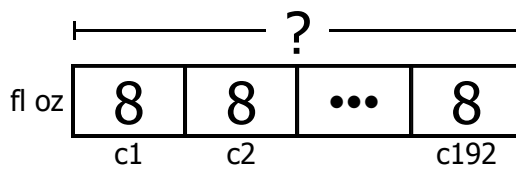
$$96_{\text{pt}} = \underline{\hspace{2cm}}_{\text{c}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

D.

$$192_{\text{c}} = \underline{\hspace{2cm}}_{\text{fl oz}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: _____



Converting Units of Measure (C)

A.

$$17_{\text{gal}} = \underline{\hspace{2cm}}_{\text{qt}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

B.

$$68_{\text{qt}} = \underline{\hspace{2cm}}_{\text{pt}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

C.

$$136_{\text{pt}} = \underline{\hspace{2cm}}_{\text{c}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

D.

$$272_{\text{c}} = \underline{\hspace{2cm}}_{\text{fl oz}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: _____



Converting Units of Measure (C)

A.

$$23 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

B.

$$41 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

C.

$$59 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

D.

$$67 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

Name:

Problem of the Day Lesson 124

To get ready for Field Day, Mr. Levy's fourth graders fill their water bottles from a 1-gallon jug. Every student's bottle holds 8 fluid ounces of water.

- a. Erin says there will be enough water for all 16 students since 1 gallon is 4 quarts, and there are 32 fluid ounces in each quart. Do you agree?
- b. Jane says there will not be enough water for everyone since 1 quart is 4 cups, and there are 8 fluid ounces in each cup. Do you agree?

Name: _____

FILL IN THE BLANKS - B

In each row, fill the blanks with all digits from the bank to make the measurements in the 2nd and 3rd columns the same.

Digit Bank	This ↓	Is the same as this ↓
1 2 6	<u>6</u> qt	<u>1</u> <u>2</u> pt
2 3 8	__ gal	__ __ qt
0 4 5	__ c	__ __ fl oz
1 2 3 6	__ __ pt	__ __ c
0 1 3 5	__ __ qt	__ __ pt
2 7 9	__ c	__ __ fl oz
1 2 6 9	__ __ gal	__ __ pt