

# TANG MATH

## *Brain Builder*

*2025-2026*



Unit 2  
Multiply Whole Numbers  
Lessons 16 – 24

LEVEL

**E**

- 16. Multiply using the Standard Algorithm: Part I**
- 17. Multiply using the Standard Algorithm: Part II**
- 18. Use the Multiplication Standard Algorithm in Equal Groups Word Problems**
- 19. Use the Multiplication Standard Algorithm in Comparison Word Problems**

- 20. Perimeter Word Problems**
- 21. Composite Perimeter & Area of 2D Shapes**
- 22. Volume of Rectangular Prisms**
- 23. Composite Volume of Rectangular Prisms**

- 24. Model Numbers in Expanded Form with Exponents**

Name: \_\_\_\_\_

# MAZE - A

Find your way from the top of the maze to the bottom.  
Circle the problem if the **product is between 600 and 800**.

$\begin{array}{r} 274 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 223 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 109 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 179 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 183 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} 182 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 417 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 410 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 158 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 202 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} 201 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 175 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 239 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 399 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 297 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 282 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 121 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 115 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 266 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 443 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 425 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 324 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 155 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 265 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 195 \\ \times 3 \\ \hline \end{array}$
$\begin{array}{r} 291 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 285 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 179 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 136 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 145 \\ \times 4 \\ \hline \end{array}$

Name: \_\_\_\_\_

## MAZE - B

Find your way from the top of the maze to the bottom.

Circle the problem if the **product is odd and greater than 500**.

$\begin{array}{r} 18 \\ \times 40 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ \times 17 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ \times 20 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ \times 20 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ \times 15 \\ \hline \end{array}$
$\begin{array}{r} 27 \\ \times 17 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ \times 21 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ \times 29 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ \times 17 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ \times 35 \\ \hline \end{array}$
$\begin{array}{r} 52 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ \times 18 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ \times 25 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ \times 29 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ \times 25 \\ \hline \end{array}$
$\begin{array}{r} 25 \\ \times 15 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ \times 41 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ \times 21 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ \times 27 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ \times 19 \\ \hline \end{array}$
$\begin{array}{r} 39 \\ \times 11 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ \times 15 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ \times 34 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ \times 16 \\ \hline \end{array}$
$\begin{array}{r} 23 \\ \times 21 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ \times 25 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ \times 25 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ \times 21 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ \times 21 \\ \hline \end{array}$

Name: \_\_\_\_\_

**FILL IN THE BLANK - A**

Use digits from the bank to correctly fill the blanks in each word problem.  
Each digit can be used only once.

Digit Bank

4 5 6 7 8 9

.....

The fruit stand has 3\_\_ crates of apples with 111 apples in each crate.

There are \_\_,329 apples in all.

.....

The library has 2\_\_ shelves of reference books. Each shelf contains  
248 books. All together, the library has 6,\_\_96 reference books.

.....

Jeff charges \$4\_\_ to clean a house. He cleaned 123 houses over the  
summer. He made \$\_\_,904 in all.

Name: \_\_\_\_\_

## FILL IN THE BLANK - B

Use digits from the bank to correctly fill the blanks in each word problem.  
Each digit can be used only once.

Digit Bank  
3 4 5 6 7 8 9

Pierre's apartment building is 41 ft tall. The Eifel Tower is 24 times as tall  
Pierre's building. The Eifel Tower is \_\_84 ft tall.

-----

The Willis Tower in Chicago is 26 times as tall as a large tree in a nearby  
park. The tree is 1\_\_ meters tall. The Willis Tower is \_\_42 meters tall.

-----

The Burj Khalifa is the tallest building in the world. It is \_\_9 times as tall  
as a giraffe. A giraffe is 12 meters tall. The Burj Khalifa is 82\_\_ meters tall.

-----

The Tokyo Skytree is the world's tallest observation tower. It is 6\_\_ times  
as tall as the utility pole beside it. The utility pole is \_\_2 ft tall. The Tokyo  
Skytree is 2,080 ft tall.

Name: \_\_\_\_\_

## WHO AM I?

Write the correct answer on the line below each clue.  
Be sure to read carefully!

