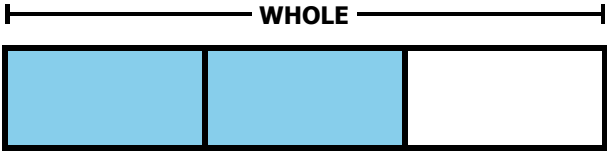


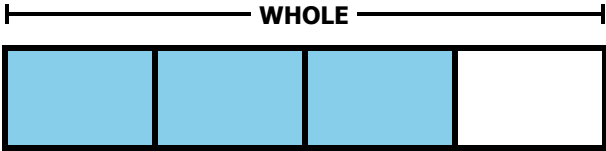
1.

2.



Equal parts shaded: _____

Equal parts in the whole: _____

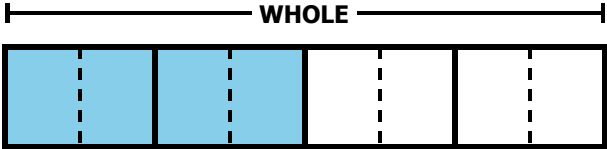


Equal parts shaded: _____

Equal parts in the whole: _____

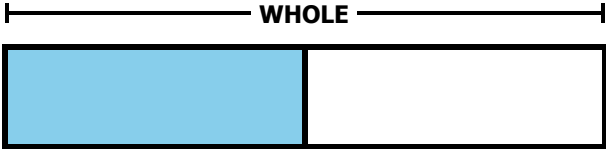
3.

4.



Equal parts shaded: _____

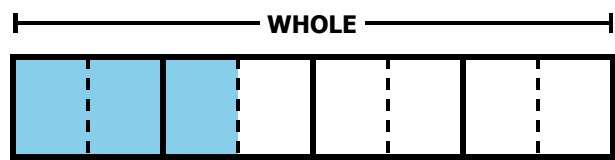
Equal parts in the whole: _____



Equal parts shaded: _____

Equal parts in the whole: _____

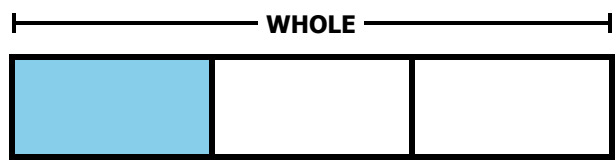
1.



Equal parts shaded: _____

Equal parts in the whole: _____

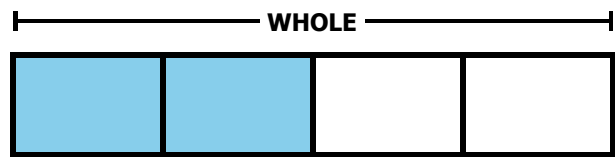
2.



Equal parts shaded: _____

Equal parts in the whole: _____

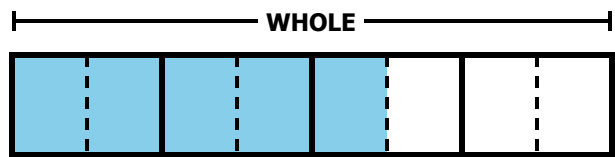
3.



Equal parts shaded: _____

Equal parts in the whole: _____

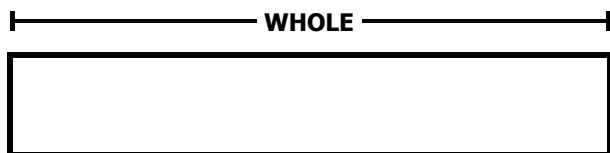
4.



Equal parts shaded: _____

Equal parts in the whole: _____

1.

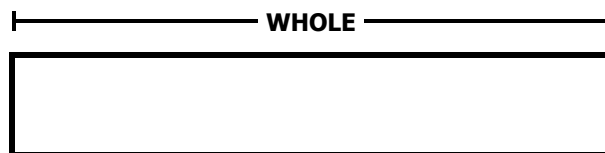
Draw and shade **2 EIGHTHS** of the whole.**NUMERATOR**

Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

2.

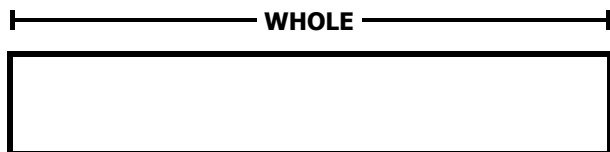
Draw and shade **1 HALF** of the whole.**NUMERATOR**

Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

3.

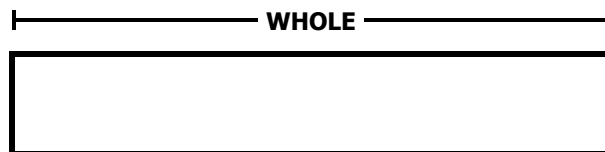
Draw and shade **2 THIRDS** of the whole.**NUMERATOR**

Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

4.

Draw and shade **3 FOURTHS** of the whole.**NUMERATOR**

Equal parts shaded:

DENOMINATOR

Equal parts in the whole:

Ed ties a ribbon to make a bow for his sister's birthday present.

- a. The ribbon below has 3 equal parts. If Ed uses the shaded parts to make a bow, what fraction of the ribbon does he use? Explain your thinking.



- b. The ribbon below has 4 equal parts. If Ed uses the shaded parts to make a bow, what fraction of the ribbon does he use? Explain your thinking.



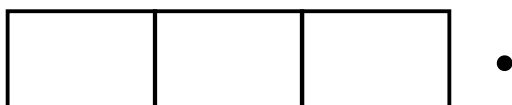
- c. Does Ed use more ribbon if he uses 2 out of 4 equal parts or 2 out of 3 equal parts? Explain your thinking.

RAISE THE BAR! - B

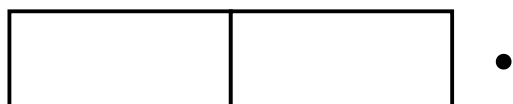
Draw lines to connect each clue to the matching bar. Then correctly color each bar.



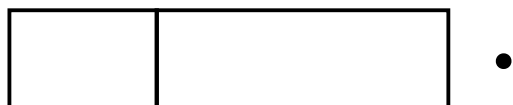
- Five eighths are yellow



- One half is blue



- Two thirds are pink



- Three fourths are green



- Parts are not equal