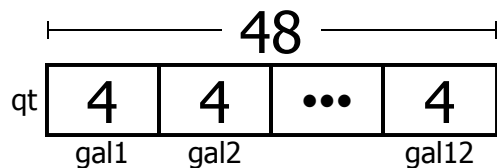


1.

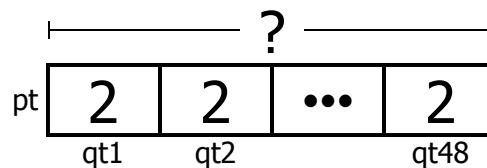
$$12_{\text{gal}} = \underline{48}_{\text{qt}}$$



$$\underline{12} \times \underline{4} = \underline{48}$$

2.

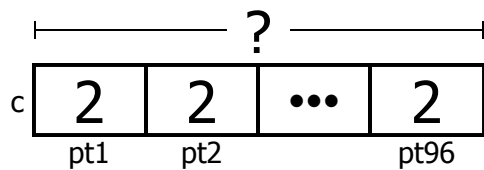
$$48_{\text{qt}} = \underline{\hspace{2cm}}_{\text{pt}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.

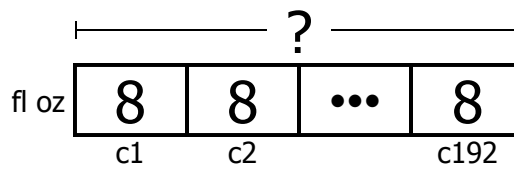
$$96_{\text{pt}} = \underline{\hspace{2cm}}_{\text{c}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4.

$$192_{\text{c}} = \underline{\hspace{2cm}}_{\text{fl oz}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

TANGMATH

1.

$$17_{\text{gal}} = \underline{\hspace{2cm}}_{\text{qt}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2.

$$68_{\text{qt}} = \underline{\hspace{2cm}}_{\text{pt}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.

$$136_{\text{pt}} = \underline{\hspace{2cm}}_{\text{c}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4.

$$272_{\text{c}} = \underline{\hspace{2cm}}_{\text{fl oz}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

TANGMATH

1.

$$23 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

2.

$$41 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

3.

$$59 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

4.

$$67 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

To get ready for Field Day, Mr. Levy's fourth graders fill their water bottles from a 1-gallon jug. Every student's bottle holds 8 fluid ounces of water.

a. Erin says there will be enough water for all 16 students since 1 gallon is 4 quarts, and there are 32 fluid ounces in each quart. Do you agree?

b. Jane says there will not be enough water for everyone since 1 quart is 4 cups, and there are 8 fluid ounces in each cup. Do you agree?

# FILL IN THE BLANKS - B

In each row, fill the blanks with all digits from the bank to make the measurements in the 2<sup>nd</sup> and 3<sup>rd</sup> columns the same.

| Digit Bank | This ↓      | Is the same as this ↓ |
|------------|-------------|-----------------------|
| 1 2 6      | <u>6</u> qt | <u>1</u> <u>2</u> pt  |
| 2 3 8      | __ gal      | __ __ qt              |
| 0 4 5      | __ c        | __ __ fl oz           |
| 1 2 3 6    | __ __ pt    | __ __ c               |
| 0 1 3 5    | __ __ qt    | __ __ pt              |
| 2 7 9      | __ c        | __ __ fl oz           |
| 1 2 6 9    | __ __ gal   | __ __ pt              |