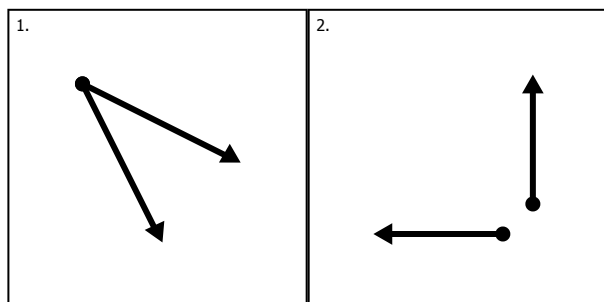


A.

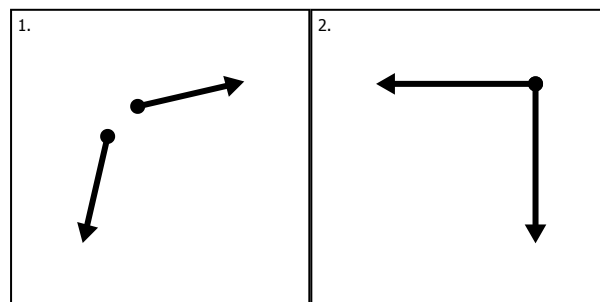


Does figure 1 share an endpoint? _____

Does figure 2 share an endpoint? _____

Which figure shows an angle? _____

B.

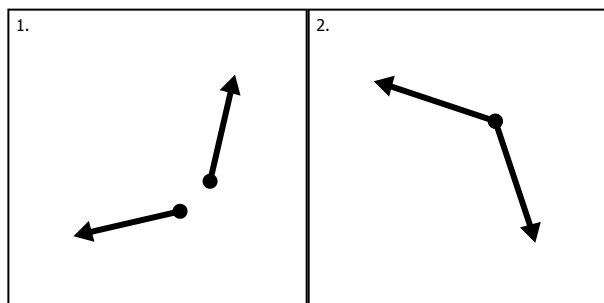


Does figure 1 share an endpoint? _____

Does figure 2 share an endpoint? _____

Which figure shows an angle? _____

C.

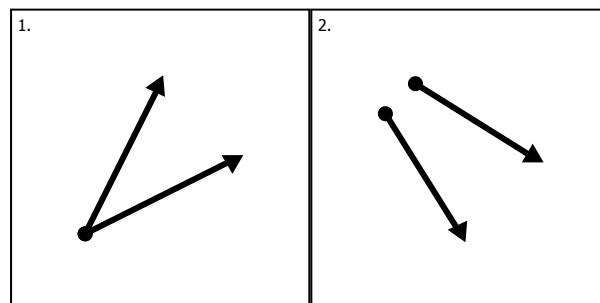


Does figure 1 share an endpoint? _____

Does figure 2 share an endpoint? _____

Which figure shows an angle? _____

D.



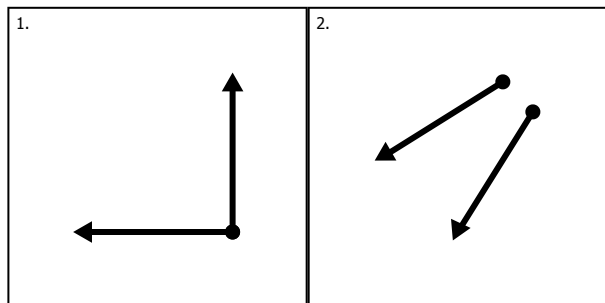
Does figure 1 share an endpoint? _____

Does figure 2 share an endpoint? _____

Which figure shows an angle? _____

Name: _____

A.