Each side of a regular octagon is  
three hundred inches more than  
205 inches  
I am the perimeter  
of the octagon, in inches.  
*Who am I?*

\_\_\_\_\_

Each side of a regular hexagon  
is two hundred cm fewer than  
610 cm.  
I am the perimeter  
of the hexagon, in cm.  
*Who am I?*

\_\_\_\_\_



Each side of a regular pentagon  
is six hundred cm more than  
111 cm.  
I am the perimeter  
of the pentagon, in cm.  
*Who am I?*

\_\_\_\_\_

Each side of a regular nonagon is  
four hundred inches fewer than  
999 inches.  
I am the perimeter  
of the nonagon, in inches.  
*Who am I?*

\_\_\_\_\_

Name: \_\_\_\_\_

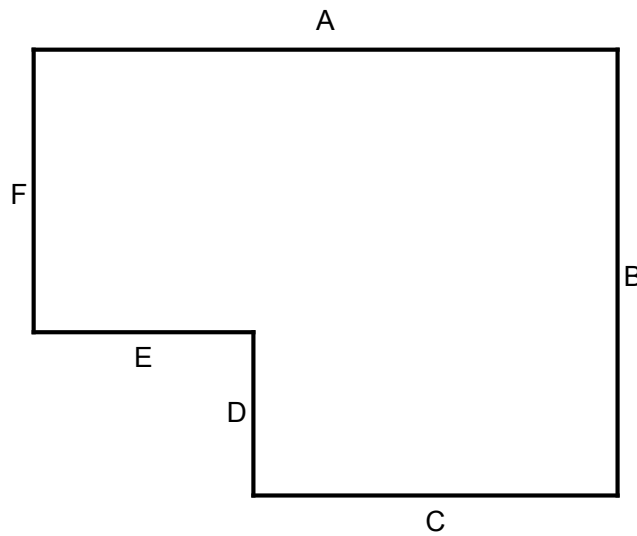
# DIMENSION DETECTIVE - A

Use the clues along with the figure at the bottom to complete the table.

Clues:

- a.  $E = \frac{1}{2} B$
- b.  $A \times B = 80 \text{ sq ft}$

Side A		feet
Side B		feet
Side C		feet
Side D	3	feet
Side E		feet
Side F		feet
Total Area	68	square feet
Total Perimeter		feet



*Rectilinear figure not drawn to scale*

Name: \_\_\_\_\_

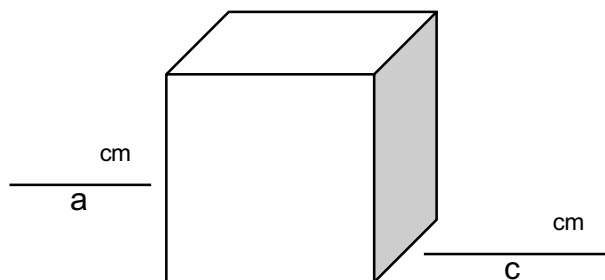
## DIMENSION DETECTIVE - B

Use all numbers from the bank and the clues to figure out the dimensions of each rectangular prism. *Objects are not drawn to scale.*

Number bank

3 4 5 6 7 8 9 10 11 12

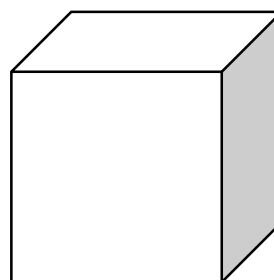
Volume =  $450 \text{ cm}^3$



$\frac{\text{cm}}{b}$

$$\begin{aligned} a \times c &= 50 \text{ cm}^2 \\ b + c &= 19 \text{ cm} \end{aligned}$$

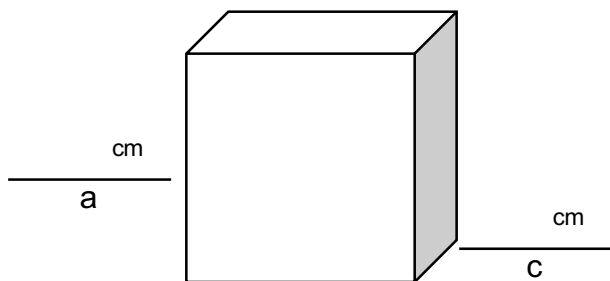
Volume =  $343 \text{ cm}^3$



$\frac{\text{cm}}{\quad}$

$$\text{Area of base} = 49$$

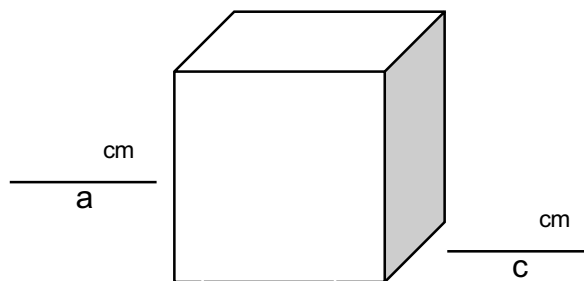
Volume =  $288 \text{ cm}^3$



$\frac{\text{cm}}{b}$

$$\begin{aligned} \text{Area of base } (b \times c) &= 24 \text{ cm}^2 \\ a &= 2c \end{aligned}$$

Volume =  $264 \text{ cm}^3$



$\frac{\text{cm}}{b}$

$$\begin{aligned} \text{Area of base } (b \times c) &= 24 \text{ cm}^2 \\ a &> 3c \end{aligned}$$

Name: \_\_\_\_\_

## DIMENSION DETECTIVE - C

Use the clues and the digits from the bank to correctly fill the blanks.

