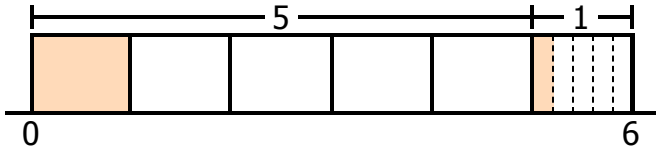


1.

$$6 \div 5 = 1 \frac{1}{5}$$



Think of 6 as $5 + 1$.

2.

$$3 \div 2 =$$

Think of 3 as $2 + 1$.

3.

$$4 \div 3 =$$

Think of 4 as $3 + 1$.

4.

$$5 \div 4 =$$

Think of 5 as $4 + 1$.

1.

$$5 \div 2 =$$

2.

$$7 \div 3 =$$

3.

$$9 \div 4 =$$

4.

$$7 \div 2 =$$

1.

$$6 \div 5 =$$

2.

$$7 \div 4 =$$

3.

$$8 \div 3 =$$

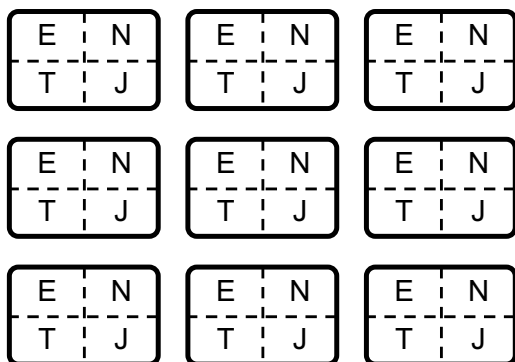
4.

$$9 \div 2 =$$

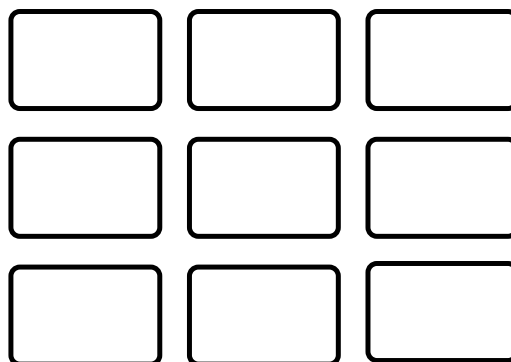
Ed, Ned, Ted, and Jed are deciding how to share 9 brownies equally.
Ed wants to divide each brownie into 4 equal pieces. Ned thinks there is an easier way. Ned wants to divide just 1 brownie into fourths.

- a. Ed's strategy for sharing the 9 brownies is shown below. Can you show Ned's strategy? Write E, N, T, or J on every whole and partial brownie to show who gets which brownie.

Ed's Strategy

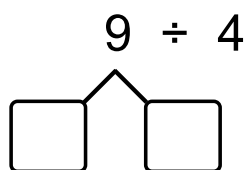


Ned's Strategy



- b. Write a number bond and an equation to show how Ned thinks about the 9 brownies. Solve to find how many brownies each friend gets.

Number Bond



Equation

$$9 \div 4 =$$

MATCHING - A

Draw lines to connect an expression on the left and a fraction on the right with the matching expression in the center. Fill the blanks with the correct numbers.

$\underline{16} \div 7$	•	$(10 \div 5) + (4 \div 5)$	•	$2 \frac{2}{7}$
$15 \div \underline{\quad}$	•	$(14 \div 7) + (2 \div 7)$	•	$2 \frac{4}{5}$
$\underline{\quad} \div 5$	•	$(12 \div 6) + (3 \div 6)$	•	$2 \frac{1}{2}$
$21 \div \underline{\quad}$	•	$(16 \div 8) + (6 \div 8)$	•	$2 \frac{1}{3}$
$\underline{\quad} \div 8$	•	$(18 \div 9) + (3 \div 9)$	•	$2 \frac{3}{4}$