Classify figure 1:

acute
angle

obtuse
angle

right
angle

not an
angle

Classify figure 2:

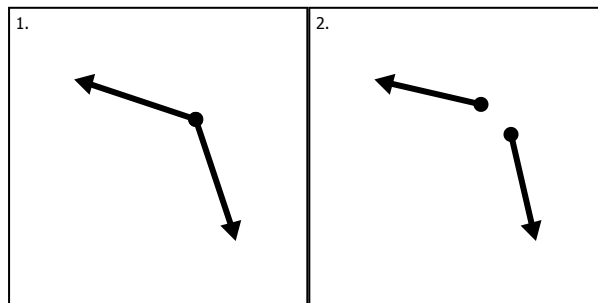
acute
angle

obtuse
angle

right
angle

not an
angle

B.



Classify figure 1:

acute
angle

obtuse
angle

right
angle

not an
angle

Classify figure 2:

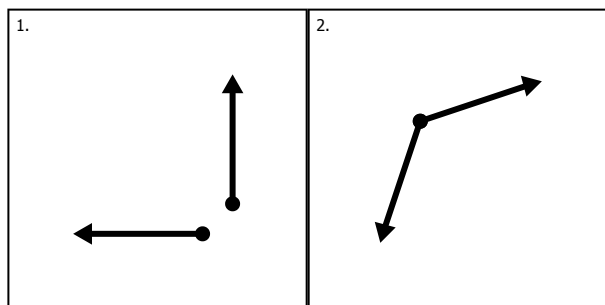
acute
angle

obtuse
angle

right
angle

not an
angle

C.



Classify figure 1:

acute
angle

obtuse
angle

right
angle

not an
angle

Classify figure 2:

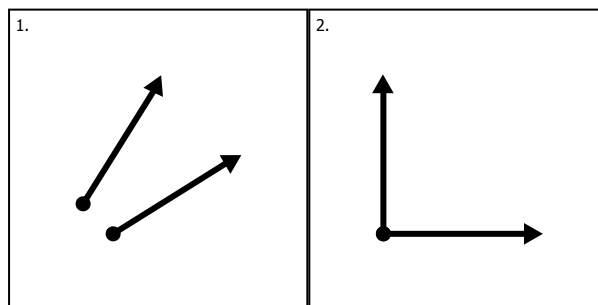
acute
angle

obtuse
angle

right
angle

not an
angle

D.



Classify figure 1:

acute
angle

obtuse
angle

right
angle

not an
angle

Classify figure 2:

acute
angle

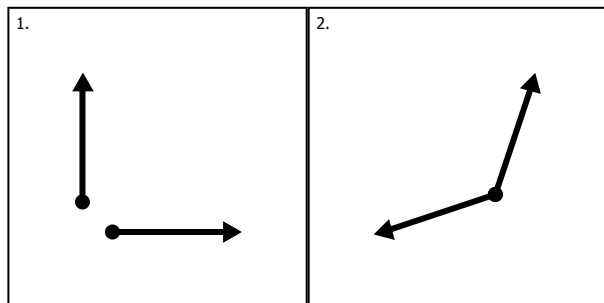
obtuse
angle

right
angle

not an
angle

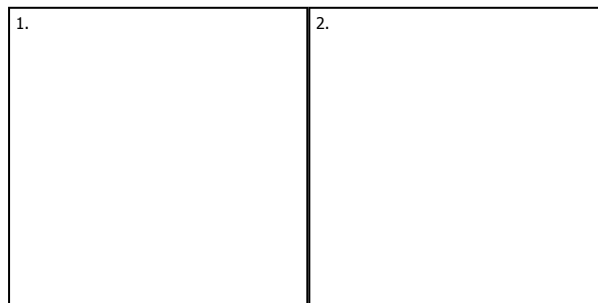
Name: _____

A.



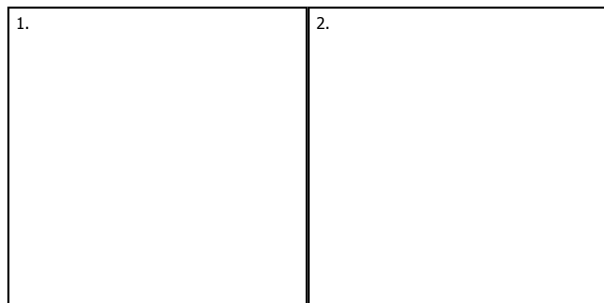
1. Draw rays that do not form an angle.
2. Draw rays that form an obtuse angle.

