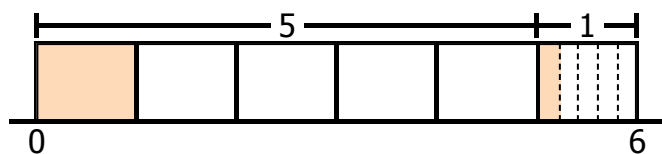


Name: _____

A.

$$6 \div 5 = 1 \frac{1}{5}$$



Think of 6 as $5 + 1$.

B.

$$3 \div 2 =$$

Think of 3 as $2 + 1$.

C.

$$4 \div 3 =$$

Think of 4 as $3 + 1$.

D.

$$5 \div 4 =$$

Think of 5 as $4 + 1$.

Name: _____



Divide Fractions (A)

A.

$$5 \div 2 =$$

B.

$$7 \div 3 =$$

C.

$$9 \div 4 =$$

D.

$$7 \div 2 =$$

Name: _____



Divide Fractions (A)

A.

$$6 \div 5 =$$

B.

$$7 \div 4 =$$

C.

$$8 \div 3 =$$

D.

$$9 \div 2 =$$

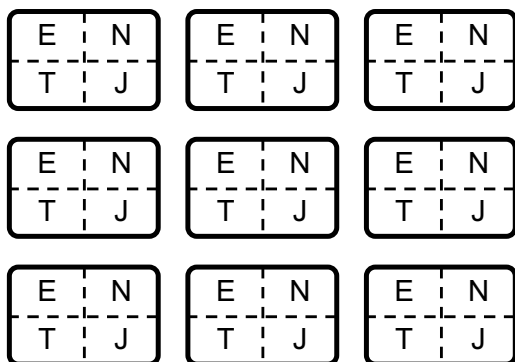
Name: _____

Problem of the Day Lesson 68

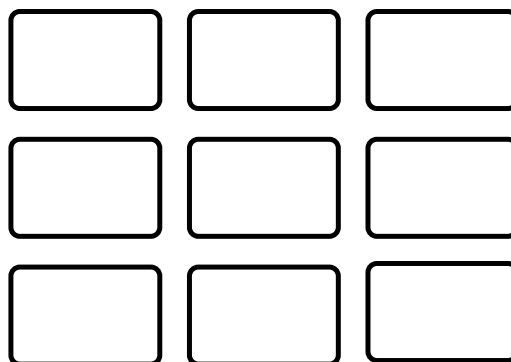
Ed, Ned, Ted, and Jed are deciding how to share 9 brownies equally. Ed wants to divide each brownie into 4 equal pieces. Ned thinks there is an easier way. Ned wants to divide just 1 brownie into fourths.

- a. Ed's strategy for sharing the 9 brownies is shown below. Can you show Ned's strategy? Write E, N, T, or J on every whole and partial brownie to show who gets which brownie.

Ed's Strategy

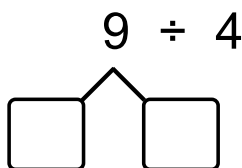


Ned's Strategy



- b. Write a number bond and an equation to show how Ned thinks about the 9 brownies. Solve to find how many brownies each friend gets.

Number Bond



Equation

$$9 \div 4 =$$

Name: _____

MATCHING - A

Draw lines to connect an expression on the left and a fraction on the right with the matching expression in the center. Fill the blanks with the correct numbers.

$\underline{16} \div 7$

$\bullet (10 \div 5) + (4 \div 5) \bullet$

$2 \frac{2}{7}$

$15 \div \underline{\quad}$

$\bullet (14 \div 7) + (2 \div 7) \bullet$

$2 \frac{4}{5}$

$\underline{\quad} \div 5$

$\bullet (12 \div 6) + (3 \div 6) \bullet$

$2 \frac{1}{2}$

$21 \div \underline{\quad}$

$\bullet (16 \div 8) + (6 \div 8) \bullet$

$2 \frac{1}{3}$

$\underline{\quad} \div 8$

$\bullet (18 \div 9) + (3 \div 9) \bullet$

$2 \frac{3}{4}$