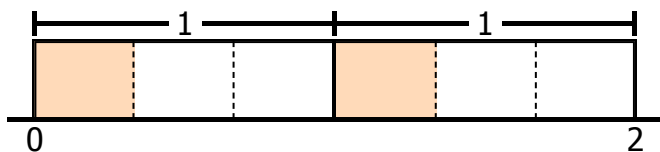


Name: _____

A.

$$2 \div 3 = \frac{2}{3}$$



Think of 2 as $1 + 1$.

B.

$$3 \div 4 =$$

Think of 3 as $1 + 1 + 1$.

C.

$$4 \div 6 =$$

Think of 4 as $1 + 1 + 1 + 1$.

D.

$$2 \div 8 =$$

Think of 2 as $1 + 1$.

Name: _____



Divide Fractions (A)

A.

$$5 \div 6 = \frac{5}{6}$$

$$\frac{5}{1} \div \frac{6}{1}$$

$$\frac{5}{1} \times \frac{1}{6} = \frac{5}{6}$$

B.

$$9 \div 7 =$$

C.

$$8 \div 10 =$$

D.

$$7 \div 5 =$$

Name: _____



Divide Fractions (A)

A.

$$9 \div 6 =$$

B.

$$4 \div 12 =$$

C.

$$12 \div 7 =$$

D.

$$5 \div 10 =$$

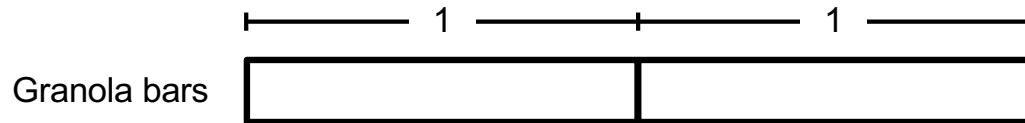
Name:

Problem of the Day Lesson 67

Leah, Mia, and Tia have 2 granola bars. Leah says it is impossible to share them equally. She says 2 is not a multiple of 3, so does not divide evenly.

a. Do you agree with Leah? Explain why or why not.

b. Divide each of the granola bars below into 3 equal parts. Fill in and label the 6 partial lengths. How much of a granola bar will each friend get?



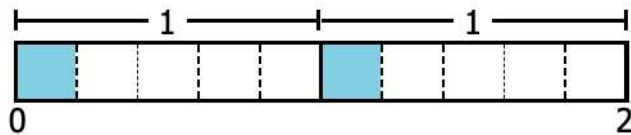
c. Can you think of 2 objects that cannot be shared equally by 3 friends? Explain your thinking below.

Name: _____

BAR CHALLENGE

Circle the correct answers for each question below.

Which 2 equations does the model represent?



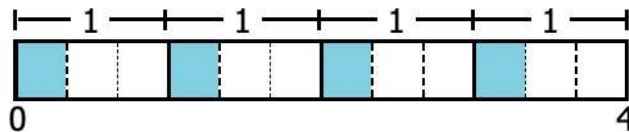
A. $5 \div 2 = 5/2$

B. $1/5 + 1/5 = 2/5$

C. $2 \div 5 = 2/5$

D. $1/2 + 1/2 + 1/2 + 1/2 + 1/2 = 5/2$

Which 2 equations does the model represent?



A. $4 \div 3 = 4/3$

B. $1/4 + 1/4 + 1/4 = 3/4$

C. $3 \div 4 = 3/4$

D. $1/3 + 1/3 + 1/3 + 1/3 = 4/3$