B.



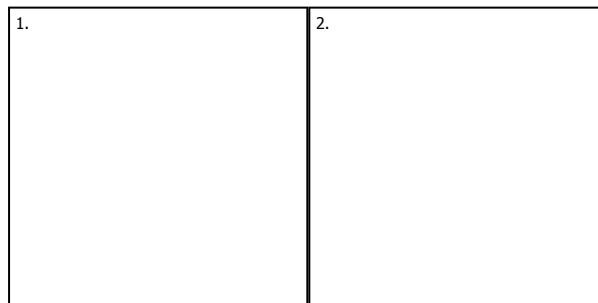
1. Draw rays that do not form an angle.
2. Draw rays that form a square angle.

C.



1. Draw rays that form an acute angle.
2. Draw rays that do not form an angle.

D.



1. Draw rays that do not form an angle.
2. Draw rays that form a square angle.

Name: _____

Problem of the Day Lesson 129

Sheldon shares his secret for being smart. He says making sense of facts makes them easier to learn and remember. Use Sheldon's strategy and the common definitions of "acute" and "obtuse" to make sense of angles.



acute
adjective

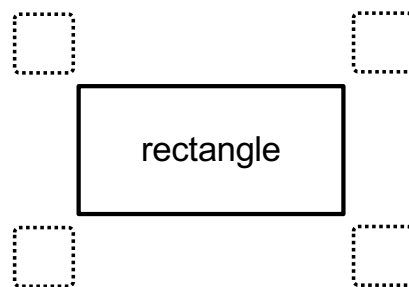
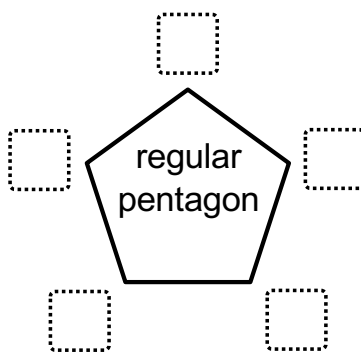
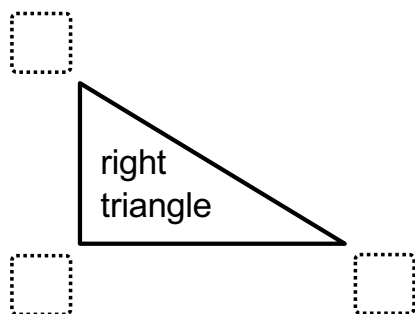
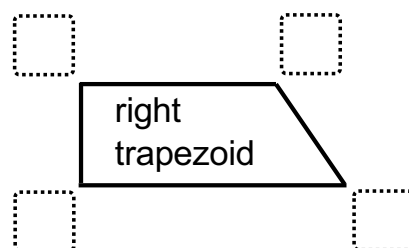
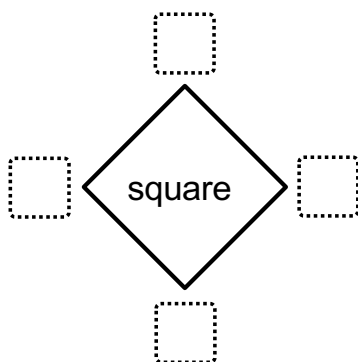
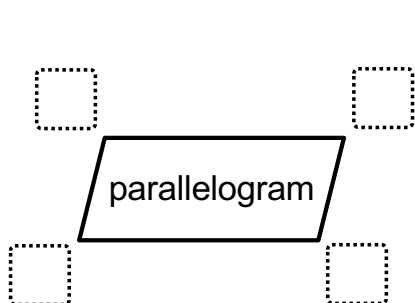
Characterized by sharpness or severity of sudden onset: *acute* pain



obtuse
adjective

Lacking sharpness or quickness of sensibility or intellect: he is too *obtuse* to take a hint.

