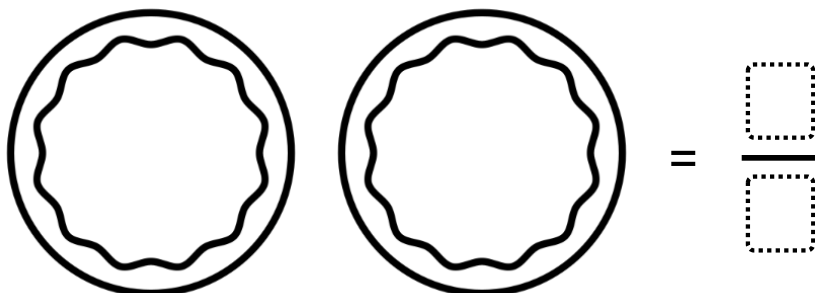


Lou and his friends are subtracting improper fractions with common denominators. Each uses a different strategy for subtracting $12/6 - 5/6$.

- a. Lou finds the difference by drawing pies and crossing off pieces. Use Lou's strategy to find the difference.



- b. Drew finds the missing part by using words to write the units instead of fraction notation. Use Drew's strategy to find the missing part.

$$\boxed{} \text{ sixths} - \boxed{} \text{ sixths} = \boxed{} \text{ sixths}$$

- c. Hugh finds the subtrahend by reading the equation out loud. Hearing each fraction reminds him that numerators give the quantities and denominators give the units. Use Hugh's strategy to find the subtrahend.

$$\frac{12}{6} - \frac{5}{6} = \frac{\boxed{}}{\boxed{}}$$

- d. Sue notices the answers are all the same and greater than 1. Fill in and solve her equation to show the improper fraction as a mixed number.

$$\frac{12}{6} - \frac{5}{6} = \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = \boxed{} \frac{\boxed{}}{\boxed{}}$$