Clues:

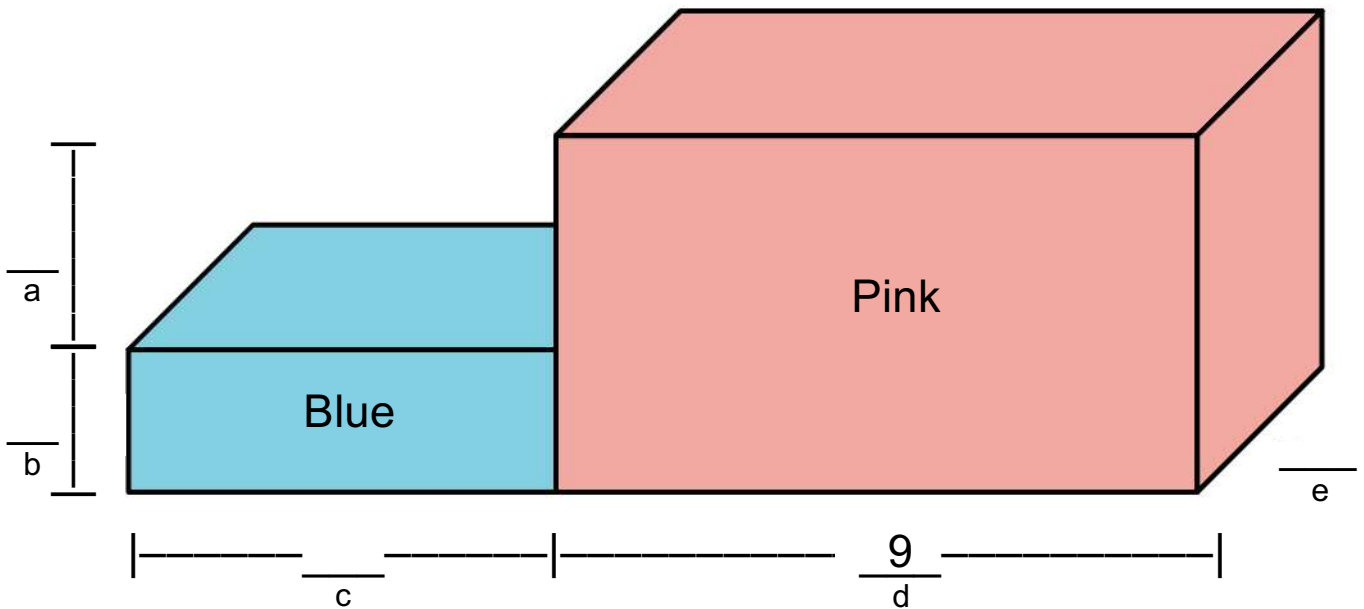
$$a + c = d$$

$$d - b = e$$

$$a \times e = 21$$

Digit bank

1 2 3 4 5 6 7 8 ~~9~~



Blue Volume =          

Pink Volume = 3          

Total Volume = 3 9 9

Name: \_\_\_\_\_

## WHAT'S WRONG? - B

In each row, cross off the equation that is NOT TRUE.

Be prepared to explain your choice. Why might someone choose the "wrong" answer?

~~$4 \times (8 - 3) = 31$~~

$4 \times (8 - 3) = 20$

$(7 \times 7) - 3 + 5 = 51$

$(7 \times 7) - 3 + 5 = 41$

$36 - 6 \times (20 \div 5) = 120$

$36 - 6 \times (20 \div 5) = 12$

$(18 - 10) - (14 \div 7) \times 4 = 0$

$(18 - 10) - (14 \div 7) \times 4 = 24$

$10 \times [15 \div (3 + 2) + 1] = 40$

$10 \times [15 \div (3 + 2) + 1] = 51$

$82 - [39 - (4 + 5) \div 3] \times 2 = 62$

$82 - [39 - (4 + 5) \div 3] \times 2 = 10$