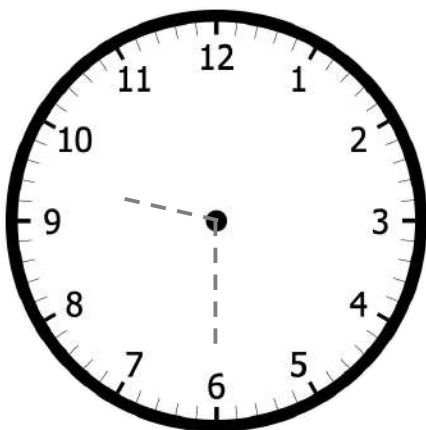
Write "A" next to acute angles and "O" next to obtuse angles. Right angles are neither acute nor obtuse. Write "R" next to right angles.



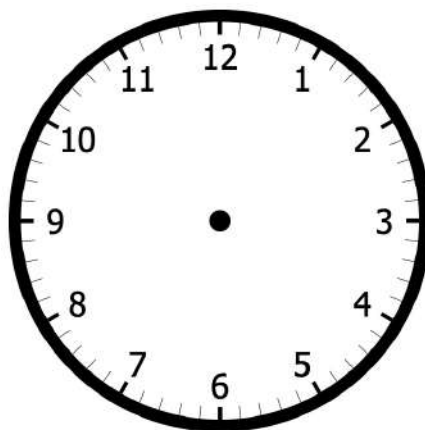
Name: _____

CLOCK HAND ANGLES - A

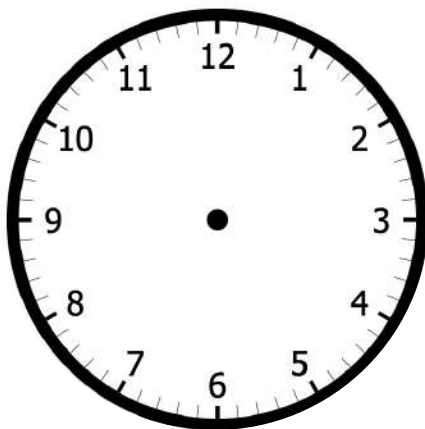
The hands of a clock create angles. Draw the hour and minute hand on each clock below to show the correct time. Then on the line, label the angle as right, acute, or obtuse.



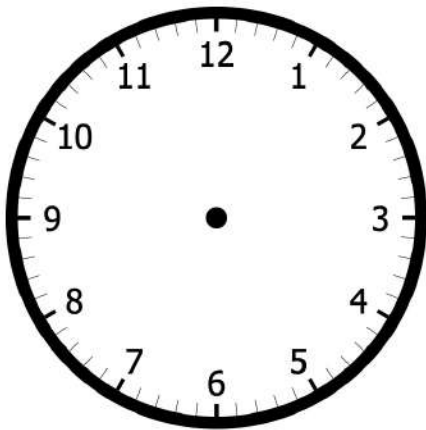
9:30



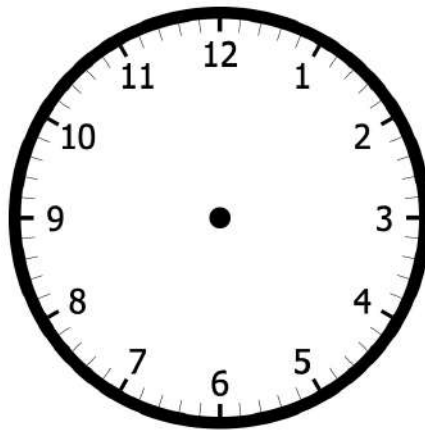
3:00



5:15



2:05



8:15
